Year 5 Learning from Home Matrix
Term 3 Week 7, 2020

Any tasks highlighted MUST be uploaded to Google Classroom

WEEK 7	Session 1 9 to 10am READING	Session 2 10 to 11am SPELLING/WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPECIALISTS
LEARNING INTENTIONS	We are learning about predicting what we read.	We are learning about information writing.	PLACE VALUE We are learning different division strategies APPLIED MATHS We are learning about time.	We are learning about significant changes in Australian history. We are learning about the lives of people in Australia's colonial past. We are learning about how immigrants have affected Australia.	
MONDAY ZOOM Meeting	Read to self - 30 minutes. Text: Grand Canyon Activity: Students record themselves reading the text that your teacher will	SPELLING 'o' endings and revision words Tuning In: Word find	DIVISION Activity: Watch the video on short division. Complete the Short Division Without Remainders worksheet.	Tuning In: This week we will be starting our ERP tasks. Start by watching the video that explains how we will do our ERPs this term. Activity:	SPANISH

		upload on Google Classroom. Watch the video on how to record your reading.	Crazy Fish Memory Game Play the games below and record your score. **Activity:** Complete the worksheet your teacher will upload to Google Classroom**.**	If you don't have a printer look at the worksheet on your screen and do the equations in your book! **Extension:** NAPLAN that will be uploaded on GC	Complete task 1 from WLA ERP Term 3 (shared on Google Classroom). Hand this in to your teacher.	
TUESDAY	**Read to self - 30 minutes** **Text:** Grand Canyon **Activity:** Students answer comprehension questions about the Grand Canyon in your DRN2.0 1.) Where is the Grand Canyon located? 2.) What is water erosion? 3.) How are the deep canyons	**WRITING** **Tuning In:** Watch the video on subject-verb agreement which talks about using singular and plural verbs. This is a language feature that should be used in information writing. **Activity:** If the subject of a sentence is **plural**, the verb should be **plural**. If the subject of a sentence is **singular**,	**DIVISION** **Activity:** Today you are going to be working out how much a meal costs per person. Using the coles online website, choose ingredients to make a meal for your family. -Work out how much those ingredients cost. Round that price to the nearest dollar (so if $95.10 round down to $95)	**Tuning in:** Watch the video about researching using Google search. This will help you to get ready for our WLA research activity. **Activity:** Complete task 2 from WLA ERP Term 3 (shared on Google Classroom). Hand this in to your teacher.	**SPORTS**

		formed in the rocks? 4.) What does a geologist do? 5.) What makes the Grand Canyon a natural wonder?	the verb should be **singular**. Complete the 'Plural Verbs Activity' that your teacher has shared with you on Google Classroom. Write your answers in full sentences in your Learning from Home book. Use this as an opportunity to practice your best handwriting.	-Divide the cost of the meal by the number of family members you have (ie if you have 5 people in your house, divide by 5) **Extension**: NAPLAN that will be uploaded on GC		
WEDNESDAY	**Read to self - 30 minutes.** **Tuning in:** Watch the instructional video. Refer to digital readers' notebook 2.0 on the strategy Predict-O-Gram under predicting. **Activity:** Students look at the two images from		**WRITING** **Tuning In:** Watch this video on planning information writing. **Activity:** Last week, we learnt about the countries that make up the 10 largest groups of overseas-born Australians. They are	**DIVISION** **Activity:** Division dilemma worksheet Work through the division dilemma worksheet. If you need help, rewatch the video from Monday's math lesson. If you don't have	**Activity:** Begin task 3 from WLA ERP Term 3 (shared on Google Classroom). You will have more time to work on this task tomorrow.	**ART & SCIENCE**

	their DRN 2.0 and use the Predict-O-Gram template to make predictions.	England, China, India, New Zealand, Philippines, Vietnam, South Africa, Italy, Malaysia and Sri Lanka. Choose **ONE** of these countries and start planning an information report. Use the 'Country Information Report Planning' Template to record your research.	a printer, do the work in your book.		
THURSDAY ZOOM Meeting	**Read to self - 30 minutes** **Text:** Ruin **Tuning in:** Watch the instructional video. Refer to digital readers' notebook on the strategy **Answering Questions** under predicting.	**WRITING** **Tuning In:** Picture of the day - Up In The Clouds **Activity:** Read the story starter. How high do you think the man is? Why is his heart pounding? What would happen to your	**APPLIED MATHS** **Activity:** In your LFH book, Solve the following time problems: 1.) Mrs. Lord started a puzzle of a picture at 12:56pm and finished at 13:33. How long did it take and what was	**Activity:** Complete task 3 from WLA ERP Term 3 (shared on Google Classroom). Hand this in to your teacher.	**MUSIC**

Activity 2: Students to answer the following questions in their DRN 2.0:

1. When is this story set? How do you know?
2. What do you think has happened?
3. How did one man survive or are there more survivors?
4. What is trying to stop him and why?
5. What will happen next?

body if you were up that high?

If you have internet access, complete the [template on Google Classroom.](#) Remember to write in full sentences.

If you finish early, use the picture as a seed for your own piece of writing. You can select any text type.

the 12hr finishing time?

2.) Mrs. Barton talks on the phone for 45mins and finishes at 22:15. What time did she start her call?

3.) Mr. Lacey's watch is set at 13:00 the last day of April. Unfortunately his watch loses 11 seconds per day. What is his time when it's 13:00 on the last day of May?

4.) Mrs. Alexander cleaned her house during remote learning after her kids trashed it. She started at 13:15 and finished at 5:45pm. How long did it take her before

			she became super angry?		
FRIDAY **WELLBEING DAY**	**Read to self - 30 minutes.** **Text:** The Crocodile Who Didn't Like Water - Gemma Merino **Activity:** Listen to the story with your family and then attempt to make an origami dragon.	**Tuning In:** Watch the short story called 'Bridge'. **Activity:** Our new healthy habit focus is **'Flexibility'.** Flexibility is being open to change. It means not always having to have your own way. Which characters from the story were flexible? Which characters from the story were stubborn? How could some of the characters been more flexible in order to cross the bridge safely?	**FAMILY CHALLENGE** **Activity:** 100m Dash! Today you and other people in your house are going to have a race. - Decide on a 100m track to race on. - You will need a stop watch. Each person in your house is going to race the 100m. Make sure you time each person! Fastest person wins!	**WELL-BEING**	

		Write about a time when you were stubborn. How could being flexible have helped you achieve a different outcome?		