

LEARNING INTENTIONS: Week 5 (17th-21st of August)

<p><u>Literacy:</u></p>	<p>Reading- We are learning to monitor our reading Writing- We are learning to write an Information report. Spelling- We are learning about the /or/ sound Grammar- We are learning about conjunctions.</p>
<p><u>Maths:</u></p>	<p>Number- We are learning about the relationship between subtraction and addition. Applied- We are learning about mass.</p>

ICONS:

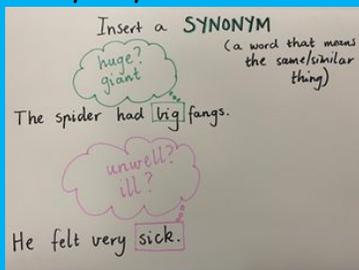
	<p>If an activity has this symbol, that it is the only piece of work that must be uploaded at the end of that day.</p>
	<p>Zoom meetings will be held on Monday and Friday mornings, an instruction email will be sent to parents.</p>
	<p>Students use their prodigy codes to log on and complete maths tasks.</p>
	<p>Students log in and read a book from their level.</p>
	<p>Students will be using https://www.sunshineonline.com.au/ Username: lyndhurst Password: lyndhurst</p>
	<p>Specialist Matrices: Please check Seesaw for activities</p>

Session 5 each day is OPTIONAL

There are a range of resources that students are able to use. These include: Just Dance, Go Noodle, Cosmic Yoga for Kids and ABC ME. ABC is currently broadcasting a range of educational programs including, art and craft, science, maths and history. It is a fantastic resource, but once again it is optional.

	Session 1 Literacy	Session 2 Literacy	Session 3 Maths	Session 4 Specialist/Investigations	Session 5 (OPTIONAL)	
M o n d a y	<p>School Assembly 9:30 Zoom Meeting 10:00am</p>  <p>Reading</p> <p>Complete an activity on lexia.</p>  <p>Text: Red-back Spider Watch the Read Aloud on the Red-back spider.</p> <p>Synonym- A word that means the same/similar thing. e.g That is a big spider. That is a huge spider.</p> <p>Activity: Draw the following template in your books. Choose 2 words from the video, and think of a</p>	<p>Writing Watch the video of Miss Howell explaining how to add detail into our writing. Complete Seesaw activity- Adding detail</p>  <p>Write your classification into sentences adding in adjectives, adverbs and conjunctions into a blank page in your writing book.</p> <p>Take a photo of your work for your teacher onto seesaw when finished.</p>	<p>Maths Subtraction Launch: Mrs Wells baked 15 cookies and her brother ate 7. How many cookies are left?</p> <p>Watch: '1 Step and 2 Step Worded Problems' by Ms. Burns.</p> <p><u>One step:</u></p> <p>If you had 22 cupcakes at your Birthday party and 8 got eaten. How many cupcakes would be left?</p> <p><u>Two step:</u></p> <p>At an amusement park, Keith wants to ride a rollercoaster that costs 21 tickets, a bumper car that costs 31 tickets, and a merry-go-round that costs 28 tickets. Keith has 34 tickets. How many more tickets does he need?</p> <p>Sally had 98 kitty stickers. Sally gave 30 stickers to John, 19 stickers to her sister</p>	<p>Spanish Refer to Seesaw</p> 	<p>Investigations (OPTIONAL)</p> <p>** Select an activity from the Investigations matrix</p> 	<p>Belly breathe with Elmo</p> <p>https://www.youtube.com/watch?v=mZbzDOpyIA</p>

synonym for each.



and an additional 12 stickers to Nancy. How many stickers does Sally still have?

Extension: Watch 'Multi-step Worded Problems' by Ms Burns and solve the problem below.

Jessica and Dan wanted to make a vegetable garden. Jessica grew 12 watermelons and 15 tomato plants. Dan grew 14 watermelons and 6 tomato plants. Some little critters in the dirt were hungry and ate 4 watermelon and 8 tomato plants. How many watermelons were left? How many tomato plants were left?

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Reading

Choose a book from Sunshine Online to Read to Self



Text:

Red-back Spider

Re-watch the Read Aloud on the Red-back Spider



Activity:

Complete the following

Writing

After your classification, write about kangaroos' **appearance** and **habitat** into two separate paragraphs using full sentences.

Having a go at adding in interesting adjectives, adverbs and conjunctions where possible.

**Maths Applied
Mass**

Launch: What can you find that is heavy but small?

Watch: Introduction to Mass by Mrs Wells.

