





Grade 3 Remote Learning Weekly Schedule

Week 1 (Monday 20th- Friday 24th July)

| | Literacy | Maths | Inquiry | Specialist |
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| | <p>Reading: We are learning to summarise.</p> <p>Writing: We are learning to write an information report.</p> | <p>Number: We are learning about multiplication.</p> <p>Applied: We are learning to measure length in <u>centimeters</u> and meters.</p> | <p>We are learning about how Australia has changed overtime.</p> | <p>Complete the activity on Seesaw allocated each day by your specialist teacher.</p> <p>Specialist teachers will be online the day after their activity is posted</p> |
| Monday | <p><u>Reading</u></p> <p>Read to self for 20 minutes</p> <p>Watch the video of Miss Occhietti reading a fiction book and doing the 5 finger retell. Complete the activity using the template on Seesaw or tracing your hand in your book.</p> | <p><u>Number</u></p> <p>Make a multiplication poster just like the one on Seesaw.</p>  | <p><u>Seed Writing</u></p> <p>Seed writing activity is uploaded to Seesaw. Use the picture as inspiration for your writing. Miss Morgan has listed some writing ideas, but you may want to use your own. Please do not upload your writing to Seesaw today as you will need to finish it tomorrow.</p> | <p><u>Spanish</u></p> <p>Today your Spanish activity will be uploaded to Seesaw.</p> |
| Tuesday | <p><u>Writing</u></p> <p>Read to self for 20 minutes</p> <p>Watch the video of Miss Mignone and Miss Morgan explaining the difference between facts and opinions. Complete the fact and opinion sort activity on Seesaw.</p> | <p><u>Applied</u></p> <p>In your math books use your ruler to draw the following lines in cms: 7cm, 8cm, 11 cm, 3 cm, 25cm. Remember to start at 0.</p> <p>Find five objects in your house that measure less than 10cm. Measure to the nearest cm. Extension: Find five objects in your house that measure more</p> | <p><u>Seed writing continued</u></p> <p>Use this time today to finish off your seed writing. Once finished you need to edit your writing and publish (you could type it into a word document, save as a PDF and upload to Seesaw).</p> <p>Refer to Seesaw activity for editing process.</p> | <p><u>P.E</u></p> <p>Today your P.E activity will be uploaded to Seesaw.</p> |

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| | <p>Extension: add in your own facts and opinions underneath.</p>  | <p>than 10cm. Measure to the nearest cm. Activity saved on Seesaw.</p> | | |
| Wednesday | <p><u>Reading</u></p> <p>Read to self for 20 minutes</p> <p>Watch the video of Miss Occhietti reading a non-fiction book and doing the 5 finger retell. You can complete the activity using the template on Seesaw or tracing your hand in your book.</p> | <p><u>Number</u></p> <p>Complete questions 1 to 20 in your booklet titled 'Arrays'.</p> | <p>Watch 'Belonging to the land' http://www.abc.net.au/btn/story/s4336221.htm</p> <p>Read the information report on 'Uluru' and answer the questions.</p> <p>Activity saved on Seesaw.</p>  | <p><u>Art</u></p> <p>3A, 3B, 3C, 3D & 3E are to complete the art activity uploaded to Seesaw.</p> |
| Thursday | <p><u>Grammar</u></p> <p>Read to self for 20 minutes</p> <p>Watch the video attached to the Seesaw activity about adverbs.</p> <p>Complete the 'Awesome Adverbs!' activity on Seesaw.</p> | <p><u>Applied</u></p> <p>Energiser: Play the following game; https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <p>Complete Measurement Monster activity on Seesaw.</p>  | <p><u>Inquiry</u></p> <p>Read one of the 'Tiddalick the frog' readings and fill in the missing information.</p> <p>Activity saved on Seesaw.</p> | <p><u>Music & Digi-tech</u></p> <p>3A & 3B are to complete the digi-tech activity uploaded to Seesaw.</p> <p>3C, 3D & 3E are to complete the music activity uploaded to Seesaw.</p> |
| Friday | <p><u>Spelling</u></p> <p>Read to self for 20 minutes</p> | <p><u>Math Number</u></p> <p>Watch the video "Flip trick".</p> | <p><u>Fun Friday</u></p> <p>Gadget Design Challenge.</p> | <p><u>Wellbeing</u></p> <p>Today your wellbeing activity will be uploaded to Seesaw.</p> |

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| | <p>Watch the 'Magic E Alphablocks' video using the link below or type 'Alphablocks - Changing Sounds with Magic E' into YouTube</p> <p>https://www.youtube.com/watch?v=C0yx4T2FDJE</p> <p>While you are watching, write down all of the magic e words they hear in an exercise book or on a note on Seesaw.</p> <p>Write each of the words from the video in a sentence and underline the magic e word in each.</p> | <p>Use your Array-Bot Worksheet. Cut out the robot's body parts and glue them together to make a robot. Use the worksheet to fill the array equations for each body part. Use the flip trick to show two equations for each body part.</p> <p>Colour your Array-Bot in.</p> | <p>This is a Seesaw activity. Design the gadget for a family member or friend.</p> <p>Use the tools to label/ colour and don't forget to use the microphone to tell us about your amazing gadget!</p> <p>You can also use this time to complete any unfinished work from the week.</p> | |
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In Grade 3, our expectation is to only upload the activities from the weekly schedule which have the following icon:



Teachers will only be providing feedback, if necessary, on the activities with the above icon. It is an expectation that students revise their work and implement feedback suggested.