

Daily Schedule - Friday 11th August

You got this

Focus children:

9.30am Class Zoom Session



Reading

30 minutes of read to self, read to a sibling or read to a family member.

Reading options:

1. Read a book you have in your home collection
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)

Remember after read to self you should also record your **thinking about your reading** in your digital Reader's Notebook or Reading Log.

We would prefer that you practise questioning as your strategy this week. If you wish however - you can always use a different strategy we have learnt previously.

Your thinking about your reading could be:

- A summary of what you read
- A list of connections you made and the types (T2S, T2T, T2W)
- A prediction you made, why you thought it and whether it was true or false
- A word study (finding out the meaning of unknown words)
- Questions (thick or thin)

Optional Learning Platform:

Develop your vocabulary and help to feed the world with a game called [Freerice](#)

OR

[Lexia](#) or [PowerUp](#)



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Maths

Learning intention: We are learning about chance

If you need to, [rewatch](#) Miss Tolikas' video about chance.

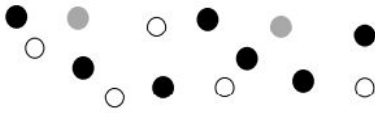
Today, you are going to have a go at creating your own chance questions. You need to come up with at least 3 questions. Look at the example below to help you. Remember to use some of the below words:

- Impossible
- Least likely
- Unlikely
- Equally likely/ 50-50
- Likely
- Most likely
- Certain



EXAMPLE 1:

1. Use the marbles pictured to answer the questions.



- a) What colour marble are you most likely to pick up without looking? _____
- b) What colour marble are you least likely to pick up without looking? _____

c) You will pick up a black marble without looking?

Impossible unlikely equally likely likely

d) You will pick up a grey marble without looking?

Impossible unlikely equally likely likely

e) The chance of choosing a white or grey marble compared with choosing a black marble?

Impossible unlikely equally likely likely

f) You will pick up a pink marble without looking?

Impossible unlikely equally likely likely

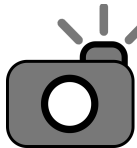
Give your questions to a family member or share your questions on Google Classroom stream!

WEEKLY EXTENSION: Continue to work on the weekly division worded problems

Optional Maths Learning Platforms:

- [Prodigy](#)
- [Study Ladder](#)

Snack



Inquiry Passion Project

Today, you are going to put your sentences into paragraphs. Using the information in your research table and your knowledge of creating sentences, create some paragraphs. First, watch Mr Jarvie's video on [creating paragraphs](#). This will help you put your ideas/sentences into paragraphs.



Submit your work to your teacher in the assignment area.

Lunch

Wellbeing

- Listen to Mrs Smith's mindfulness activity - attached
- Family walk
- Craft or creation
- Cosmic Yoga
- Exercise

