

## Grade 4 Daily Schedule - Monday 18th May

Daily Zoom Check In - 9.15am - 9.45am			Focus children and Topics
Refer to your Google Classroom for your class Zoom link and password			Focus children - <ul style="list-style-type: none"> <li>● Focus children chat</li> <li>● Daily schedule</li> <li>● Any questions?</li> </ul>
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading 	<p><b>LI: We are learning to summarise Non fiction texts</b></p> <p>Watch the <a href="#">video</a> on Non - Fiction text summaries.</p> <p>Watch the <a href="#">video</a> of Mrs. Rowell modelling using the below strategy to summarise non-fiction texts.</p> <ul style="list-style-type: none"> <li>● Who?</li> <li>● What?</li> <li>● when/where?</li> <li>● How?</li> <li>● Also?</li> </ul>	<p>Read to self - Select a country from this <a href="#">website</a> that you would like to learn more about. Read through the information about your chosen country.</p> <p>Complete the summary using the:</p> <ul style="list-style-type: none"> <li>● Who?</li> <li>● What?</li> <li>● when/where?</li> <li>● How?</li> <li>● Also?</li> </ul> <p>Place these dot points into full sentences so the information you have placed in dot points is now in a clear paragraph.</p> <p>***Remember to submit this to your teacher on Google Classroom if you want feedback!</p>
10.30	Writing	<p><b>LI: We are learning to use technical/scientific vocabulary</b></p> <p><u>Warm up</u> Go to <a href="http://www.wordle.net/">http://www.wordle.net/</a> And you will need to install - <a href="#">Windows Installer Wordle windows 0 2.exe</a> Teachers can show you on zoom!</p>	<p>Create a wordle about an object that you know some specific vocabulary about! All you do is write all the interesting subject words you know about the object in the wordle, and click create!</p> <p>Here is my example of a bike! You might also do an example of space for example - if you did you might use words like galaxy, astronauts, spaceship, temperature, meteorites.</p>
11.00	Recess - eat snack and play/rest		
11.30	Number	<p><b>LI: We are learning about addition</b> SC: I can use the split strategy to solve addition</p> <p>Watch the <a href="#">video attached to this post</a> to remind you how to use the <b>split strategy</b>.</p> <p><b>Energiser (2 minutes):</b></p> <ol style="list-style-type: none"> <li>1. Roll a dice and write the number in your maths book</li> <li>2. Double the number</li> <li>3. Add 10 to the number</li> </ol>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b><u>Split strategy - steps to solve addition</u></b></p> <ol style="list-style-type: none"> <li>1. Split each number into tens and ones</li> <li>2. Add the tens</li> <li>3. Add the ones</li> <li>4. Add the tens and ones together (put the numbers back together)</li> </ol> </div> <p>Work through the <a href="#">split strategy worksheet attached</a> to this post. Copy the equations into your maths book and show your working out. Remember to use the grid paper correctly - one digit per grid.</p>

