

Grade 3 Learning from Home

Week 7 outline

	Literacy	Maths	Inquiry	Specialist
Monday	Curriculum Day!			<p>Choose an activity from the specialist matrices.</p> <ul style="list-style-type: none"> ★ Music ★ DigiTech ★ Spanish ★ Science ★ P.E ★ Art ★ Wellbeing <p>These can be found at the Lyndhurst Primary School website.</p> <p>https://www.lyndhurstps.vic.edu.au/copy-of-student-resources</p>
Tuesday	<p>Information report</p> <p>Watch the video by Miss Kincs and follow the instructions to write an information report about yourself.</p>	<p>Applied Maths: Chance and Probability</p> <p>Watch the video of Miss Mignone talking about chance and probability in everyday life.</p> <p>Write the answers to each of her questions in your exercise book.</p> <p>Complete the worksheets on Seesaw. You should complete the first 3 pages, and if you want an extra challenge, have a go at the last sheet!</p>	<p>All about recycling</p> <p>Please begin collecting recyclable materials (cardboard, boxes, bottle lids, milk cartons etc...) for an activity later this week!</p> <p>Watch Miss Morgan's video about recycling, complete the recycle sort on Seesaw.</p> 	
Wednesday	<p>Reading: Questioning</p> <p>Watch the video of Miss Occhietti reading 'There is no dragon in this story'</p> <p>Choose a story that you have at home or online (Get Epic or Sunshine Online). As you're reading, write down any questions you have in your book.</p>	<p>Worded Addition</p> <p><u>Warm up:</u> Roll a 6 or 10 sided dice. If you don't have a dice you can search the internet for an interactive dice https://dice.virtuworld.net/ or pull numbers out of a hat. Start with a 1 digit number and progress to a 2 digit number. Make your number and double. Try and double the number in your head. You can write your</p>	<p>Life of a plastic bottle</p> <p>Watch the video about the life of a plastic bottle and answer the three questions attached to the Seesaw activity.</p>	

		<p>equations in your blue math book as a repeated addition equation.</p> <p>See Mrs Squires' example on seesaw.</p> <p><u>Activity:</u> Addition worded problems. Listen to Mrs Squires and complete the activity on seesaw.</p> 		
Thursday	<p>Writing: gratitude</p> <p>From the attachment on Seesaw choose 7 sentences to copy and complete in your writing book.</p> 	<p>Applied Maths- Chance and Probability</p> <p><u>Warm up</u></p> <p>Sort the statements about the coloured spinner under the two headings</p> <p><u>Activity</u></p> <p>In your exercise book or in a note on Seesaw, write the following headings:</p> <ul style="list-style-type: none"> - Impossible - Unlikely - Equal chance - Likely - Certain <p>Write down at least one statement under each heading. For an extra challenge, try and do more!</p>	<p>Melting Ice experiment</p> <p>*Experiment Alert*</p> <p>Using the template provided on Seesaw, make your predictions about how long it will take for the ice to melt in 3 different ways (hands, warm water and sun). Watch Miss Morgan's video of today's experiment and have a go yourself! Don't forget to record the actual time it took to melt the ice and send back to your teacher.</p> <p><u>Materials needed:</u></p> <ul style="list-style-type: none"> - 2 cups or bowls - 3 ice cubes - zip lock bag or plastic bag - stopwatch/ timer 	
Friday	Reading: Questioning	Fact Families	Fun Friday: Construction!	

	<p>Watch the video of Miss Occhietti and complete the activity on Seesaw.</p> 	<p>Complete the same warm up as Wednesday and then add 10 to your answer.</p> <p>For example; roll a dice (6) and double, then add 10</p> $6+6 = 12 \text{ (add 10) } +10 = 22$ $6+6+10 = 22.$ <p>Once you have gone through the numbers on the dice you can continue the activity with a two digit number. Roll the dice twice to make your number.</p> <p>Watch Mrs Squires' video for an example of today's warm up and an introduction to fact families.</p> <p>Activity: Listen to and read the instructions and complete the 'Fact family house activity' on seesaw.</p>	<p>Time to get creative! Using the recycled materials you have collected throughout this week, construct anything you like. It could be a car, a building, a house for your dolls or stuffed animals, a boat... anything you like! Send a picture back to your teacher and use the Seesaw tools to label your creation. Have fun!</p>	
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In grade 3 our expectation is that students only need to upload the activities from the weekly schedule which include the following icon;



Grade 3 teachers will only be providing feedback on the activities with the above icon. All other activities should still be completed, however do not need to be uploaded.