

GRADE 4 LEARNING FROM HOME SCHEDULE

Please follow the schedule below as a guide for learning from home expectations. Teachers will be available on DB Primary throughout normal school hours to answer questions and work with students.

Remember to do what works for your family and take breaks where needed!

TIME	SUBJECT	INSTRUCTIONS	SCHEDULE
30-40 MINUTES PER DAY	READING	<ul style="list-style-type: none"> • Read to self each day for at least 20 mins (using books at home, Epic!, KidsNews, Storyline Online or YouTube Kids stories) • Complete reading strategy activity from weekly learning at home tasks in your Reader's Notebook (RN) • 20 mins on Lexia or Lexia PowerUp at least three times per week (this includes spelling) • If you have siblings, help them read! 	<p>9:00 - 10:00 Reading</p> <p>10:00 - 10:30 Writing</p>
30 MINS PER DAY	WRITING & SPELLING	<ul style="list-style-type: none"> • 30 mins or more writing daily. Refer to the activity from the weekly learning at home tasks • Include time to plan, draft, revise, edit and publish 	<p>10:30-11:00 Recess - snack and break</p> <p>11:30 - 12:30 Maths</p>
35-45 MINS PER DAY	MATHS	<ul style="list-style-type: none"> • 5 mins playing time tables and number facts games from weekly learning at home tasks • 25 mins practising set tasks from weekly learning at home tasks • 10 or more mins practising set tasks on Study Ladder 	<p>12:30 - 12:45 Eat lunch</p> <p>12:45 - 1:45 Lunch play</p>
60 MINS TWICE PER WEEK	INQUIRY - SCIENCE	<ul style="list-style-type: none"> • Complete the set tasks from the weekly learning at home tasks 	<p>1:45 - 2:45 Inquiry</p>
60 MINS PER DAY	SPECIALISTS	<ul style="list-style-type: none"> • Refer to the Specialists weekly planner and choose from Spanish, Art, Science, Music, Sport or Digitech 	<p>2:45 - 3:30 Specialists / play / mindfulness / craft/</p>
60 MINS PER DAY	PLAY	<ul style="list-style-type: none"> • Pick an idea to do from Mrs. Vorster's list of play choices OR Come up with your own fun play idea that is not on a device! 	