

Grade 3 Learning from Home

Week 4 outline

	Literacy 45-60 minutes	Maths 30-45 minutes	Inquiry 30-45 minutes	Specialist 30-45 minutes
Monday	<p>Spelling rule: qu</p> <p>Watch the video of Miss Occhietti explaining the 'qu' spelling rule. Complete the two activities on Seesaw:</p> <ol style="list-style-type: none"> 1. Correct the spelling 2. Highlight the sound 	<p>Addition (vertical)</p> <p>Warm up: The magic number is 37. Write all the addition and subtraction equations you can think of that total 37.</p> <p>Activity: Seesaw activity. Watch Miss Morgan's video on vertical addition. Then, solve the 3 digit addition equations and submit on Seesaw. Extension: log onto Prodigy!</p> 	<p>Food chain revision</p> <p>This activity will be assigned to you on seesaw. Listen to Mrs Squires instructions before you start the activity.</p>	<p>Choose an activity from the specialist matrices.</p> <ul style="list-style-type: none"> ★ Music ★ DigiTech ★ Spanish ★ Science ★ P.E ★ Art ★ Wellbeing <p>These can be found at the Lyndhurst Primary School website.</p> <p>https://www.lyndhurstps.vic.edu.au/copy-of-student-resources</p>
Tuesday	<p>Reading: Inferencing</p> <p>20 minutes of read to self (choose a book from your level on Sunshine Online or read a book you have at home)</p> <p>Watch Inferencing video by Miss Mignone on Seesaw</p> <p>Complete 'Ocean Market' worksheet on Seesaw. Please make sure you write your</p>	<p>Time</p> <p>Warm up: Estimate and time yourself doing the activities as shown on Seesaw.</p> <p>Activity: Complete your Studyladder set tasks called 'Time'.</p>	<p>Biome Independent Research</p> <p>This activity will be assigned to you on seesaw. Listen to Mrs squires instructions before you start the activity.</p>	

	<p>answer and circle prediction or inference for each.</p> 			
<p>Wednesday</p>	<p>Writing: Persuasive</p> <p>Watch the video of Miss Occhietti explaining the structure of a persuasive. Write your own persuasive piece on the topic: Winter is better than summer.</p> <p>Do you agree or disagree? Think of three reasons why!</p>	<p>Addition (vertical)</p> <p>Warm up: Complete the number of the day activity uploaded on Seesaw. You can choose to do the 3 or 4 digit activity.</p> <p>Activity: Seesaw activity. Watch the YouTube video about vertical addition. Complete the 4-digit addition activity and submit on Seesaw. Extension: log onto Prodigy.</p>	<p>Biome Independent Research</p> <p>Reflection;</p> <p>complete steps 5, 6 and 7 of the activity which has been assigned to you on seesaw. Revisit Mrs Squires instructions on how to complete these steps.</p> 	
<p>Thursday</p>	<p>Reading: Inferencing</p> <p>20 minutes of read to self (choose a book from your level on Sunshine Online or read a book you have at home)</p> <p>Complete the 'Dog and Cat' Inferencing activity on Seesaw. Be creative with your answers!</p>	<p>Symmetry</p> <p>Radial symmetry art.</p> <p>Combine your knowledge of symmetry with your creativity to create a radial symmetry design.</p> <p>Materials: Video on Seesaw, paper, textas, pencils or crayons.</p> 	<p>Geography</p> <p>Ask your Mum or Dad for a map of the world (you may need to find a resource or image online). Learn about all of the countries, capitals, cities, rivers, seas, oceans, mountains, lakes and the borders of each country.</p> <p>Start with Australia and record and label your findings in any creative way you like;</p> <p>Poster, model, video etc.</p> <p>Remember to have fun.</p>	

<p>Friday</p>	<p>Grammar: they're, their and there</p> <p>Watch the video by clicking the link attached to this activity on Seesaw. Complete the task.</p> 	<p>Addition (with regrouping)</p> <p>Warm up: make a list of all the things you can complete in 1 minute.</p> <p>Activity: Seesaw activity. Watch Miss Morgan's video about addition with regrouping. Complete the Seesaw activity and submit! Extension: log onto Prodigy.</p>	<p>Solid or Liquid?</p> <p>This activity will be assigned to you on seesaw.</p> <p>Step 1: read the instructions</p> <p>Step 2: watch the youtube and play the game</p> <p>Step 3: complete the activity by pressing on the +Add Response tap and upload to your journal.</p>	
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In grade 3 our expectation is that students only need to upload the activities from the weekly schedule which include the following icon;



Grade 3 teachers will only be providing feedback on the activities with the above icon. All other activities should still be completed, however do not need to be uploaded.