

# Daily Schedule - Friday 7th August

You got this

Focus children:

## 9.30am Class Zoom Session



### Reading

30 minutes of reading

Read to self, read to a sibling or read to a family member.

Reading options:

1. Read a book you have in your home collection.
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)

Develop your vocabulary and help to feed the world with a game called [Freerice](#)

Optional Learning Platform:

[Lexia](#) or [PowerUp](#)

\*\*You may be asked to enter your teacher's email for access. Please use the below email:

[Lyndhurst.ps@education.vic.gov.au](mailto:Lyndhurst.ps@education.vic.gov.au)



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

**Dr. Seuss**

# Maths

Multiplication strategy focus 3x and 6x

Watch the [video](#) about the 3s and 6s timestable strategy and practice these timestables by setting a timer and saying each timetable aloud e.g. 1 x 3 is 3, 2 x 3 is 6 and seeing how fast you can go!

## Weekly Extension:

See multiplication worded problems – uploaded on Google Classroom

## OPTIONAL Challenge

Complete the magic squares (answers to be sent by 3pm)

Optional Learning Platforms:

[Prodigy](#)

[Study Ladder](#)



# Snack

## Inquiry Project

### Dreamtime Aboriginal Stories

Watch a couple of Dreamtime Aboriginal Stories before writing your **own short imaginative** Dreamtime story.

Before you write

- linked here below are a few stories to get ideas  
[Kookoo Kookaburra](#) and [Bunjil and Wah Story](#)
- plan your story before typing it up on a Word document
- Can you include what you have learnt about Aboriginal history before first contact



Do the following before submitting your work:

- Read your story out a loud
- Revise by adding new vocabulary
- Edit by checking grammar, sentences structure and punctuation

Here is my short story:

The Bird

By Mandy Vorster

In the land of the people, a bird hopped and bounced quickly on the hot sands until it reached a billabong where it cooled itself down. It was wary of the crocodiles, but still, the bird drank from the water. A man happened to be sharing the same spot when he noticed that bird had short legs. He offered the bird help, so he got two long, thin branches. The man measured the branches to make sure they were equal in length. He tied the branches to the bird's very short legs. The bird was genuinely grateful because now he could watch for danger, so from that day, the majestic bird was given long legs, but there was one small problem, the bird could only walk forward, but at least the bird could see over the long grass. The man called it emu.

## Lunch

## Wellbeing

- Specialist subject
- Family walk
- Exercise
- Craft or creation
- Mindfulness activity
- [Cosmic Yoga](#)

