

Daily Schedule - Monday 5th October

You got this

Focus children:

9.30am Class Zoom Session



Reading

We are learning about text features this week!

Watch [Mrs Vorster's video](#) on text features and learn what they are and how they help us read!

Then read your own text (**make sure it is a non-fiction text**) and complete the following task in your Digital Readers Notebook!

Include the following in your digital Reader's Notebook:

- the title of the book and the author
- the illustrator and photographer

Complete the following task

1. Write down the page number of the **Contents Page**
2. Select a **picture**, write down the page number and write the caption that is underneath the picture or photograph
3. Find and write down two **BOLD** words in the text and use the **glossary** to write their meaning
4. Are there any **diagrams** in your book? Explain in 1-2 sentences your understanding of the diagram
5. Are there any other features in your book like: **maps, timelines, graphs or text bubbles**. Write down the text feature and the page number



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Maths

Learning Intention

We are learning about fractions

Success Criteria



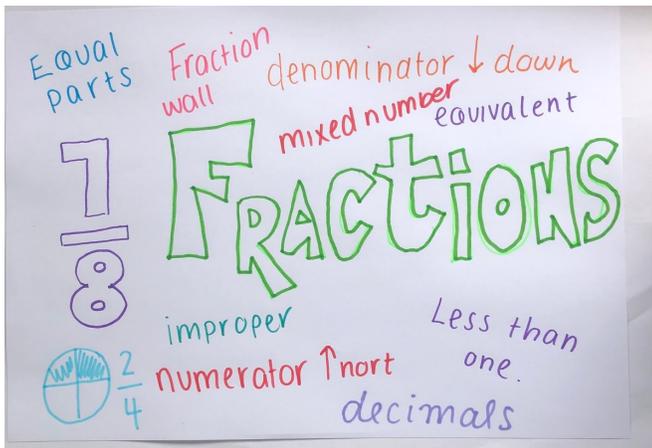
I can make, name and write sixths to twelfths

Watch Mrs Rowell's video explaining [Sunset Maths](#).

Log on to Essential assessment and practise your number fluency skills

Watch Mrs Rowell's video on [understanding fractions](#)

In your book, create a word splash where you write all of the different maths language around fractions. You can draw pictures, diagrams etc. This is something you can continue to add to or use to help you during our unit on fractions. See the example below.



Watch Mrs Rowell's video on [make, name and write sixths to twelfths](#).

In your book, complete the attached questions to show your understanding of fractions (you do not need to print this sheet, you can just copy it into your book).

Snack



Writing

We are learning about persuasive texts

- I can form an opinion and provide supporting reasons

Watch [this clip](#) to remind yourself what persuasive writing means.

Today you will be learning about persuasive texts! You can brainstorm ideas for persuasive topics on paper or by using an online mind map. If you are stuck for ideas, use the list of persuasive topics (in materials).

Some ideas might be:



- XBox is the best gaming console
- Dolphins are the best animal
- Magpies are the best footy team
- Grade 4s should go back to school!

You will need to think of some reasons to match your topic, add these to your mindmap.

Send a photo or share your document with your teacher.

Lunch

Specialist

Refer to your Google Classroom stream for the assignment from one of your Specialist teachers.