

Daily Schedule - Monday 20th July

Focus children:

You got this



9.30am Class Zoom Session

Reading

30 minutes of reading

Read to self, read to a sibling or read to a family member.

Reading options:

1. Read a book you have in your home collection.
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)

Watch [video](#) on inferring (just watch the video to remind you what inferring is. Stop the video at the 7 minute mark).

Complete the attached inferring activity in your Term 3 book and be prepared to share with your teacher and classmates.

Optional Learning Platform:

[Lexia](#) or [PowerUp](#)



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

**You may be asked to enter your teacher's email for access. Please use the below email:

Lyndhurst.ps@education.vic.gov.au

Maths

Multiplication strategy focus 5 & 10

Watch the [video](#) on strategy and practise this strategy in order to learn your 5 and 10 timestables.

Weekly Extension:

See multiplication worded problems – uploaded on Google Classroom

Optional Learning Platforms:

[Matific](#) (see username and password in care pack)

[Prodigy](#)

[Study Ladder](#)



Snack and play

Inquiry Project - Design School

Draw a rough draft of your school layout on ONE of the pieces of graph paper provided.

Label each area and colour code.

Your school must include:

- A main building
- 4 Classrooms
- 2 areas of drinking taps
- 2 toilet block
- A gym
- An oval



- Playground

Challenge: Instead of labeling the areas of your school, create a key to show each area and use irregular shapes.

Lunch and play

Wellbeing

- Specialist subject
- Family walk
- Exercise
- Craft or creation
- Mindfulness activity
- [Cosmic Yoga](#)

