

Grade 4 Daily Schedule - Tuesday 19th May

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your class Zoom link			Focus children - <ul style="list-style-type: none"> ● Focus children chat ● Daily schedule ● Any questions?
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading	<p>LI: We are learning to summarise non fiction texts</p> <p>*** The videos are the same as Mondays. Refer back to them if you need too***</p> <p>Watch the video on Non - Fiction text summaries.</p> <p>Watch the video of Mrs. Rowell modelling using the below strategy to summarise non-fiction texts.</p> <ul style="list-style-type: none"> ● Who? ● What? ● When/where? ● How? ● Also? 	<p>Read to self - Select a famous scientist from this website that you would like to learn more about. Read through the information about your chosen scientist.</p> <p>Complete the summary using the:</p> <ul style="list-style-type: none"> ● Who? ● What? ● When/where? ● How? ● Also? <p>Place these dot points into full sentences so the information you have placed in dot points is now in a clear paragraph.</p>
10.30	Writing	<p>LI: We are learning to use technical/scientific vocabulary</p>	<p>Watch this video to see what a time connective is! (song version :))</p> <p>Complete the time connective worksheet by putting in the right time connective.</p> <p>Then write 2 simple, compound and complex sentences each - using a time connective and a scientific word - Best to pick a topic about an object like a bike, car or device!</p> <p>Eg: FIRSTLY, push down on the PEDALS so your bike moves. (Compound)</p> <p>AFTERWARDS, if you stop PEDALLING, the bike should EVENTUALLY come to a stop. (Complex)</p>
11.00	Recess - eat snack and play/rest		
11.30	Number 	<p>LI: We are learning about addition</p> <p>SC: I can use the jump strategy to solve addition</p> <p>Watch the video attached to this post to remind you how to use the jump strategy.</p>	<p><u>Jump strategy - steps to solve addition</u></p> <ol style="list-style-type: none"> 1. Draw a blank number line 2. Start at the larger number 3. Add the smaller number (partition number into tens/ones → jump by tens, then ones)

