

Grade 4 Daily Schedule - Monday 11th May

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your Google Classroom for your class Zoom link and password			Focus children - <ul style="list-style-type: none"> ● Focus children chat ● Daily schedule ● Any questions?
Time	Subject	Learning Intention and Tuning in	Activity
9.20	Reading 	LI: We are learning to summarise Non fiction texts Watch this video on summarising Non Fiction text. Watch Mrs Rowell Modelling the <ul style="list-style-type: none"> ● Who? ● What? ● when/where? ● How? ● Also? 	Read to self - Suggestion is this mini biography on Roald Dahl or feel free to choose any non fiction text you like. Click here to access Kids News Complete the summary using the: <ul style="list-style-type: none"> ● Who? ● What? ● when/where? ● How? ● Also? Place these dot points into full sentences to produce your SENSATIONAL summary! ***Remember to submit this to your teacher on Google Classroom if you want feedback!
10.00	Writing	LI: We are learning to write different sentences. I can write a variety of simple, compound and complex sentences using connectives Watch this video explaining about different types of sentences.	Use the openers pyramid to learn some new words for the beginning of your sentences. Write 3 different simple, compound and complex sentences about the writing seed. Use some of the words from the openers pyramid to make your writing more interesting. CHALLENGE: You can also use these special words to help you make complex sentences!
10.30	Recess - eat snack and play/rest		
11.00	Number	LI: We are learning about addition <ul style="list-style-type: none"> - I can use addition strategies to add numbers (10s friends, doubles, near doubles, vertical addition) Energiser: Practise your doubles by rolling your dice, doubling the	Watch the video attached to this post where you will be reminded how to use <u>doubles</u> and <u>near doubles</u> when solving <u>addition equations</u> . Work on this Addition Study Ladder activity . *Use your maths book to show your working out. *Remember to display your work neatly - one digit per grid

		number then saying it outloud (2 minutes). Example: Roll 9 → double 9 → 9+9 = 18	
12.00	Applied	LI: We are learning to tell time - I can convert units of time - I can compare 12 and 24 hour time	Watch this video Late Again . Have a think about the following questions: - Why is the 24-hour clock a useful way of telling the time? - What is the relationship between am and pm and the 24-hour clock? - What methods (shown in the video) might you use to convert between am/pm and 24-hour clock? Take a look at the 24-Hour Time poster (attached) and answer the following in your Maths books. <ol style="list-style-type: none"> If the time is 10:30pm, what will be the 24-hour time? If the time is 11:27am, what will be the 24-hour time? If the time is 15:30, what is the time using am and pm? If the time is 18:00, what is the time using am and pm? If the time is 12:30, will it be 12:30am or 12:30pm in 24-hour time?
12.30	Lunch - eat lunch and play/rest		
1.45	Inquiry/WLA	LI 3. Investigate the effect of forces on different objects SC: <ol style="list-style-type: none"> I know that a force is exerted on one object by another object I know some of the different types of forces and what they do: <ol style="list-style-type: none"> Push and pull Friction ***EXPERIMENT ALERT!*** You will need 2 tinned cans of food (e.g. canned tomatoes). They must	In your WLA books, write a short paragraph summarising what you have learnt so far about changes to Earth in our WLA lessons. Remember we have looked at: <ul style="list-style-type: none"> Earth's rotation and revolution in space, which is how we get day and night and seasons Natural events that change Earth's surface such as erosion and weathering Human actions that lead to changes to Earth such as pollution, climate change and deforestation. Write the new learning intention in your book. Now brainstorm a list of anything you already know about FORCES! What types are there? What do they do? How do they change Earth? Watch this video about forces and the different types. (CAITLIN PPT LOOM HERE) <u>Making moves experiment</u> This experiment explores the forces of push and pull.

		<p>be the same size. You also need a clear, flat table - ask your parents first!</p>	<p>You will roll (push) tinned food cans across a table and observe the results when you try different-sized pushes. You will also experiment and see how the cans can be stopped.</p> <p>You will record your results in storyboard format in your WLA book.</p> <p>Watch this video to see what to do in the experiment. (CAITLIN EXPERIMENT LOOM HERE)</p>
2.45	Free play	<p>Your choice!</p> <ul style="list-style-type: none"> ● Pick an activity from Mrs Vorster's List of FUN THINGS TO DO! ● Pick an activity from Mrs Smith's list of mindfulness ideas ● Pick a Design Challenge 	