

Year 5 Learning from Home Matrix

Term 4 Week 1, 2020

Any tasks highlighted MUST be uploaded to Google Classroom

WEEK 1	Session 1 9 to 10am READING	Session 2 10 to 11am SPELLING/WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPECIALISTS
LEARNING INTENTIONS	We are learning to use the super six comprehension strategies.	We are learning about information writing.	We are learning to apply math skills to real life situations	.	
MONDAY ZOOM Meeting	Read to self - 30 minutes everyday You will choose one of the texts from EPIC to read for the week. You will find all of the links in your Digital Readers Notebook Term 4 Week 1.	SPELLING Prefixes al,wel and Suffixes til, ful Tuning In: Play the games below and record your score.	Tuning In: Watch this video explaining this weeks tasks Activity: All your work will be completed on this Google Slide.	Tuning In: It's time for us to reflect on how our learning is going this year and to think about what we can do so that term 4 is a successful one. Activity: Complete the goal setting activity which	SPANISH

	<p>Each day, you must choose to focus on one of the <u>Super 6 comprehension strategies</u>. Your teacher will upload this on GC.</p> <p>You can also choose how you want to present your work. Here are some examples:</p> <ul style="list-style-type: none"> ● Create a video explaining the summary of what you read. 	<p>Against the clock</p> <p>Bouncing Anagram</p> <p>Activity:</p> <p>Complete the worksheet your teacher will upload to Google Classroom</p>	<p>Complete Monday's task (remember to add slide after Monday and complete your work on the slide)</p>	<p>your teacher has shared on Google Classroom. Hand this in to your teacher.</p>	
<p>TUESDAY</p>	<ul style="list-style-type: none"> ● Paint a visual of your prediction. ● Use talk and comment to record your reflection on how you monitor your reading. 	<p>WRITING</p> <p>Tuning In: Watch the review of information writing. Watch the following video which explains the difference between facts and opinions.</p>	<p>Activity:</p> <p>All your work will be completed on this Google Slide.</p> <p>Complete Tuesday's task (remember to add slide after Tuesday; and complete your work on the slide)</p>	<p>Tuning In: You may have heard the saying "One Man's trash is another man's treasure". Today you are going to have a go at turning some trash into something useful.</p>	<p>SPORTS</p>

	<ul style="list-style-type: none"> • Make a poster of your connections to self, text or world. • Do a role play questioning the author or the character. • Sketch a black and white image of what you read. 	<p>Activity: A fact is what actually happened. It can be proven to be true. An opinion is a personal attitude or judgement about something.</p> <p>Read the '<u>Zebras</u>' text that has been shared by your teacher on Google Classroom.</p> <p>Complete the '<u>Fact or Opinion</u>' activity on Google Classroom.</p>		<p>Activity: You will need 5 items that are junk or recycling. You will also need some string, glue or sticky tape. Follow the instructions in the <u>junk design activity sheet</u> that your teacher has shared on Google Classroom. Upload a picture of your finished object to Google Classroom.</p>	
<p>WEDNESDAY</p>	<p>Take a clear photo of your work and paste it on the correct colour/strategy.</p> <p>You must submit your DRN on THURSDAY!</p>	<p>WRITING</p> <p>Tuning In: Have a look at the books called '<u>Get Into Chess</u>' or '<u>LEGO</u>' on Epic.</p> <p>Activity: While we are spending more time at home, lots of people have discovered new sports, games or</p>	<p>Activity:</p> <p>All your work will be completed on this Google Slide.</p> <p>Complete Wednesday's task (remember to add slide after Wednesday and complete your work on the slide)</p>	<p>Tuning In: This week we are going to start designing the grade 6 t shirts for next year.</p> <p>Activity: Watch the powerpoint that explains design elements. Using the design brief that your teacher has shared on Google Classroom</p>	<p>ART & SCIENCE</p>

	<hr/> <p>Text: Your favourite picture story book or pick a story from Epic reading.</p> <p>Activity: Read the book to or with a family member.</p>	<p>hobbies to keep them entertained.</p> <p>You will choose a sport, game or hobby and write an information report on it. Use the '<u>Information Writing Template</u>' that your teacher has shared on Google Classroom to organise your writing.</p> <p>Today, you will write the introduction and two body paragraphs.</p> <p>For the body of your writing consider using the following sub-headings:</p> <p>History, Equipment, Rules, Strategy, Competitions.</p>		<p>start to think about what your t shirt design will look like. Focus on the main design elements that you want to include.</p>	
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<p>THURSDAY</p> <p>ZOOM Meeting</p>		<p>WRITING</p> <p>Activity: Continue writing your information report on the sport, game or hobby of your choice.</p> <p>Today, you will write the remaining body paragraphs and the conclusion.</p> <p>Use the '<u>Student Self Assessment Checklist</u>' to check your work. Hand you writing in to your teacher when you are finished.</p>	<p>Activity: All your work will be completed on this Google Slide.</p> <p>Complete Thursday's task (remember to add slide after Thursday and complete your work on the slide)</p> <p>Submit your project on Google Classroom</p>	<p>Tuning In: Today you will continue to plan your t shirt design using the <u>design brief</u> that your teacher has uploaded to Google Classroom.</p> <p>Activity: continue with grade 6 t shirt activity. You will have more time to complete this activity in week 2.</p>	<p>MUSIC</p>
<p>FRIDAY</p>		<p>Tuning In: Picture of the day - Raining Diamonds</p> <p>Activity: Read the story starter.</p> <p>Where do you think the diamond has come from? Are there more</p>	<p>Activity: You want your class to be the Matific Champions in Term 4?</p>	<p>Tuning In: Today we are going to be cooking (make sure you have an adult that is able to supervise you and help you in the kitchen!)</p> <p>Activity:</p>	<p>WELL-BEING</p>

		<p>where this one came from? How do you think people will react to seeing the diamond?</p> <p><u>If you have internet access, complete the template on Google Classroom. Remember to write in full sentences.</u></p> <p>If you finish early, use the picture as a seed for your own piece of writing. You can select any text type.</p>	<p>Log into Matific and work through the activities for the day.</p>	<p>Choose a growing patch grub video (your teacher will share the links to these on Google Classroom).</p> <p>Follow the instructions in the video to make the recipe. Share a picture of the food you made on Google Classroom.</p>	
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