Year 3 Learning Matrix

Reading *Read a book from home or use your class EPIC code to select a book. Use this for each activity below*	Writing	Mathematics
Write a summary of what happened in the text. FICTION - Somebody, wanted, but, so then NON-FICTION - Topic, main idea and key details *A copy of the anchor charts are below for reference*	Write a poem on a topic of your choice. For example- a song, limerick, acrostic, parody or descriptive	Explore My numeracy and complete activities or try Sunset online and complete levels.
Write a book review. Include the following facts: ● Title and Author ● What the book was about ● Did you like the book? ● Who would you recommend read the text ● Give it a rating out of 5 stars.	Write a letter to a friend at school. What would you like to tell them? Could you try to post it to them or upload it to Seesaw?	Take pictures of different angles in your home and label them.
Record yourself reading a story on Seesaw. Make sure you include lots of expressions to keep your audience engaged.	Write an information report about your favourite topic or something you are interested in at the moment.	The answer is 2354. What could the equation be? (eg. 2000+350 + 4=2354) List as many as you can.
If you could change anything about a book you have read, what would it be? Create an different ending, Or different character Or different problem for a story you have read.	Create an adjective and adverb dictionary. Write the word, draw a picture and write your own meaning. Adjective- describes a noun (fluffy) Adverb- describes an action (quickly)	Take photos of items around your house of anything that has numbers on it. Draw a number line and arrange the numbers in order. Post your number line to Seesaw.
Read a book and then complete some of the comprehension tasks below.	Choose your own seed picture, brainstorm your ideas (think, feel, wonder, imagine) and write a narrative. Go outside in nature for some ideas for your seed.	Create a timetable of your day. What time do you wake up? What do you do for the rest of the day?

Summarising Anchor charts:

summarising:
Non - Fiction Texts

Using your own words to explain what the text is about - in a shorter way.

Main Idea
Key Detail
Key Detail
Key Detail
Topic

We can use a five finger strategy to summarise non-fiction texts

TOPIC

(What/who is the topic of the text?)

MAIN IDEA

(What is the paragraph or text mainly about?)

KEY DETAILS

(What are the important facts that give more information about the main idea?)

summarising:
Fiction Texts

Retelling the main events of a story in a shorter version.

SOMEBODY

(Who is the main character?)

wanted

(What did they want?)

BUT

(What was the problem?)

So

(How did they try to solve the problem?)

THEN

(How did it end?)

Reading Comprehension task cards (Fiction):

What do you think will happen in the story?	What characters do you think will be in the story?
Do you think there will be a problem in this story? Why or why not?	Does this topic or story relate to you or your family? How?

Describe the main character of the story.	Tell about one event that happened in the story.
Predict what will happen next in the story.	As I read _____ it made me picture _____ in my head.

Retell the story in order.	What was your favorite part of the story and why?
How did the story end?	Did the title fit the story? Why or why not?

Reading Comprehension task cards (Non-Fiction):

What questions do you have about this subject?

Find a word that is new to you. What strategies could you use to learn what this word means?

Write what you have learned about _____ so far.

What is your favorite part and why?

How do you know this is a just right book for you?

What does the cover tell you about the book?

What non-fiction text features does this book have?

What are some new words that you have learned while reading this book?

What was the main topic of this book?

Did the title fit the topic of this book? Why or why not?

Give an example of a connection you made in this book (text to text, text to self, or text to world).

What is one important fact or idea to remember and why?