

Statement of Intent - Learning Intentions Grade 1

Term 3 Week 8



Developmental Goal

Emotional

For the students to:

- break up the day by adding some fun screen free activity.

Social

For the students to:

- talk to one another during Zoom calls.

Cognitive (thinking)

For the students to:

- attempt activities independently, and check instructions again if unsure.

Language:

For the students to:

- use new and interesting words when speaking.

Physical (Health)

For the students to:

- be active daily and move your body.

Healthy Habit: Flexibility

For the students to: show flexibility



Learning Intention

English

Reading For the students to:

- infer while reading
- check for understanding when reading

Writing For the students to:

- use their writing goals
- write a procedural text

Spelling For the students to:

- learn about spelling rules (secret agent e job 1).
- learn about the spelling: 'ai/ay/a a-e' sounds.

Grammar For the students to:

- understand verbs

Speaking and Listening For the students to:

- listen to cultural and traditional stories, cultural poems and songs.
- segmenting words



Mathematics For the students to:

- learn subtraction strategies
- learn about location
- revise calendars & seasons




Year 1 Learning from Home Matrix

Term 3 Week 8, 2020

| | Morning | | Middle Session | | | Afternoon |
|---|--|----------------------------------|--|----------------------------------|--|---|
| M O N D A Y 7/9 | <u>Check Seesaw for announcements</u> | S n a c k | <u>Reading</u> 1.Listen to the Big Book story 'Week 8 Goodnight Sleep Tight!' 2.Refer to the reading groups timetable for your task. | L u n c h | M i n d f u l n e s | <u>Maths</u> 1. Log into Seesaw and complete the activity called Monday Maths Sheet . <i>Please complete this by yourself with no help so we can see what you know.</i> 2. Login to Seesaw and complete the activity called Monday Subtraction Week 8  |
| | <u>Spanish</u> Check Seesaw for weekly activities. | | <u>Writing</u> 1. Check Seesaw for 'My best handwriting letter Zz' and copy into your lined book. 2.Check Seesaw for the activity called 'How to Make a Monster'. Make your own monster. When you are finished, write down how you made it. <i>Today's writing task is an assessment, please do this by yourself so we can see what you know.</i>  | | | <u>Maths</u> Location 1. Log into Seesaw and complete the activity called Tuesday Maths Sheet . <i>Please complete this by yourself with no help so we can see what you know.</i> 3. Go onto Seesaw to complete the activity Tuesday-Week 8- Clockwise and Anticlockwise 4. Take photos of a toy or teddy using the location words |
| T U E S D A Y | <u>Check Seesaw for announcements</u> | S n a c k | <u>Reading</u> 1.Listen to the story on Seesaw called " 'Week 8, Rent Party Jazz.'" 2.Refer to the reading groups | L u n c h | M i n d f u l n e | <u>Maths</u> Location 1. Log into Seesaw and complete the activity called Tuesday Maths Sheet . <i>Please complete this by yourself with no help so we can see what you know.</i> 3. Go onto Seesaw to complete the activity Tuesday-Week 8- Clockwise and Anticlockwise 4. Take photos of a toy or teddy using the location words |
| | <u>Investigations</u> | | <u>P.E</u> Check Seesaw for weekly activities. | | | <u>Maths</u> Location 1. Log into Seesaw and complete the activity called Tuesday Maths Sheet . <i>Please complete this by yourself with no help so we can see what you know.</i> 3. Go onto Seesaw to complete the activity Tuesday-Week 8- Clockwise and Anticlockwise 4. Take photos of a toy or teddy using the location words |

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| 8/9 | | | timetable for your task. | | S S |  | |
| W E D N E S D A Y 9/9 | <u>Check Seesaw for announcements</u> | S n a c k | Reading 1. Look for the post on Seesaw called Week 8 Big Book - Monster Chef (Reading and Writing) . 2. Refer to the reading groups timetable for your task. | Writing 1. Check Seesaw for the activity ' Week 8 Big Book - Monster Chef (Reading and Writing) ' Write your own disgusting Monster Chef recipe.  | L u n c h | M i n d f u l n e s Maths 1. Log into Seesaw and complete the activity called Wednesday Maths Sheet . Please complete this by yourself with no help so we can see what you know. 2. Check Seesaw for Wednesday- What's the time. Week 8 3. Make your own clock out of paper or draw one outside with chalk. Use something like sticks or pencils for the hands. | Art Check Seesaw for weekly activities. |
| | <u>Investigations</u> | | | | | | |
| T H U R S D A Y 10/9 | <u>Check Seesaw for announcements</u> | S n a c k | Reading 1. Listen to the story " Week 8, Big Book' We're Stuck. " 2. Refer to the reading groups timetable for your task. assigned done! | Spelling/ Grammar 1. Check Seesaw activity ' Long a: ai and ay Vowel sort '  | L u n c h | M i n d f u l n e s Maths Revision- seasons. 1. Log into Seesaw and complete the activity called Thursday Maths Sheet . Please complete this by yourself with no help so we can see what you know. 2. Check Seesaw for the activity Thursday- Week 8- Seasons | Music Check Seesaw for weekly activities. |
| | <u>Investigations</u> | | | | | | |

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| F R I D A Y 11/9 | <u>Check Seesaw for announcements</u> | S n a c k | Reading Read for fun and catch up on any missed work from this week. | Friday Fun Writing/ Spelling 1. Check the Seesaw post Secret, Silent and Magic E !! and follow the instructions. 2. Look at the seed photo ' Week 8 Friday Seed Writing - Door In A Tree ' and copy the template into your book. | L u n c h | Mindfulness Try out some of the Cosmic Kids Yoga games at: https://www.cosmickids.com/yoga-games-for-kids/ | Friday Fun Go for a walk with your family or have a play in the backyard and try out one of these cool activities: https://handsonaswegrow.com/10-ways-to-get-more-from-walks-with-children/ |
| | <u>Investigations</u> | |  | | | | |