

LEARNING INTENTIONS:

Literacy:

Reading- We are learning to question in our reading.

Writing- We are learning to identify and plan the orientation, complication and resolution of a narrative

Spelling- We are learning to spell words with the /ir/ sound. (ir, er, ear, or, ur)

Grammar- We are learning about contractions.

Maths:

Number- We are learning about addition (Split strategy)

Applied- We are learning to collect and represent data



= If an activity has this symbol, that it is the only piece of work that must be uploaded at the end of that day.



= Zoom meetings will be held on Monday and Friday mornings, an instruction email will be sent to parents.



prodigy

Students use their prodigy codes to log on.



Students will be using <https://www.sunshineonline.com.au/>

Username: lyndhurst Password: lyndhurst

Specialist Matrices: These can be found via the school website at this link

<https://www.lyndhurstps.vic.edu.au/copy-of-student-resources>

Session 5 each day is OPTIONAL

There are a range of resources that students are able to use. These include: Just Dance, Go Noodle, Cosmic Yoga for Kids and ABC ME.

ABC is currently broadcasting a range of educational programs including, art and craft, science, maths and history. It is a fantastic resource, but once again it is optional.

	Session 1 Literacy	Session 2 Literacy	Session 3 Maths	Session 4 Specialist/Investigations	Session 5 (OPTIONAL)	
M o n d a y	<p>Zoom Meeting 10:00am (2B- Alternate day TBC)</p>  <p>Reading Good readers ASK QUESTIONS as they read. Text: 'The All New Must Have Orange 430' Watch: https://www.youtube.com/watch?v=Q83AaUbBBKc - How does asking questions help the reader?</p> <p>Divide your page into three sections. In the first box list the questions you have about the text before reading, next list the questions you had during reading and once you have finished your text list the questions you still have after reading...</p>	<p>Writing Narrative Last week we planned and wrote the problem and solution for our narratives. This week we will identify the problem and solution in other texts. Watch: https://www.youtube.com/watch?v=Q83AaUbBBKc Kc</p> <p>Use the template on Seesaw, record the problem and solution of 'The All New Must Have Orange 430'.</p> 	<p>Maths Split Strategy https://www.youtube.com/watch?v=T9zFnCqvWym yM</p> <p>**Stop the video at 2:37**</p> <p>Complete the following 3 digit numbers in your books using the split strategy</p> <p>123+234= 335+521= 432+212= 631+248=</p>	<p>Art/Science Refer to matrix</p> 	<p>Investigations (OPTIONAL)</p> <p>** Select an activity from the Investigations matrix</p>	<p>Just dance kids https://www.youtube.com/watch?v=6Q7-tzCCh3w</p> <p>Or type on youtube: <u>Just dance kids gummy bear</u></p>

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Reading

Good readers **ASK QUESTIONS** as they read.

How do we find the answers to our questions?

The four ways to find the answer;

1. Right there; can be found in the text on a specific line.
2. Think and search; found in the reading but not in a specific place
3. Author and you; can not be found in the text, the reader must draw inferences based on text clues.
4. On your own; connecting to your schema.

Complete the Seesaw activity..



Spelling

(ir, er, ear, or, ur)

Watch:

<https://www.youtube.com/watch?v=INJGKrs8BG4>

Write 3-5 sentences including words from the /ir/ word list.



Maths Applied

Data

Ask you parents and siblings what their favourite fruit is out of the following 5 options: strawberry, banana, watermelon, orange and apple.

****Look at your teacher's example of a pictograph.****

Make a tally in your book. Then complete the following pictograph by drawing a picture for each fruit that was liked. Then put it into the correct row.

P.E

Refer to matrix



Investigations (OPTIONAL)

**** Select an activity from the Investigations matrix**

Just dance

kids

https://www.youtube.com/watch?v=Jf_dEcgeJWo

or type on youtube Just dance kids despicable me

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Reading

Sunshine Online

Choose a text to read and complete the activities that go with it.

When completing the handwriting activity at the end of the text, remember to do your best work!

Writing

Identify and record the three steps the character in, 'The All New Must Have Orange 430' did to solve the problem in the story.

See the template on Seesaw.

Maths

Split Strategy

Watch the videos from last week to refresh yourself on the split strategy.

Using the following sums, video yourself explaining how you solved the problem using the split strategy.

Grammar-

Contractions

Rewrite the correct contractions for these sentences in your books.

