

Statement of Intent - Learning Intentions Grade 1

Term 3 Week 5



Developmental Goal

Emotional

For the students to:

- find something mindful to do if feeling stressed or sad.



Social

For the students to:

- smile and be friendly, even when physically distancing.



Cognitive (thinking)

For the students to:

- attempt activities independently, and check instructions again if unsure.



Language:

For the students to:

- use new and interesting words when speaking.



Physical (Health)

For the students to:

- be active daily and move your body.



Healthy Habit: Service

For the students to: demonstrate service

Learning Intention

English

Reading For the students to:

- ask questions while reading
- check for understanding when reading



Writing For the students to:

- use their writing goals
- write an information report



Spelling For the students to:

- learn about suffixes: 's', 'ed' and 'ing'.

Grammar For the students to:

- We are learning about proper nouns
- We are learning about Statements



Speaking and Listening For the students to:

- listen to cultural and traditional stories, cultural poems and songs.


Mathematics For the students to:








- learn subtraction strategies
- learn about fractions
- revise the language of chance



Year 1 Learning from Home Matrix

Term 3 Week 5, 2020

	Morning		Middle Session			Afternoon
M O N D A Y 17/8	<u>Check Seesaw for announcements</u>	S n a c k	<u>Reading</u> 1.Listen to the Big Book story 'Week 5, The Tricky Little Hippo." 2.Refer to the reading groups timetable for your task.	<u>Writing</u> 1. Check Seesaw for 'My best handwriting letter Vv' and copy into your lined book. 2. Check Seesaw for the activity called The Great Barrier Reef . 3. Fill in the template and upload it to Seesaw.	L u n c h	<u>Maths</u> Subtraction 1. Roll 2 dice and add the numbers together as fast as you can. Continue at least 5 times. 2. Log onto Seesaw and complete the activity called Monday Subtraction . <div style="text-align: center;">  </div>
	<u>Assembly</u> <u>Spanish</u> Check Seesaw for weekly activities.					
T U E S D A Y 18/8	<u>Check Seesaw for announcements</u>	S n a c k	<u>Reading</u> 1.Listen to the story on Seesaw called "Week 4, Big Book 'The Very Brave Bear'". 2.Refer to the reading groups timetable for your task.	<u>P.E</u> Check Seesaw for weekly activities.	L u n c h	<u>Maths</u> Fractions 1. Use your 120's chart and practice counting backwards from different starting points. eg 62 or 78 2. Watch this video about fractions 3. In your maths book draw 4 things around your house and draw a line to show half or quarter of that shape. 4. You might like to help out in the kitchen and practise cutting food into halves or quarters. You could even make some pizzas with your family and practise fractions.
	<u>Investigations</u>					

<p style="text-align: center;">W E D N E S D A Y</p> <p style="text-align: center;">19/8</p>	<p><u>Check Seesaw for announcements</u></p>	<p style="text-align: center;">S n a c k</p>	<p><u>Reading</u> 1. Look for the post on Seesaw called Wednesday Big Book 'Hooray For Fish'. 2. Refer to the reading groups timetable for your task.</p>	<p><u>Writing</u> 1. Check Seesaw for the activity The Great Barrier Reef Information Report. 2. Look at the example and your own research notes from Monday. 3. Write your own information report on The Great Barrier Reef</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">L u n c h</p>	<p style="text-align: center;">M i n d f u l n e s s</p>	<p><u>Maths</u> Subtraction 1. Roll your 10 sided dice and double the number. Repeat 6 times. 2. Watch this video to learn about whole-part-part to solve subtraction. 3. Draw up your own whole-part-part mat and complete the activity in the video: Choose a number between 6 and 15 as your whole. Roll a 6 sided die and subtract that number from your whole. How many are left? Don't forget to write your number sentence.</p>	<p><u>Art</u> Check Seesaw for weekly activities.</p>
<p><u>Investigations</u></p>	<p><u>Reading</u> 1. Listen to the story "Week 5 Big Book-Old Enough To Save the Planet" 2. Refer to the reading groups timetable for your task.</p>		<p><u>Grammar/ Spelling</u> 1. Go on Seesaw to find the activity "Thursday- Spot the proper nouns" 3. Edit the work and post on Seesaw.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">M i n d f u l n e s</p>		<p><u>Maths</u> Language of Chance 1. Warm up- flip 2 cards and add them together. 2. Watch this video about language of chance. 3. Go on Seesaw to find the activity "Thursday- What are the chances?" 4. Complete the activity and post on Seesaw.</p> <div style="text-align: center;">  </div>	<p><u>Music</u> Check Seesaw for weekly activities.</p>	
<p style="text-align: center;">T H U R S D A Y</p> <p style="text-align: center;">20/8</p>	<p><u>Check Seesaw for announcements</u></p>	<p style="text-align: center;">S n a c k</p>	<p><u>Reading</u> 1. Listen to the story "Week 5 Big Book-Old Enough To Save the Planet" 2. Refer to the reading groups timetable for your task.</p>	<p><u>Grammar/ Spelling</u> 1. Go on Seesaw to find the activity "Thursday- Spot the proper nouns" 3. Edit the work and post on Seesaw.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">L u n c h</p>	<p style="text-align: center;">M i n d f u l n e s</p>	<p><u>Maths</u> Language of Chance 1. Warm up- flip 2 cards and add them together. 2. Watch this video about language of chance. 3. Go on Seesaw to find the activity "Thursday- What are the chances?" 4. Complete the activity and post on Seesaw.</p> <div style="text-align: center;">  </div>	<p><u>Music</u> Check Seesaw for weekly activities.</p>
<p><u>Investigations</u></p>	<p><u>Reading</u> 1. Listen to the story "Week 5 Big Book-Old Enough To Save the Planet" 2. Refer to the reading groups timetable for your task.</p>		<p><u>Grammar/ Spelling</u> 1. Go on Seesaw to find the activity "Thursday- Spot the proper nouns" 3. Edit the work and post on Seesaw.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">M i n d f u l n e s</p>		<p><u>Maths</u> Language of Chance 1. Warm up- flip 2 cards and add them together. 2. Watch this video about language of chance. 3. Go on Seesaw to find the activity "Thursday- What are the chances?" 4. Complete the activity and post on Seesaw.</p> <div style="text-align: center;">  </div>	<p><u>Music</u> Check Seesaw for weekly activities.</p>	

F R I D A Y 21/8	<u>Check Seesaw for announcements</u>	S n a c k	<u>Reading</u> Read for fun and catch up on any missed work from this week.	<u>Friday Fun Writing</u> 1. Check Seesaw for 'My best handwriting letter 'Tt' and copy it into your lined book. You don't need to post this work on Seesaw. 2. Free choice writing. Eg, Narrative, recount or description	L u n c h	<u>Mindfulness</u> Check out the Smiling Mind website https://www.smilingmind.com.au/kids-care-packs , they have a free care pack with loads of activities to help you through tough times. They also have a free app with meditation and mindfulness exercises!	<u>Friday Fun</u> Let's go on a virtual excursion! Today we are swimming with the dolphins. Write a sentence about whether or not you would like to go swimming with dolphins OR draw a picture of a dolphin swimming.
	<u>Investigations</u>		