Students are to weigh and compare two items from around the house. They are to heft and decide which item is heavier. They are then to either use scales of hefting to weigh the objects. Using the language discussed in

P.E

Refer to Seesaw



Investigations (OPTIONAL)

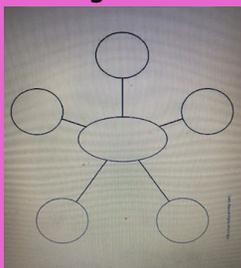
** Select an activity from the Investigations matrix



Focus Rhyme with Grover and Andy

<https://www.youtube.com/watch?v=T6XDe9jPfrI>

activity on Seesaw
Word Web- synonyms for
'good'



video, students are to
write a sentence.
Eg. The pasta was
lighter than the rocks.
The rocks were heavier
than the pasta.



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Reading

Sunshine Online

Choose a text to read and
complete the activities
that go with it.

*When completing the
handwriting activity at
the end of the text,
remember to do your best
work!*



Writing

After your appearance
and habitat, Write
about the kangaroos
**diet and concluding
statement** into two
separate paragraphs
using full sentences.

Having a go at adding in
adjectives, adverbs and
conjunctions where
possible.

Maths

Subtraction

Write 3 of your own
worded problems, you
must solve 1 and your
parents or sibling can
solve the others.
The problems can use
either addition or
subtraction.
Post your worded
problems on Seesaw.



Art/Science

Refer to Seesaw



Investigations (OPTIONAL)

** Select an
activity from
the
Investigations
matrix



Put on a magic
show by
yourself or
with your
siblings. Learn
some tricks
through
youtube kids.

[https://www.y
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Reading

Choose a book from
Sunshine Online to
Read to Self



Text:

Red-back Spider

Re-watch the Read Aloud
on the Red-back Spider

Activity:

The body of a spider is

Writing

Edit your information
report on kangaroos
following the editing
pencil. Use a green
pencil to circle capital
letters and circle in red
for full stops. Underline
in a different colour any
words you're unsure of.

Maths- Applied Mass

Students are to find 2
items that weight is
measured in grams, and
2 more items that
weight is measured in
kilograms.

Using scales or by
hefting compare the
mass and weight of the
items and put the 4
items in order from
heaviest to lightest.

Music/Digital Technology

Refer to Seesaw



Investigations (OPTIONAL)

** Select an
activity from
the
Investigations
matrix



Forest School



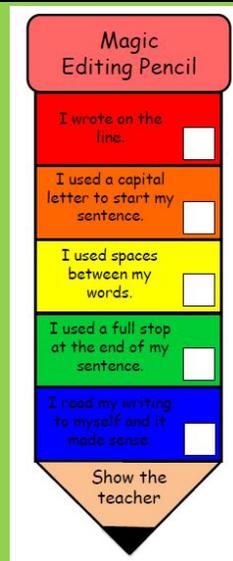
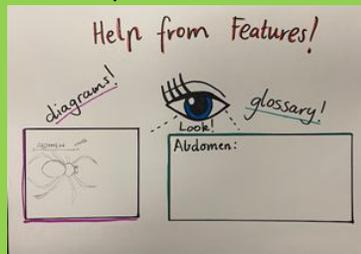
**Making a
journey stick**

called an "abdomen" this is the technical word used for "stomach".

How do text features help you?

- diagrams- a detailed labelled picture
- photos- a real life image
- glossary- a word and definition of the word found in the text

Complete the "Help from Features" activity by drawing this template in your book.



Record these items as a photo or as a list in your book.



**F
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**Zoom Meeting
10.00 am**



Read a level PM Reader online



Reading

Record yourself reading 3-4 pages from you PM Reader online.

Spelling

Watch: Bossy R video.
Bossy R detective: List as many ir, er, ear, or, ur words you can see around your house into your book.

Take a photo of your list and post on Seesaw.

Grammar

Aw, au, al and or words.

Complete the 'aw' word spelling activity on Seesaw



Maths

Launch: If $23+12= 35$, $35-_=12$. Fill in the missing number.

Play prodigy for the rest of the session



Wellbeing



What Can I Do if I Feel Out of Control?

<https://youtu.be/-z9W3yn1cg0>

Investigations (OPTIONAL)

** Select an activity from the Investigations matrix

Virtual tour to Mars!

<https://accessmars.withgoogle.com/>

Optional Extra Activities:

Reading

Read to Self or Someone in your family

Lexia: Practise your phonics and further literacy for 20 minutes.

Writing

Adjectives- Draw things from your backyard and write an adjective for them.

Adverbs- Think of ways animals move and describe it. E.g The snake slithered **silently**.

Conjunctions- Make a list of the conjunction fanboys (for, and, nor, but, or, yet, so) and connect two sentences

Facts- Write three facts about your family.

Animal Facts- Write up a list of animals that you know something about? Write 1 fact each.

Spelling/Grammar

Write your spelling words in bubble letters.

Look, cover write, check some aw, au, al and ore words.

Maths

Number Blocks: <https://www.youtube.com/watch?v=RrLIai7WtIs>

<https://www.coolmathgames.com/0-basket-and-ball>

Make a board game: Make your own Snakes and Ladders game to play with your family.