

## Year 6 Matrix – Term 2 Week 3

**\*\*\* Any work that does not ask you to save to google docs should be competed in your home learning book with the date and title \*\*\***

	9-10am Physical activity	10-10.30am  Literacy - Reading	10.30-11am  Literacy - Writing	11-11.30am Snack time	11.30am-12.30pm  Inquiry	12.30-1pm Lunch time	1.30-2.30pm  Maths	2.30- 3.30pm Specialists
<b>Monday</b>	<p>Follow the Health and PE matrix.</p> 	<p>Read to self for 15 minutes – you could read an article from kids news, a book from home, a magazine etc.</p> <p>Log on and complete 15 minutes of Lexia tasks.</p> <p>Record one thing you have learnt on Lexia today and write an example.</p>	<p>Writer’s Notebook: Use the following seed to come up with a writing idea. Discuss the “question time” questions with a family member that can be found on the webpage below.</p> <p>Choose a genre and begin planning your writing piece. You may like to write a narrative, descriptive piece, persuasive piece etc. You can do this in your home learning book.</p> <p><u>Seed:</u> <a href="https://www.pobble365.com/tapped-2/">https://www.pobble365.com/tapped-2/</a></p> 	<p>Relax and enjoy your snack!</p> 	<p>Watch the video on this website about animal adaptations. <a href="http://studyjams.scholastic.com/studyjams/jams/science/animals/animal-adaptations.htm">http://studyjams.scholastic.com/studyjams/jams/science/animals/animal-adaptations.htm</a></p> <p>Write a summary in your own words to describe each of the different types of animal adaptations.</p>	<p>Relax and enjoy your lunch!</p> 	<p><u>Warm up:</u> Roll the dice 5 times, record the numbers as you roll them. Then use these numbers to record the largest 5 digit number possible. Repeat 3 times to make three 5 digit numbers. Then order these numbers from smallest to largest.</p> <p>Log onto Study Ladder and complete 5 activities in the week 3 pod. .</p> <p>Record one thing you have learnt in maths today and write an example.</p>	<p>Complete an activity from one of the Specialist matrix.</p>   
<b>Tuesday</b>		<p>Read to self for 15 minutes.</p> <p>Find 3 new and interesting words from the text you have just read and write these in the back of your home learning book.</p> <p>Use one of these words and complete the frayer model. Share your interesting word and it’s meaning on the</p>	<p>Use your ideas and plan from yesterday to begin writing.</p> <p>Save your final writing piece in the writing folder on google drive.</p>		<p>Go to the following link and read through the top 10 animal adaptations. <a href="http://www.animalplanet.com/wild-animals/animal-adaptations/">http://www.animalplanet.com/wild-animals/animal-adaptations/</a></p> <p>Choose one of the 10 animal adaptations and, write a summary of your chosen type of animal adaptation in your own words. Research as many</p>		<p><u>Warm up:</u> 3 times tables game - roll the dice, multiply the number on the dice by 3. Repeat 10 times. Time yourself to see how quick you can complete 10 sums in a row.</p> <p>Complete unit 1 on the problem solving sheet. Show your working out in your home learning book.</p>	

	google doc in the reading folder.			animals as you can that use this type of adaptation and how they use it.		
<b>Wednesday</b>	<p>Read to self for 15 minutes.</p> <p>Plan and type a book talk for a text you have read lately.</p> <p>Save your book talk into the reading folder on google drive.</p> <p>Make sure you follow the book talk script on google drive.</p>	<p>Read one of your favourite picture story books or find one on youtube to listen to.</p> <p>Use the narrative template to unpack the story. This can be found in the week 3 writing folder.</p> <p>Complete your work on a google document and save to the week 3 writing folder. Make sure you use your name as the file name.</p>		<p>Think of an animal you know a lot about. Describe the environment in which this animal is found and to write a paragraph about the different features that help your chosen animal to survive in that environment.</p> <p><i>Eg. Polar bear – lives in cold climates such as Antarctica. Polar bears have thick fur coats to keep them warm etc.</i></p> <p>Create a poster about this animal, including:</p> <ul style="list-style-type: none"> <li>• The environment it lives in – using as much detail as possible</li> <li>• What adaptations does this animals have or use to live in that environment?</li> </ul> <p>Save your poster in the week 3 inquiry folder. Make sure you use your name as the file name.</p>		<p><u>Warm up:</u> 3D shape search - put a timer on for 2 minutes, search the house for as many 3D shapes as you can. Record each 3D shape you found in your home learning book.</p> <p>Log onto Study Ladder and complete 5 different activities in the week 3 pod.</p> <p>Record one thing you have learnt in maths today and write an example.</p>
<b>Thursday</b>	<p>Read to self for 15 minutes.</p> <p>Write 3 connections you have to the text you just read.</p> <p>Text to text Text to world Text to self</p>	<p>Open the “Narrative texts” powerpoint in the week 3 writing folder.</p> <p>Read through slides 5-15 and complete the activities as you go following the instructions on the slides.</p>		<p>Go to the following website and follow the steps to create your own animal. <a href="http://www.scootle.edu.au/ec/viewing/L755/index.html">http://www.scootle.edu.au/ec/viewing/L755/index.html</a></p> <p>Write a brief paragraph describing your animal and the adaptations that you</p>		<p><u>Warm up:</u> Roll the dice 5 times, record the numbers as you roll them. Then use these numbers to record the smallest 5 digit number possible. Repeat 3 times to make three 5 digit numbers. Then order these numbers from largest to smallest.</p>

			Complete this work in your home learning book.		have created for that animal.		Go to google docs and find the math tasks from term 1.  Choose 2 activities to complete from these folders to revise the topics we learnt last term.
<b>Friday</b>	<p>Read to self for 15 minutes.</p> <p>Log on and complete 15 minutes of Lexia tasks.</p> <p>Record one thing you have learnt on Lexia today and write an example.</p>	<p>Open the “Narrative texts” powerpoint.</p> <p>Read through slides 15-20 and complete the activities as you go, following the instructions on the slides.</p> <p>Complete your character description on a word document and save into the week 3 writing folder.</p> <p>Remember save your work using your name as the file name.e</p>		<p>Read the following kids news article  <a href="https://www.kidsnews.com.au/animals/a-new-type-of-ancient-marsupial-lion-with-razorsharp-teeth-has-been-discovered-in-queensland/news-story/b94acfc683f1b9b63fcf24efb69d2f4c">https://www.kidsnews.com.au/animals/a-new-type-of-ancient-marsupial-lion-with-razorsharp-teeth-has-been-discovered-in-queensland/news-story/b94acfc683f1b9b63fcf24efb69d2f4c</a></p> <p>Choose one of the native animals that are currently at risk of extinction due to bushfires and find out more about the situation. Write a paragraph (or more) explaining their current status and what action is required to save the species.</p> <p>Complete your work on a word document and save in the week 3 inquiry folder.</p>		<p>Warm up: Put a timer on for 5 minutes - play “math man” as your daily warm up today.  <a href="https://www.mathplayground.com/mathman.html">https://www.mathplayground.com/mathman.html</a></p> <p>Complete unit 2 on the problem solving sheet. Show your working out in your home learning book.</p>	