

Statement of Intent - Learning Intentions Grade 1

Term 3 Week 6



Developmental Goal

Emotional

For the students to:

- find something mindful to do if feeling stressed or sad.



Social

For the students to:

- smile and be friendly, even when physically distancing.



Cognitive (thinking)

For the students to:

- attempt activities independently, and check instructions again if unsure.



Language:

For the students to:

- use new and interesting words when speaking.



Physical (Health)

For the students to:

- be active daily and move your body.



Healthy Habit: Service

For the students to: demonstrate service

Learning Intention

English

Reading For the students to:

- ask questions while reading
- chunk words when reading



Writing For the students to:

- use their writing goals
- write an information report



Spelling For the students to:

- learn about spelling rules - 'FLoSZ rule'.

Grammar For the students to:

- We are learning about questions
- We are learning about verbs



Speaking and Listening For the students to:

- listen to cultural and traditional stories, cultural poems and songs.




Mathematics For the students to:

- learn subtraction strategies
- learn about fractions
- revise skip counting (money)





Year 1 Learning from Home Matrix

Term 3 Week 6, 2020

| | Morning | | Middle Session | | | Afternoon | |
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| M O N D A Y 24/8 | <u>Check Seesaw for announcements</u> | S n a c k | <u>Reading</u> 1.Listen to the Big Book story 'Week 6, The Tricky Little Hippo.' 2.Refer to the reading groups timetable for your task. | <u>Writing</u> 1. Check Seesaw for 'My best handwriting letter Mm' and copy into your lined book. 2. This week's writing task is an assessment please do not help your child. Look at Seesaw for the activity called Uluru  Research. 3. Complete the student template with some facts about Uluru. | L u n c h | M i n d f u l n e s s | <u>Maths</u> Subtraction 1. Play a card game of making 10 snap. Make sure you only snap on cards that add up to 10. 2. Log into Seesaw and complete the activity called Monday Subtraction |
| | <u>Spanish</u> Check Seesaw for weekly activities. | | | | | | <u>Maths</u> Fractions 1. Roll your die to get a 2 digit or 3 digit number and say the number that is 10 more and 10 less. Repeat 5 times. 2. Go on Seesaw for the activity "Tuesday-Fraction or not a Fraction?"  |
| T U E S D A Y | <u>Check Seesaw for announcements</u> | S n a c k | <u>Reading</u> 1.Listen to the story on Seesaw called "Week 6 Big Book 'Harold Loves His Woolly Hat'" | <u>P.E</u> Check Seesaw for weekly activities. | L u n c h | M i n d f u l n e | <u>Maths</u> Fractions 1. Roll your die to get a 2 digit or 3 digit number and say the number that is 10 more and 10 less. Repeat 5 times. 2. Go on Seesaw for the activity "Tuesday-Fraction or not a Fraction?"  |
| | <u>Investigations</u> | | (This cell is merged with the afternoon cell above) | | | | |

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| 25/8 | | | 2.Refer to the reading groups timetable for your task. | | | s s | | |
| W E D N E S D A Y 26/8 | <u>Check Seesaw for announcements</u> | S n a c k | <u>Reading</u> 1. Look for the post on Seesaw called Week 6, Big Book 'Soup For Breakfast' . 2. Refer to the reading groups timetable for your task. | <u>Writing</u> 1. This week's writing task is an assessment please do not help your child . Check Seesaw for the activity Uluru Information Report . 2. Use your research from Monday to write your own information report on Uluru and post to Seesaw. Maybe you could rewatch the Uluru video | L u n c h | M i n d f u l n e s s | <u>Maths</u> <u>Subtraction</u> 1. Play a card game of making 10 snap. Make sure you only snap on cards that add up to 10. 2. Log into Seesaw and complete the activity called Wednesday Subtraction Bowling | <u>Art</u> Check Seesaw for weekly activities. |
| T H U R S D A Y 27/8 | <u>Check Seesaw for announcements</u> | S n a c k | <u>Reading</u> 1. Listen to the story " Week 6, Big Book 'The Sloth who came to stay' " 2. Refer to the reading groups timetable for your task. | <u>Spelling/ Grammar</u> 1.Check Seesaw activity FLoSZ Spelling rule . | L u n c h | M i n d f u l n e s | <u>Maths</u> <u>Revision- Skip counting with Money</u> 1. Count by 10's, 2's and 5's to 100 or beyond. 2. Go on Seesaw and watch the video " Thursday- Coin rubbings " 3. Find some coins around your house and use them to do coin rubbings to practise counting by 2's, 5's and 10's. | <u>Music</u> Check Seesaw for weekly activities. |



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| | <u>Investigations</u> | | | | | 4. Extension- do some rubbings of different coins and try adding them together. | |
| F R I D A Y 28/8 | <u>Check Seesaw for announcements</u> | S n a c k | <u>Reading</u> Read for fun and catch up on any missed work from this week. | <u>Friday Fun Writing/ Grammar</u> 1. Check Seesaw for 'My best handwriting letter 'Nn' and copy it into your lined book. 2. Check the Seesaw post Action Verbs , and follow the instructions. | L u n c h | <u>Mindfulness</u> Get moving and try out this Yoga in the Jungle https://www.youtube.com/watch?v=KiJgAg9Y64c Or sit and relax and pick your favourite ' Week 6 Mindfulness Colouring Pack ' picture to colour in from Seesaw. | <u>Friday Fun</u> You can either print the ' Friday Fun Nature Scavenger Hunt ' checklist or write your own. Have a search in your backyard or go on a family walk to see how many things you can find! |
| | <u>Investigations</u> | | |  | |  | |