

# Daily Schedule - Monday 17th August

You got this

Focus children:

LPS Assembly - Live on [Youtube](#)

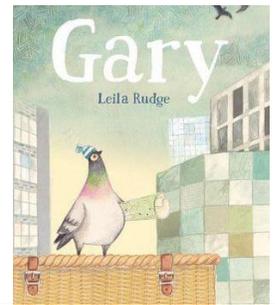


9.30am Class Zoom Session



Read Aloud by Mr Flanagan

Listen to [Mr Flanagan's think aloud](#) modelling how to infer the big idea of a text using the book Gary.



## Reading

Read the text your teacher has assigned you under "Classwork".

Then, answer the comprehension questions in your digital readers notebook. Your teacher will be providing feedback on your answers tomorrow (Tuesday).

When you have finished that, please complete 20 mins of Lexia.

Optional Learning Platforms:

Develop your vocabulary and help to feed the world with a game called

[Freerice](#) OR

[Lexia](#) or [PowerUp](#)



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

**Dr. Seuss**

## Maths

Complete the Mental Maths questions for Monday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.

**Multiplication strategy: Vertical**



Watch the video of Mr Jarvie showing you how to use the vertical strategy to solve 2 digit multiplication problems.

Work through the attached vertical multiplication worksheets. Write your answers in your maths book.

WEEKLY EXTENSION (OPTIONAL):  
Work through the multiplication worded problems

Optional Maths Learning Platforms:

[Prodigy](#)  
[Study Ladder](#)

## Snack

### Inquiry Project

This week, you are going to learn about the **impacts/consequences of settlement on Indigenous population!**

First, watch Miss Tolikas' [video](#) which will explain the Inquiry Project

→ You are going to *imagine you are a young Aboriginal person* and complete a **narrative**. By the end of this week, you are going to have time to share your narrative within groups on Zoom!

→ Each day, you will add to your narrative (writing process)

*Today (Monday) - Brainstorm/Plan*

*Tuesday - Write your draft*

*Wednesday - Continue writing your draft*

*Thursday - Revise and edit*

*Friday - Publish and submit!*

**TASK 1:** Next, watch Miss Tolikas' [video](#) where she will read and discuss some of the impacts/consequences of settlement on Indigenous population .

Then, watch the below videos to help understand what a young Aboriginal might have experienced – this will help when planning/writing your narrative.

1. [The First Encounter](#) episode on My Place. This shows an Aboriginal girl coming across British settlers.
2. [Pemulwuy](#), which will show you that conflict, fighting and wars between indigenous people and settlers occurred.

**TASK 2:** Now that you have a greater understanding of the impacts/consequences of settlement on indigenous population you are going to **plan** your narrative. Use the attached template if you wish. When planning your narrative, consider the following:

**Choose 1 or 2 impacts/consequences to focus on when planning/writing:**

**Think about the following when planning/writing:**



- Indigenous population
- Health
- Loss of land (pushed off land)
- Loss of food and medicine sources
- Conflicts/killing

- Experiences
- Feelings
- What you have seen as a young Aboriginal person
- What happened to you and your people

## Lunch

## Specialist

Refer to your Google Classroom stream for the assignment from one of your Specialist teachers.