

Week 3 Inquiry outline

Science: we are learning to investigate the impact that science has on living things and our environment.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	<p style="text-align: center;"><u>Interests</u></p> <p>Choose a way to display all your current interests with a picture or drawing attached to each interest - you could make a PowerPoint, record a video or write them down on a piece of paper.</p> <p>Make sure you include short (interests you have just become interested in) and long term interests (interests you have been interested in for a long time) and some new ones too!</p> <p>Take a photo and send it to your teacher on seesaw</p> <p>Please see our example on seesaw.</p>	<p style="text-align: center;"><u>Choose one interest</u></p> <p>Take one interest from your list and write it in the middle of your page. You are going to create a mind map (please see example).</p> <p>You need to think deeper about all the things you know about your interest and relating ideas. The bigger you think the better and easier it will be to make connections to our learning intentions.</p> <p>Please include all of your thinking around your interest in a mind map, you can have a mixture of written information and labelled pictures.</p> <p>Please see our example on seesaw.</p>	<p style="text-align: center;"><u>Science inquiry</u></p> <p>Work through the booklet attached, called 'Plant life cycle'. You can complete the activities in your 'home learning' (blue) exercise book.</p> <p>If you do not get to complete all of the activities in one session you can continue with this work for the rest of the week.</p> <p style="text-align: center;">Enjoy.</p>	<p style="text-align: center;"><u>Continue 'Plant life cycle', booklet.</u></p> <p style="color: purple;">Once finished;</p> <p style="text-align: center;"><u>Fun ideas for playing at home</u></p> <p>Create your own zoo (Remember no TV, ipad, phone or device – just have some fun)</p> <p><u>Day 1</u> Create a zoo with all of the fluffy toys in your home. Choose a space/area in your house where you might be able to leave the zoo until tomorrow.</p> <p>Plan animals in their enclosures. Make signs for each of the animals and information cards. These may include; Their diet, name, origin of country, threats, behaviour, what they need in their habitat to survive and any additional information you can think of.</p>	<p style="text-align: center;"><u>Fun ideas for playing at home</u></p> <p><u>Day 2</u> Creating your own Zoo.</p> <p>Revisit your zoo and draw a map for visitors</p> <p>*remember to start at the entrance to your 'zoo', draw a path, show where each enclosure is and include any other details you might see on a map.</p> <p style="color: blue;">Take a photo and upload to your teacher on seesaw.</p>

