

Year 5 Learning from Home Matrix

Week 6 Term 2, 2020

Any tasks highlighted MUST be uploaded to Google Classroom

WEEK 6	Session 1 9 to 10am READING	Session 2 10 to 11am WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPELLING CRAFT ACTIVITIES SPECIALISTS
LEARNING INTENTIONS	We are learning to infer and summarise.	We are learning about explanation writing.	<p>PLACE VALUE We are learning about subtraction.</p> <p>APPLIED MATHS We are learning about area.</p>	<p>We are learning about energy.</p> <p>We are learning about chemical reactions.</p> <p>We are learning about inventions.</p>	We are learning about long vowels.
MONDAY	<p>Read to self - 30 minutes.</p> <p>Text: Read an article about a 9 years old's helmet inventions.</p> <p>Activity: Use the prompts below to help you summarise the</p>	<p>Writer's Notebook</p> <p>Tuning In: Watch this video about adverbs.</p> <p>An adverb is a word used to tell more about a verb, and it almost always answers the questions how?,</p>	<p>Tuning in:</p> <p>Watch the video on the compensation strategy for subtraction</p> <p>Activity:</p> <p>Answer the following sums in your Learning from Home Book. Make</p>	<p>Tuning in: Watch the most recent BTN episode.</p> <p>Activity: Share with your family something that you found interesting or something that you wonder about one of</p>	<p>Tuning in: https://www.spellzone.com/unit07/page13.cfm</p> <p>Read through the description about Long Vowels. After that, look at the words on this page to</p>

	<p>article.</p> <p>Something that interests me about this topic is.....</p> <p>Something new I learned....</p> <p>I want to learn more about....</p> <p>Some questions I still have about the topic...</p> <p>The author made the topic interesting by...</p> <p>An illustration or picture that interested me the most was..... because....</p> <p>Something I don't understand....</p>	<p><i>when?, where?, how often?, and in what way?.</i> Words like <i>slowly, loudly, carefully, quickly, quietly</i> or <i>sadly</i> are all adverbs. Adverbs usually, but not always, end in <i>-ly</i>.</p> <p>Adverbs can also modify (describe) an adjective or another adverb.</p> <p>Activity: Copy out three-five sentences from the book that you are reading that contain an adverb. Circle the adverb in the sentence.</p> <p>Can you explain why the author has used each adverb?</p>	<p>sure you set your work out so your teacher can see the working out process (like in the video)</p> <p>41-13 =</p> <p>29-16 =</p> <p>59 - 19=</p> <p>47 - 12 =</p> <p>92 - 8 =</p> <p>Extension: Explain the compensation to one of your parents or an older sibling.</p>	<p>the topics. You could also share with your class on Google Classroom.</p>	<p>help you play the game.</p> <p>https://www.spellzone.com/unit07/quest3_p14-15/index.cfm</p> <p>What was your score from the mini game/test?</p> <p>Words for the week: indicate, translate, hesitate, celebrate, extreme, delete, scene, arrive, polite, umpire, describe, decide, vote, decode, choke, froze, refuge, perfume, schedule, costume.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Place the words in alphabetical order. 2. Which words have three syllables?
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					<ol style="list-style-type: none"> 3. Find a synonym for five list words. 4. Now use those synonyms in a complex sentence. 5. Test your parents spelling ability with your list words. What was their score out of 20?
TUESDAY	<p>Read to self - 30 minutes.</p> <p>Text: The book that you are currently reading.</p> <p>Activity: Write a short summary explaining what you did and didn't like about the book.</p> <p>LIKE: I like this book for these three reasons...</p>	<p>Tuning in: Australian Inventions Fact Cards</p> <p>Activity: Select an Australian Invention from the 'Australian Inventions Fact Cards' shared by your teacher on Google Classroom and write an explanation about how that invention works. You will need to research your</p>	<p>Tuning in: Creating a budget</p> <p>Activity:</p> <p>You are in charge of grocery shopping this week. You have \$150 to purchase:</p> <ul style="list-style-type: none"> ● 5 dinner meals for your family (include vegetables in each meal) 	<p>Tuning in: Today we're going on an excursion to the Science Museum! No, we're not going by coach because the Museum is closed but we are going on a virtual excursion instead.</p> <p>Activity: Open the ScienceWorks excursion powerpoint that your teacher has shared on Google Classroom.</p>	<p>Pick a specialist activity to do.</p>

	<p>I like this book because...</p> <p>This book is really interesting because....</p> <p>DISLIKE:</p> <p>I dislike this book for these three reasons...</p> <p>I am not a fan....</p> <p>Some parts of the book....</p>	<p>invention to find out more about it.</p> <p>Use the 'Guide to Explanations' that your teacher has shared on Google Classroom to write your own explanation of the Australian invention of your choice..</p> <p>Include a title, an opening statement, key points about the process in the correct order, and a summary paragraph which includes an interesting fact.</p>	<ul style="list-style-type: none"> • 2 desserts for your Family • 3 different types of fruit for your family to snack on <p>You need to:</p> <p>Look up the ingredients for the meals you are planning (ie spaghetti bolognese, quiche and salad, roast beef and veg).</p> <p>Use the Coles or Woolworths websites to price the items.</p> <p>Create a list in Google Sheets of the items you are buying and how much they cost.</p> <p>**continued tomorrow**</p>	<p>Follow the instructions and go on a virtual tour of the museum. See if you can find the items that are shown in the powerpoint while you are exploring. Make sure you don't get lost, we don't want anyone to have to spend a night in the museum!</p>	
<p>WEDNESDAY</p>	<p>Read to self - 30 minutes.</p> <p>Activity: Look for Week 6 Inferring</p>	<p>Editing and Publishing</p> <p>Using a red pen or pencil, edit your explanation about an</p>	<p>Tuning in:</p> <p>Continuing on from yesterday...</p> <p>Activity:</p>	<p>Tuning in: Today we are revising our 1st learning intention: We are learning about Energy.</p>	<p>Pick a specialist activity to do.</p>

