

Friday 24th April, 2020

Dear Grade 1 Families,

We hope you are all staying well and staying calm in these unusual times.

We thank you to the families who have given feedback to the material we gave for the first few weeks. We have aimed to simplify the learning tasks and give your child a daily routine. It is okay for you to fit these tasks in around your own household routines, please don't feel pressured to complete all activities. These are all in a plan attached below.

Next week we are planning to schedule some Zoom conference calls so that the children can see one another's smiling faces. These calls will be more about wellbeing rather than an opportunity to teach. Please check Seesaw for Zoom login details.

The Zoom app can be downloaded from: <https://zoom.us/meetings> if you have not done so already.

As you may have realised we use Seesaw a lot also. It is fantastic to see so many children already using this app. This gives us teachers the opportunity to give feedback and encouragement for their home learning.

Teachers will endeavour to call you fortnightly to check in and see if there is anything you need. These calls may need to be from a private number. If you have any queries or concerns, please don't hesitate to email us and we will reply or call you back as soon as we can.

Attached is the Statement Of Intent- this document outlines what we intend children to learn over the fortnight. As well as an outline for the learning for next week.

As always, please contact your teacher if you have any questions.

All the best

Grade 1 Teachers

Kate Smithett, Emma Lebrasse, Amy Reid, Lauren Power, Kobi Pratt and Julia Kearins



STATEMENT OF INTENT

Learning Intentions Grade 1

Term 2- Week 3 and 4

Developmental Goals

Emotional

For the students to:
tell their family something they are grateful for.



Social

For students to:
check other's posts and make comment on the seesaw

Cognitive (Thinking)

For students to:
explain their learning on seesaw with a comment, video or audio comment.

Language

For students to:
use manners with their family.

Physical (Health)

For students to:
participate in daily exercise

Healthy Habit- Respect

For students to:
show respect and kindness to their class members when communicating on seesaw

Learning Intentions

LITERACY:

Reading: For the students to:
Make a connection when reading

- I can make a personal connection to a book
- I can make a connection about one book to another book.



Writing: For the students to:

Write a recount

- I can start with a capital letter and my sentence with a full stop.
- I can write several sentences in order of events that happened



Spelling: For the students to:

Make a spelling choice for the long e sound

- ee
- ea
- y



MATHEMATICS:

For the students to:

learn about numbers and time

- I can read, write and make numbers to 100
- I can learn about o'clock & half past times

Term 2 Week 3 Grade 1 Learning Plan

Monday	Tuesday	Wednesday	Thursday	Friday
Have you checked Seesaw today?	Have you helped a family member?	Have you cleaned your room?	Can you help cook something?	Have you done something mindful?
Art Use the art matrix to choose an activity.	Investigations How could you use an item from the kitchen as part of your play based learning today. See play based learning document on website for investigation play ideas	Investigations How could you use recycled items as part of your play based learning today. See play based learning document on website for investigation play ideas	Investigations How could you use paper or fabrics as part of your play based learning today. See play based learning document on website for investigation play ideas	Investigations How could you use an item from outside as part of your play based learning today. See play based learning document on website for investigation play ideas
Morning Break				
Literacy 1. Read to self for 20 minutes. Choose a book from Sunshine Online, or a book you have at home. Draw or write any connections you have with your book. 2. Listen to the story Thelma The Unicorn 3. Write a recount of something you have done that makes you feel special. 4. Practice your handwriting.	Literacy 1. Read to self for 20 minutes. Draw or write any connections you have with your book. 2. Listen again to the story Thelma The Unicorn 3. Make/design or draw your own Thelma.  4. Practice your handwriting.	Literacy 1. Practice your handwriting 2. Go on Lexia 3. Read a book and write a connection in your Reader's Notebook.	Literacy 1. Watch the youtube video about the long E sound . 2. Read to self for 20 minutes. Choose a book from Sunshine Online, or a book you have at home. 3. Record any long e words you find. ee as in tree ea as in beach y as in pony.	Literacy 1. Read to self for 20 minutes. 2. Record any long e words you find. ee as in tree ea as in beach y as in pony. 3. Go on Lexia 4. Write a recount about something you did for investigations this week (first, next, then, last).
Spanish Use the Spanish matrix to choose an activity.				

If you've finished this: try writing your own story about a Unicorn

Lunch Break

Choose a mindful activity from the mindful matrix (found on Lyndhurst website)

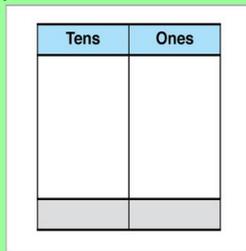
Maths

Learning intention:
I can read, write and make numbers to 100

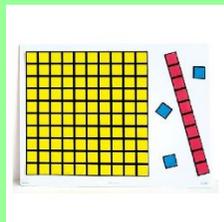
Listen and sing along to this [Place value song](#) on YouTube

Roll your 9 sided dice twice to make a 2 digit number (1 roll for the tens, 1 roll for the ones)

- Write the number.
- Display the number in a place value chart



- Draw what the number would look like in MAB



Maths

Learning intention:
I can learn about O'clock & half past times.

You can watch this video to get your brain thinking about O'clock time:

["What Time Is It?" - Telling the Time Song for Children.](#)
[What's the Time? Kids English Nursery Songs](#)

1. In your book, draw 10 clocks.
2. Write these times on your clocks.
9:00am, 10:00am, 5:00pm, 12:00pm, 2:00pm, 8:00pm, 11:00pm, 3:00pm, 6:00am, midnight (12:00am).
3. Now it's your turn to create your own times.
4. Roll a dice and if it lands on 4, then the time will be 4 o'clock. Keep going and make 10 more clocks using your dice.
5. On Seesaw do "What is the time? O'clock" assigned by your teacher.

Maths

Learning intention:
I can read, write and make numbers to 100

Count along with [The Big Numbers song](#)

Find your 20 Maths Games booklet from your learning packs.
Play game 6: Double Trouble Race with a sibling or parent.

If you don't have a partner to play with:

- Set a stopwatch (on a phone or i-pad) and time how long it takes you to write all of the numbers 0-100. Try to beat your time tomorrow.
*Check that your numbers are the right way around.
- Set a timer for 1 minute and see how many numbers you can write in that time. See if you can

Maths

Learning intention:
I can learn about O'clock & half past times.

You can watch this video to get your brain thinking about half past time.

[Telling Time to the Half Hour](#)

1. Make a list of 10 activities that will take you 30 minutes to do. Example, a basketball game, cleaning my room or taking a bath.

2. In your book draw those activities and next to it draw a clock.

3. When you write the time on your clock, think about what time in your day you will do that activity.

Example: my activity is taking a bath and I will do that at night before going to bed at 6:30pm.

Maths

Learning intention:
I can read, write and make numbers to 100

Place Value Bowling!

Log into Seesaw and choose the activity called Place Value Bowling Game. Watch the video instructions and have fun playing!

Happy Friday!

<p>-Challenge: can you make this number using materials around your house? Examples: popcorn kernels arranged in tens, earbuds with rubber bands wrapped around in tens, pebbles. -Roll the dice again and repeat.</p>		<p>write more numbers in the next minute. How many minutes did it take you to get to 100?</p>	<p>On my clock, I will draw 6:30pm next to my drawing of a bath.</p>	
<p><u>Music</u></p> <p>Use your music matrix to choose an activity.</p>			<p><u>P.E.</u></p> <p>Dance Are you prepared to dance? Video. What is dance? Video</p> <p>Use your P.E matrix to choose an activity or do some freestyle dance!</p>	