


Grade 3 Remote Learning Weekly Schedule

Week 9 (Monday 14th - Friday 18th of September)

	Literacy	Maths	Inquiry
	<p>Reading: We are learning to infer the authors purpose and themes</p> <p>Writing: We are learning to write an information report.</p>	<p>Number: We are learning about multiplication.</p> <p>Applied: I can measure, order and compare common metric units of capacity.</p>	<p>We are learning about Australian celebrations.</p>
Monday	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;"><i>Read to self for 20 minutes</i></p> <p>Watch the video of Miss Occhietti reading 'We're Stuck!' and complete the activity on Seesaw.</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><u>Applied</u></p> <p>Watch the video about capacity and volume, then complete the activity set on Seesaw.</p>	<p style="text-align: center;"><u>Seed Writing</u></p> <p>Seed writing activity is uploaded to Seesaw. Use the picture as inspiration for your writing. Miss Morgan has listed some writing ideas, but you may want to use your own. Please upload your plan and writing today as tomorrow is planning day.</p>
Tuesday	<p><u>Planning Day</u></p> <p>Today you will have all of your specialist activities in one day, instead of spaced out during the week.</p> <p>Please see Seesaw for further instructions of the day.</p>		
Wednesday	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;"><i>Read to self for 20 minutes</i></p> <p>Watch Miss Occhietti reading 'Under the Love Umbrella'. Go onto Lexia and spend some time revising your phonics</p>	<p style="text-align: center;"><u>Number</u></p> <p>Organise a pizza party at your house as seen on Seesaw.</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><u>Inquiry</u></p> <p>Listen to 'My place' and create your own timeline.</p>

<p>Thursday</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;">Read to self for 20 minutes</p> <p>Today we are writing an information report about Lyndhurst Primary School. See Seesaw for instructions.</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><u>Applied</u></p> <p>Find at least 5 different containers/jugs that have different capacities. Order from smallest to largest. Record their capacity in either ml or L.</p> <p style="text-align: center;">Upload to Seesaw.</p> <p style="text-align: center;">Log into Study ladder. Complete Grade 3 capacity activities</p> <p>Measure volume using litres and millilitres, Volume and reading measuring scales activities set on study ladder.</p>	<p style="text-align: center;"><u>Grammar</u></p> <p style="text-align: center;">Read to self for 20 minutes</p> <p>Watch the past tense rap video on Seesaw.</p> <p>Complete the worksheet on Seesaw about past, present and future verbs and then answer the questions in full sentences.</p>
<p>Friday</p>	<p><u>Footy Colours Day!</u></p> <p>Please see Seesaw for more information.</p>		

In Grade 3, our expectation is to only upload the activities from the weekly schedule which have the following icon:



Teachers will only be providing feedback, if necessary, on the activities with the above icon. It is an expectation that students revise their work and implement feedback suggested.