

LEARNING INTENTIONS:

Literacy:

Reading- We are learning to predict in our reading.

Writing- We are learning to plan the orientation, complication and resolution of a narrative.

Spelling- We are learning to spell words with the /ow/ sound.

Grammar- We are learning about thinking and feeling verbs and adverbs.

Maths:

Number- We are learning about addition.

Applied- We are learning about length.

(informal measurement is using an object like pasta, a shoe, pencils or even a glue stick to estimate the length of something)



= If an activity has this symbol, that it is the only piece of work that must be uploaded at the end of that day.



= Zoom meetings will be held on Monday and Friday mornings, an instruction email will be sent to parents.



prodigy

Students use their prodigy codes to log on.



Students will be using <https://www.sunshineonline.com.au/>

Username: lyndhurst Password: lyndhurst

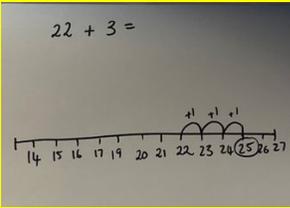
Specialist Matrices: These can be found via the school website at this link

<https://www.lyndhurstps.vic.edu.au/copy-of-student-resources>

Session 5 each day is OPTIONAL

There are a range of resources that students are able to use. These include: Cosmic Yoga for Kids and ABC ME. ABC is currently broadcasting a range of educational programs including, art and craft, science, maths and history. It is a fantastic resource, but once again it is optional.

	Session 1 Literacy	Session 2 Literacy	Session 3 Maths	Session 4 Specialist/Investigations		Session 5 (OPTIONAL)
M o n d a y	<p>Zoom Meeting 10:00am</p>  <p>Reading Watch the following Behind the News episode (BTN) called "Understanding your feelings"</p> <p>https://www.youtube.com/watch?v=KYfRzAI17T Q</p> <p>Write down how you are feeling, and any questions you want to ask on Fridays Class Zoom Meeting.</p>	<p>Writing Narrative A 'sizzling start' is used to begin your Narrative writing to capture your audiences attention. <u>Examples:</u> One dark, scary night... In the middle of a forest... Bang! The lights went out... Using your Narrative Plan from last week (who, when and where) think about how you will begin to write your Narrative. Write 3-5 sentences with different sizzling starts to begin your narrative. <u>DO NOT start your Orientation today</u> Remember to do your best writing and edit your work.</p> 	<p>Maths Addition Watch the video your teacher has posted on the jump strategy from last week.</p> <p>Draw a few blank number lines in your maths book, and practise answering 2 digit by 1 digit sums.</p>	<p>Art/Science Refer to matrix</p> 	<p>Investigations (OPTIONAL) ** Select an activity from the Investigations matrix</p>	<p>Cosmic Kids Yoga https://www.y outube.com/re sults?search_q uery=cosmic+ ABC ME</p>

T u e s d a y	<p>Reading Text: Inside Mary Elizabeth's house Before reading: Look at the front cover. What do you think will be inside Mary Elizabeth's house and why? What clues are there on the front cover? Think about the clues and your schema (what you already know) that helped you make your prediction.</p> 	<p>Spelling Watch: https://www.youtube.com/watch?v=ySRd-Amrd28</p> <p>Rule two columns in your reading and writing book. Label one column, 'ou' and the other column, 'ow'. You are a detective, walk around the house and find 10 /ou/ and /ow/ words. Record these in the columns.</p>	<p>Maths Addition Watch the following video on number lines https://www.youtube.com/watch?v=tp9n4kMTuQo</p> <p>Try and solve these following problems using the number line strategy like in the video:</p> <p>4+3= 6+2= 3+7= 1+6= 5+3=</p>	<p>P.E Refer to matrix</p> 	<p>Investigations (OPTIONAL)</p> <p>** Select an activity from the Investigations matrix</p>	<p>Cosmic Kids Yoga https://www.youtube.com/results?search_query=cosmic+</p> <p>ABC ME</p>
W e d n e s d a y	<p>Reading Sunshine Online Choose one text to read and then complete the activities. Remember to do your best when completing the handwriting activity.</p> 	<p>Writing Watch https://www.youtube.com/watch?v=LdjdLvUwndI</p> <p>Write an Orientation (3-4 sentences). Start your Orientation with one of the sizzling starts you wrote on Monday. Don't forget to include the who? where? when? from your Narrative Plan (week 3) Do your best writing and edit your work using a different coloured pencil.</p>	<p>Maths Addition</p>  <p>Try and solve these following problems using the number line strategy in your workbook.</p> <p>23+4= 21+5= 27+4= 34+3= 32+6=</p> 	<p>Grammar Thinking and Feeling Verbs I like... I am feeling shy... I believe..</p> <p>Complete the Seesaw activity 'Thinking and Feeling Verbs'</p>	<p>Investigations (OPTIONAL)</p> <p>** Select an activity from the Investigations matrix</p>	<p>Cosmic Kids Yoga https://www.youtube.com/results?search_query=cosmic+</p> <p>ABC ME</p>
T h	<p>Zoom Meeting (2A, 2D, 2F ONLY) 10:00am</p>	<p>Spelling Book Detective: Find 5 /ou/ and /ow/</p>	<p>Maths Applied</p>	<p>Music/Digital Technology</p>	<p>Investigations (OPTIONAL)</p>	<p>Cosmic Kids Yoga https://www.y</p>

