

Daily Schedule - Thursday 8th October

You got this

Focus children:

9.30am Class Zoom Session



Reading

Find your reading group text and task under the "Classwork" tab in Google Classroom.

You must complete the following 3 things:

1. Read the text your teacher has set
2. Complete the tasks your teacher has set
3. Record your voice reading a page of the text.
Post the voice note in your digital Reader's Notebook!

You have today and tomorrow to complete the above 3 things. If you do not know how to record your voice and paste into your Digital Reader's Notebook then [WATCH THIS VIDEO](#).

When you have finished that, please complete 20 mins of Lexia.

Optional Learning Platforms:

- [Freerice](#)
- [Lexia](#) or [PowerUp](#)

Teacher's email for Lexia: lyndhurst.ps@edumail.vic.gov.au



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Maths

Click on the [digital dice](#) (make sure you are using the orange 20 sided dice). Roll the dice and double the number. Continue to do this for 5 minutes.



It's a great way to practise doubling numbers and warm up your maths brain!

Learning Intention

We are learning to identify and describe chance and probability

Today you will be conducting a chance experiment and identifying the difference between the results. Watch this [instructional video](#) where Miss Santander will take you through your 'Roll me a six! Chance Experiment.

Roll me a six!

Do you agree or disagree with this statement:

"If you whisper "Roll me a six!" to a dice before you roll it, you have a higher chance of getting a six."

YOU will be testing this out!

Before you start, in your books answer the following questions:

1 - Do you agree or disagree with the statement:

2 - How many sixes do you think you might roll when you whisper to the dice?

3 - How many sixes do you think you might roll when you roll the dice normally?

Part 1: Whispering to the dice	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Part 2: Rolling the dice normally	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Snack

Inquiry

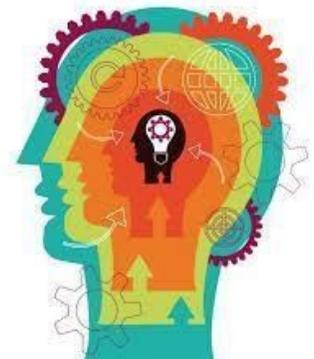
We are learning about DESIGN AND TECHNOLOGY this term!

Firstly, Watch [Mrs Vorster's video](#) introducing our design topic for the term!

We also get to complete a fun design challenge this week which is called - How much money can your boat carry?

Make sure you have the following materials.

- 3-4 pieces of A4 sized paper
- A large plastic bowl or bucket
- Two or three sticks from the garden about 10-15 cm in length
- Pencil and paper
- Coins 5c/10c/20c/50c
- Tinfoil



YOUR TASK

1. Watch this [link](#) to make three or four origami paper boats. (it all depends on how much you want to experiment)
2. Half fill the bucket or large bowl with water.

3. Have your coins ready to use and your pencil and paper ready to record your findings.

4. Pop the first paper boat on the water, make sure it is floating before beginning to drop one coin at a time very carefully in the lip of the boat.

Continue doing this until the boat sinks to the bottom of the bowl or bucket!

5. Count and write down how much money your boat could hold before it sank!

After this take the second paper boat, wrap it with tinfoil before doing the same. Maybe you would like just to wrap the bottom part of the paper boat?

Try it again - Count and write down how much money your boat could hold before it sank?

Record your information in the table which has been sent to you on Google Classroom!

Tomorrow we will work on making some changes to our other two boats - so leave them for tomorrow!

Lunch

Specialists

Look at your Google Classroom for the Specialist assignment for today!