	<p>Activity. Click on the google slides, read the text carefully, write your answer and submit it online.</p> <p>Remember to write your answers in full sentences with a full stop or other appropriate punctuation at the end of your sentences.</p>	<p>Australian invention. Ensure you have:</p> <ul style="list-style-type: none"> • circled misspelled words • edited for capital letters (starts of sentences and proper nouns) • added in full stops, commas and correct punctuation. <p>Publish your work using Google Docs, Microsoft Word, Book Creator or by handwriting a finished copy.</p> <p>Hand it in to your teacher on Google Classroom by taking a photo of it, sharing the link or uploading a file.</p>	<p>Since you only had a budget of \$150 to spend on groceries, use the list from yesterday and see:</p> <ul style="list-style-type: none"> • Subtract the items from \$150, how much change you get from \$150? • If you went over budget, see which items you can change or remove to make you fit you shopping • If you have room left in your budget, choose a few treats to add into your shopping list 	<p>Watch this video: Australian Energy - Classroom - BTN</p> <p>Activity: Choose a source of renewable energy to investigate in more depth, for example, solar energy, wave energy, geothermal energy or wind power.</p> <p>You can share your research in any way you would like, for example, a poster, a powerpoint, book creator, a video, it's up to you!</p> <p>You need to include the following:</p> <ol style="list-style-type: none"> 1. A description of the renewable energy source 2. How is the energy harnessed to create electricity? 	
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				<p>3. What are the advantages and disadvantages</p> <p>4. How is the energy source being used in other countries?</p> <p>5. How is it used in Australia?</p> <p>Share your research on the Google Classroom assignment.</p>	
<p>THURSDAY</p>	<p>Read to self - 30 minutes.</p> <p>Activity: Find five interesting words in the book that you are reading. Write down the meaning of each word.</p> <p>If you have internet access, complete the template 'Meaning of Words' on Google Classroom or just write them in your book.</p>	<p>Tuning in: Picture of the day - The Race</p> <p>Activity: Read the story starter. What do you think happens next in the race? How does the race end? Write a descriptive paragraph using your five senses.</p> <p>If you have internet access, complete the template on Google Classroom and hand it</p>	<p>Applied Maths</p> <p>Tuning in: Watch the following video on area</p> <p>Activity: Using your arm as an estimating tool (approx 30-50cm), estimate the area of your dining room table (if you don't have a dining room table, use a coffee table or bench instead)</p> <p>Record in home learning</p>	<p>Tuning in: Today we are revising our 2nd learning intention: We are learning about chemical reactions.</p> <p>Activity: Read the information on the website Kids science: Solid, Liquid, Gas and then complete the quiz at the bottom of the page to test your understanding.</p> <p>Watch the video</p>	<p>Pick a specialist activity to do.</p>

		<p>in to your teacher when you have finished. Remember to write in full sentences.</p>	<p>book.</p> <p>Using a measuring tape, measure the actual area of your table.</p> <p>Record in home learning book.</p>	<p>Exploring reversible and irreversible changes then try the Reversible and Irreversible Changes powerpoint quiz shared on google classroom.</p>	
FRIDAY	<p>Read to self - 30 minutes.</p> <p>Text: Storyonline "Carla's Sandwich"</p> <p>Activity: Make a list of your UNIQUE and CREATIVE sandwich for the week and add pictures.</p> <p>Example:</p> <p>MONDAY - Bacon and pancake sandwich with blueberries.</p> <p>TUESDAY - Honey and anchovies with toasted marshmallow.</p>	<p>Writer's Notebook</p> <p>Tuning in: Watch this short video about acts of kindness.</p> <p>What acts of kindness did you see in the video?</p> <p>Activity: Describe a time when you performed or witnessed a random act of kindness.</p> <p>Choose a genre to write.</p> <p>You might like to write a recount about a time when you saw someone do</p>	<p>Applied Maths</p> <p>Tuning in: Studyladder</p> <p>Activity: Complete the area pod on studyladder.</p> <p><i>If you finish tasks early or want extra work, remember to use prodigy.</i></p>	<p>Tuning in: Today we are revising our 3rd learning intention: We are learning about inventions. Most of the inventors that are famous are adults but there are lots of things that have been invented by kids. Trampolines, icy poles and the Braille system were all invented by kids!</p> <p>Activity: Watch the BTN clip Young Inventors - Classroom - BTN to find out about some kid inventors.</p>	<p>Pick a specialist activity to do</p>

	WEDNESDAY.... THURSDAY.... FRIDAY....	something kind for another person. You might like to write a narrative about a character who performs a random act of kindness.		Have a look at some of the winning entries from the 2019 little big ideas competition 2019 Winners & Finalists Choose one of the inventions and write a short description of it in your learning from home book, including a picture of the invention that is labelled to show how it works.	
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