

Year 6 Matrix – Term 2 Week 4

***** Any work that does not ask you to save to google docs should be competed in your home learning book with the date and title *****

**** Please note the change in the Physical Activity time each day – it is now 8.30-9am, allowing more time for reading and writing****

| | 8.30-9am Physical activity | 9-10am Literacy - Reading | 10-11am Literacy - Writing | 11-11.30am Snack time | 11.30am-12.30pm Inquiry | 12.30-1pm Lunch time | 1.30-2.30pm Maths | 2.30-3.30pm Specialists |
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| Monday | Follow the Health and PE matrix.  | Read to self: Read the text called “Curiosity on Mars”. Complete the Visualising task. Complete this activity into your home learning book. | Read through slides 21-24 of the Narrative Texts PowerPoint about Developing a Plot for your Narrative Writing and complete the activities required. | Relax and enjoy your snack!  | <u>Plant Adaptations</u> KWL - Plant Adaptations http://studyjams.scholastic.com/studyjams/jams/science/plants/plant-adaptations.htm Visit your backyard or neighbourhood and take pictures of the different plants you see: Find one with leaves, one with fruits, one with flowers | Relax and enjoy your lunch!  | Spend 20 minutes on Prodigy or Studyladder and do some shape activities. Go to your fridge and find everything that is measured in ml or l. Write them all in your home learning book, then write them in order from lowest to highest. | Complete an activity from one of the Specialist matrix.   |
| Tuesday | | Open the worksheet called “Earthquakes KWL” and draw up your own table on a word document the same as the sheet. Complete the first 2 boxes. Read the text “Earthquakes, volcanoes and Tsunamis” Complete the third box and save your KWL chart onto google drive in the week 4 Reading folder. Remember to use your name as the file name when saving your work. | Unusual spelling patterns: ough, augh, eir, our, eigh Find as many words as possible that have these spelling patterns in them. Write the list in your Home Learning book. Then choose 5 words and write interesting sentences with them using plenty of ‘wow’ words. https://www.vocabulary.com/lists/ Type your spelling pattern here to find lists of words with that pattern in it to help you! | | Different Habitats for different plants Choose at least three of the habitats and make a list of characteristics of plants living in those areas. https://www.dkfindout.com/us/animals-and-nature/habitats-and-ecosystems/land-habitats/ Using Your pictures from yesterday. Right down at least 3 characteristics that help it adapt, for each of your plants. | | Spend 20 minutes on Prodigy or Studyladder and do some activities to improve your times tables. Using your date of birth find out how many days old you are today. |  |

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| <p>Wednesday</p> | <p>Read the text called “Houston Heights”</p> <p>Choose one of the characters in the story and write a paragraph describing:</p> <ul style="list-style-type: none"> -the personality of the character. -how you would have felt if you were that character. -any similarities between yourself and that character. -any other information you think of. | <p>What is an Adverb? Search on Google and see if you can find out what an Adverb is and write the meaning in your Home Learning book with examples.</p> | <p>Plants can be identified by its leaves, flowers and fruit</p> <p>https://learning-center.homesciencetools.com/article/plant-identification-science-lesson/</p> <p>Identify your plants Describe its</p> <ul style="list-style-type: none"> - flowers - fruit - leaves | <p>Spend 20 minutes on Prodigy or Studyladder and do some activities on adding and subtracting.</p> <p>Find out the origin of the names of 5 months of the year.</p> | |
| <p>Thursday</p> | <p>Find an article of interest in the kids news website https://www.kidsnews.com.au/ and read the article.</p> <p>Write a brief summary of the article you read on a word document and save to the week 4 reading folder on google.</p> <p>Remember to use your name as the file name when saving your work.</p> <p>Remember to include as many details as possible and use your own words when summarising.</p> |  <p>https://images.squarespace-cdn.com/content/v1/5270bf21e4b03475d0dc3cfc/1529631513041-SMDUDT6VBPXL25JY609B/ke17ZwdGBToddI8pDm48kFTEgwhRQcX9r3XtU0e50sUuQsxRUqqbr1mOJYKfIPR7LoDQ9mXPOjoJoqy81S2I8N-N4V1vUb5AoIIbLZhVYxCRW4BPu10St3TBAUQYVVKcW7uEhC96WQdj-SwE5EpM0lAopPba9ZX3O0oeNTVS RxdHAMtcci_6bmVLoSDQq_pb/Finish_The_Story_Writing_Prompts+%288%29.JPG?format=1000w</p> <p>Click the link and it takes you to the beginning of a story with the introduction already written for you. Your task for today and friday is to plan and write out the rest of the story using skills in character development and plot from week 3 and the beginning of this week.</p> | <p>Mini Project choose one of the following:</p> <ol style="list-style-type: none"> 1. Create a Prezi on different habitats for plants 2. Create a Prezi showing all the different plants you found and their adaptations 3. Create a poster of one of your plants, its parts and adaptations <p>Use information you gathered throughout the week</p> | <p>Spend 20 minutes on Prodigy or Studyladder and do some shape activities..</p> <p>Using google maps work out how many kms your house is from our school. How many meters is it?</p> <p>Work out how many kms you are from a cousin, friend or family member’s house.</p> | |

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| | | | Complete your plan and story on the Google Doc assignment created for this task titled 'The Fox in the Woods' | | | | |
| Friday | | <p>Read to self for 15 minutes. You might like to read an article from kids news, a book from home or a magazine etc.</p> <p>Log on and complete 15 minutes of Lexia.</p> | Continue to plan and write your Fox in the Woods narrative and hand in your assignment once you've edited it and are happy with it. | | <p>Finish off any work</p> <p>KWL - fill in what you learnt this week</p> <p>Weekly Reflection</p> | | <p>Spend 20 minutes on Prodigy or Studyladder do some times tables activities.</p> <p>If you want to cycle or walk 2km every day find out a route you could take that is exactly 2km from your door to your door.</p> |