1. **She is** at the park and **could not** reach the monkey bars.
2. "I think **you have** had enough cookies", said Mum.

Investigations (OPTIONAL)

**** Select an activity from the Investigations matrix**

Just dance

kids

<https://www.youtube.com/watch?v=3kLMwoJLaFc>

or

ABC ME



Narrative Text Structure	
Orientation (the beginning)	Who is in the story? When and where does the story happen?
Complication (the middle)	What is the problem?
Series of Events (the middle)	What events lead to the solution?
Resolution (the end)	How is the problem resolved?

$$224+132=$$

$$326+231=$$



3. He has done a lot of work today and should not do anymore!

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Reading

Text:

How do we find the answers to our questions?

The four ways to find the answer;

1. Right there; can be found in the text on a specific line.
2. Think and search; found in the reading but not in a specific place
3. Author and you; can not be found in the text, the reader must draw inferences based on text clues.
4. On your own; connecting to your schema.

Label your own before, during and after questions about, The All New Must Have Orange 430 using 1, 2, 3 or 4 to show how you could answer those questions.

Writing

We have listened to the 'The All New Must Have Orange 430'.

<https://www.youtube.com/watch?v=Q83AaUbBBKc>

Identify all of the parts of a story.

Narrative Text Structure	
Orientation (the beginning)	Who is in the story? When and where does the story happen?
Complication (the middle)	What is the problem?
Series of Events (the middle)	What events lead to the solution?
Resolution (the end)	How is the problem resolved?

Record the story parts onto the template in your books.

Character	Setting
Problem	Solution ① ② ③ The End.

Maths

Applied- Data

Thinking about collecting tallys, and recording the information. We are now going to graph the information we gathered.

Complete the activity on seesaw called "count, tally, and graph-fruit" and answer the question on the worksheet.



Music/Digital Technology
Refer to matrix



Investigations (OPTIONAL)

** Select an activity from the Investigations matrix

Go Noodle

<https://family.gonoodle.com/activities/bring-it-down>

or

ABC ME

F r i d a y	<p style="text-align: center;">Zoom Meeting 10.00 am (2B ONLY 10:15am)</p>  <p style="text-align: center;">Reading Watch: https://www.youtube.com/watch?time_continue=37&v=DdGp_eBaIzA&feature=emb_logo Follow the instructions of the guest teacher this week!</p>	<p style="text-align: center;">Spelling (ir, er, ear, or, ur) Watch: https://www.youtube.com/watch?v=Q83AaUbBBKc</p> <p>Be a book detective: Find as many 'ir, er, ear, or, ur' words as you can from the text 'Orange 430' Record these words in your book and post on Seesaw.</p> 	<p style="text-align: center;">Maths</p> 	<p style="text-align: center;">Spanish Refer to matrix</p> 	<p style="text-align: center;">Investigations (OPTIONAL)</p> <p style="text-align: center;">** Select an activity from the Investigations matrix</p>	<p style="text-align: center;">Go Noodle Spanish https://family.gonoodle.com/activities/huesos-huesos-huesos <u>s</u></p> <p style="text-align: center;">or</p> <p style="text-align: center;">ABC ME</p>
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Optional Extra Activities:

Reading

Read to Self or Someone in your family

Contraction hunt. In your reading books, find as many contractions as you can and write it up in your workbook. Example can't, won't. I'll.

Writing

Draw the setting for your favourite character

Practise handwriting. Work through the alphabet from A-Z, upper and lower case. Example. Aa, Bb, Cc.

Story setting description writing frame. Choose one or two story settings and in your book write a paragraph about the setting. Try and use sizzling starts.

Spelling/Grammar

Write your spelling words in rainbow colors

Online spelling activities. Watch and do some of the activities on this website: <https://www.spellzone.com/unit11/page1.cfm>

Maths

Split Strategy Practice. Create more examples of the split strategy in your maths books using two digit by two digit numbers.

Remember to have all parts of the strategy clearly displayed.

Fruit Tally. At home look at all the fruits or vegetables you have and create a tally of how many you have of each. Create a table of them in your maths workbook.

Worded Problems. Try solve these worded problems using an addition strategy. Once finished create your own.

There are 14 baby chicks in the hen house. 10 more baby chicks are born. How many baby chicks are in the hen house now?

Sara has 15 goldfish. Aunt Trish gives her 16 more goldfish. How many goldfish does Sara have now?

