

Year 5 Learning from Home Matrix

Term 3 Week 10, 2020

Any tasks **highlighted** MUST be uploaded to Google Classroom

WEEK 10	Session 1 9 to 10am	Session 2 10 to 11am	Session 3 11.30am to 12.30pm	Session 4 1.30 to 2.30pm	Session 5 2.30 to 3.30pm
	READING	SPELLING/WRITING	MATHS	WALKER LEARNING	SPECIALISTS
		SNACKS 11 to 11.30am	LUNCH 12.30 to 1.30pm		
LEARNING INTENTIONS	<p>We are revising all the strategies we learnt in term 3.</p> <p>Monitoring Visualising Predicting</p>	<p>We are building on our understanding of how to write informal letters.</p>	<p>PLACE VALUE We are learning</p> <p>APPLIED MATHS We are learning</p>	<p>LI1: We are learning about significant changes in Australian history.</p> <p>LI2: We are learning about the lives of people in Australia's colonial past.</p> <p>LI3: We are learning about how immigrants have affected Australia</p>	

<p>MONDAY</p>	<p>Read to self - 30 minutes.</p> <p>Text: The book that you are currently reading or any text from EPIC reading.</p> <p>Tuning in: Refresh your memory by rereading all the strategies under Monitoring.</p> <p>Activity: Pick a strategy to show your understanding of monitoring using the text above.</p>	<p>SPELLING</p> <p>Prefixes al,wel and Suffixes til, ful</p> <p>Tuning In:</p> <p>Play the games below and record your score.</p> <p><u>Against the clock</u></p> <p><u>Bouncing Anagram</u></p> <p>Activity:</p> <p><u>Complete the worksheet your teacher will upload to Google Classroom</u></p>	<p>Activity:</p> <p><u>Cassowary Fractions Game!</u></p> <p>Work through the Cassowary Fractions Game above.</p> <p>Your aim is to build exclosures for the endangered cassowary species!</p> <p>Respond to your teachers question on GC with something you learnt from playing this game.</p>	<p>Activity:</p> <p>Complete your expo video.</p>	<p>CATCH UP SESSION</p>
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<p>TUESDAY</p>	<p>Read to self - 30 minutes.</p> <p>Text: The book that you are currently reading or any text from EPIC reading.</p> <p>Tuning in: Refresh your memory by rereading all the strategies under Visualising.</p> <p>Activity: Pick a strategy to show your understanding of visualising using the text above.</p>	<p>WRITING</p> <p>Tuning In: We can't believe it's Week 10 of remote learning in Term 3! The success we've had this term wouldn't be possible without the support of lots of people. Write a list of people who've helped support you in some way this term. They could be family, friends or people from school.</p> <p>Activity: Choose one person from the list and write an informal letter, explaining how they've helped you and thanking them for their help this term.</p> <p>Write a finished copy of your letter in your neatest handwriting on lined paper from</p>	<p>Activity: For this activity you will need:</p> <ul style="list-style-type: none"> - Coloured pens/pencils - White A4 piece of paper (A3 works too if you have it!) <p>On your paper draw a fishbowl.</p> <p>Draw 28 fish in your fishbowl:</p> <ul style="list-style-type: none"> - Half of the eyes in the fishbowl are blue - ½ of the remaining eyes are green - The rest of the eyes are red - ½ of the fish are gold/yellow - The other half of fish are purple 	<p>ZOOM Meeting</p> <p>Activity: Class expo presentation</p>	<p>CATCH UP SESSION</p>
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		<p>your Learning From Home book.</p> <p>Use the 'Informal Letter Student Checklist' to self check your work.</p> <p>Share your letter with the person you chose!</p>			
<p>WEDNESDAY</p> <p>ZOOM Meeting</p>	<p>Read to self - 30 minutes.</p> <p>Text: The book that you are currently reading or any text from EPIC reading.</p> <p>Tuning in: Refresh your memory by rereading all the strategies under Predicting.</p> <p>Activity: Pick a strategy to show your understanding of predicting using the text above.</p>	<p>WRITING</p> <p>Tuning In: Picture of the day - Upside Down</p> <p>Activity: Read the story starter.</p> <p>How were the audience feeling if they were 'gazing wide-eyed'? What do you think happens next for the person riding the bike?</p> <p>If you have internet access, complete the template on Google</p>	<p>Activity:</p> <p>TODAY IS YOUR CLASSES CHANCE TO BECOME MATIFIC CHAMPIONS OF YEAR 5</p> <p>Work through any remaining matific tasks you have left. Remember, the race between some classes is less than 2 stars!</p> <p>At the end of today, the class with the most stars wins the coveted title of MATIFIC CHAMPION</p>	<p>ZOOM Meeting</p> <p>Activity: Class expo presentation</p>	<p>CATCH UP SESSION</p>

Classroom. Remember to write in full sentences.

Use the picture as a seed for your own piece of writing. You can select any text type.

Next term, we start with a clean slate.

THURSDAY

Grade 5 Planning Day

Specialists Catch up day

Your teachers are unavailable today, spend your time today catching up on specialist activities.

Today is your last opportunity to enter the Colour My Cubby Design Competition. All entries should be handed in on Google Classroom. Good luck!

FRIDAY

FOOTY DAY

A special 'Footy Day matrix' will be posted onto your Google Classroom homepage