

Grade 4 Daily Schedule - Wednesday 20th May

Daily Zoom Check In - 9.15am - 9.45am			Focus children and Topics
Refer to your Google Classroom for your class Zoom link and password			Focus children - <ul style="list-style-type: none"> ● Focus children chat ● Daily schedule ● Any questions?
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading	<p>LI: We are learning to summarise non fiction texts</p> <p>*** The videos are the same as Mondays. Refer back to them if you need too.</p> <p>Watch the video on Non - Fiction text summaries.</p> <p>Watch the video of Mrs. Rowell modelling using the below strategy to summarise non-fiction texts.</p> <ul style="list-style-type: none"> ● Who? ● What? ● when/where? ● How? ● Also? 	<p>Read to self - Read the information about the Rubik's Cube.</p> <p>The information is broken into sub headings so take this into consideration when completing your summary.</p> <p>Complete the summary using the:</p> <ul style="list-style-type: none"> ● Who? ● What? ● when/where? ● How? ● Also? <p>Place these dot points into full sentences so the information you have placed in dot points is now in a clear paragraph.</p>
10.30	Writing	<p>LI: We are learning to use technical/scientific vocabulary</p> <p><u>Warm up</u> Write down any specific words about any game, video game or sport that you know.</p> <p>E.g. Minecraft creeper, stone, campfire, crafting, inventory</p>	<p>Using the time connectives word wall - pick some you would like to use.</p> <p>Then look at the picture of a story. Making your own super short story, write 3 to 4 sentences about the picture, using time connectives and any specific words you can!</p> <p>Early finishers - draw a picture of your own that tells your own special story and then write sentences with time connectives to tell us about it!</p>
11.00	Recess - eat snack and play/rest		
11.30	Number	<p>LI: We are learning about addition</p> <ul style="list-style-type: none"> - I can use addition strategies to solve worded problems <p>Energiser (2 minutes):</p> <ol style="list-style-type: none"> 1. Roll a dice and write the number in your maths book 2. Double the number 3. Add 23 to the number (use the split strategy or jump strategy) 	<p>Practise the below addition strategies when solving the <u>attached worded problems</u>.</p> <ul style="list-style-type: none"> - Split strategy - Jump strategy (number line) - Vertical addition <p>Work out in your maths book.</p> <p>*If you need to, re watch videos on the above addition strategies.</p>