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Reading

Before Reading

Look at the front cover and write down 5 words you predict might come up in the text.

Text: Weather National Geographic Kids

<https://www.youtube.com/watch?v=bbEbF6zsbUo&t=346s>

As you read the book, make a tally of how many times your words came up (if they did).

words in books from home. Copy these sentences into your reading and writing book.

Share the best sentence with your parents.

Challenge: Can you find a sentence in a book from home with an /ou/ **AND** and /ow/ word?

Watch the following video on informal units of measurement.
<https://www.youtube.com/watch?v=lGwm9tOxhNU>

Trace around your own shoe and another family member's shoe. Find an informal unit of measure, eg. paper clips, lego, pegs, pasta etc.

****Before measuring, have a guess of how many objects it will need.****

Then measure both traced shoes and write the number it required.



Refer to matrix



**** Select an activity from the Investigations matrix**

[outube.com/results?search_query=cosmic+](https://www.youtube.com/results?search_query=cosmic+)

ABC ME

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Zoom Meeting (2C and 2E ONLY)
10:00/9:15am

Zoom Meeting (2B ONLY)
10:15am



Reading

Find a cool, comfy place to read to self, rate your book out of 5 stars.

Writing/Spelling

Using your /ou/ and /ow/ words.

Choose 10 words and create a spelling test for you and a parent/sibling to do.

First, test your parents/siblings, then they will test you.

Take a photo of your test with the results on Seesaw.



Prodigy



Spanish Refer to matrix



Investigations (OPTIONAL)

**** Select an activity from the Investigations matrix**

Cosmic Kids Yoga

https://www.youtube.com/results?search_query=cosmic+

ABC ME

Post a photo of you reading with your star rating using your hand.

Example:

5- amazing, would read it again

3- good, but wouldn't read it again

0- didn't enjoy it

Optional Extra Activities:

Reading

Read to Self or Someone in your family

Adjective hunt. After you have read your book, look at all the words and find the different adjectives or describing words. There can be describing words for characters, settings and problems in a book. Don't forget to write a list because these describing words can help you when you are writing your own narrative story. Example The book I read was *The little red hen*, Adjective: little and red.

Verb hunt. In your book, look at all the words and find the different verbs or doing words. Write them down. Verbs are words that describe what a character is doing or feeling. Example: the boy jumped, the cat scratched, or the cow swished its tail. Make sure you make a list and see if you can act out safely any of the verbs that you have found.

Writing

Draw the setting for your character

Practise handwriting. Work through the alphabet from A-Z, upper and lower case. Example. Aa, Bb, Cc.

Story setting description writing frame. Choose one or two story settings and in your book write a paragraph about the setting. Try and use sizzling starts.

Spelling/Grammar

Write your spelling words in rainbow colors

Online spelling activities. Watch and do some of the activities on this website:

<https://www.spellzone.com/unit15/page1.cfm>

The Adjective Zoo. In your book, you need to divide the page down the middle. On one side, write Adjectives at the top and on the other side Animals. You need to write out all the names of animals that you would see at the zoo on the Animals

side. On the Adjectives side, you need to think about how that animal looks like, acts like, or makes you feel and write a describing word. Example scary lion, spotty giraffe, fighting kangaroo or loud monkey.

Maths

Family Steps. Using your shoe, find the length of a family member by laying them flat on the floor.

Jump Strategy Practice. Create more examples of the jump strategy in your maths books using two digit by 1.

Finger, Hand, Foot. When measuring we don't always use the same measurement for different objects. You wouldn't measure your foot and a football field with the same measuring tools. That is what you need to find which informal measurement tool is best for different objects around the house. Would you use a finger, hand or foot? Make a list of some items you can measure in your house and pick the best informal measurement tool finger, hand or foot. If you have time, measure an object with all three and compare the results.