

Daily Schedule - Friday 28th August

You got this

Focus children:

9.30am Class Zoom Session



Reading

30 minutes of read to self, read to a sibling or read to a family member.

Reading options:

1. Read a book you have in your home collection
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)

Remember after read to self you should also record your **thinking about your reading** in your digital Reader's Notebook or Reading Log.

We would prefer that you practise questioning as your strategy this week. If you wish however - you can always use a different strategy we have learnt previously.

Your thinking about your reading could be:

- A summary of what you read
- A list of connections you made and the types (T2S, T2T, T2W)
- A prediction you made, why you thought it and whether it was true or false
- A word study (finding out the meaning of unknown words)
- Questions (thick or thin)

Optional Learning Platform:

Develop your vocabulary and help to feed the world with a game called [Freerice](#)

OR

[Lexia](#) or [PowerUp](#)



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss



Maths

Create a colourful poster or document

Full of different fact families to show your teacher - your understanding of different fact families.

Your poster should include examples of what you did in maths this week-

- Fact families with numbers (Monday)
- Fact families in triangles like on the worksheet we completed (Tuesday)
- Fact families in worded problems. (Thursday)



Send it to your teacher on Google Classroom!

EXTENSION: Create some fact families with 2 digit and 3 digit numbers.

E.g 300 divided by 4 = 75

300 divided by 75 = 4

75 x 4 = 300

4 x 75 = 300

Optional Maths Learning Platforms:

→ [Prodigy](#)

→ [Study Ladder](#)

Snack



Inquiry Project

Design

Today you will finally design your treehouse! Your design is on paper in your scrapbook, using a ruler (when needed), grey lead and colour pencils only.

When we come to the building stage you will be using.....wait for it....Minecraft to build it!

(Firstly though you will design it on paper. It is okay if your Minecraft design ends up looking a bit different to your paper design you do today).

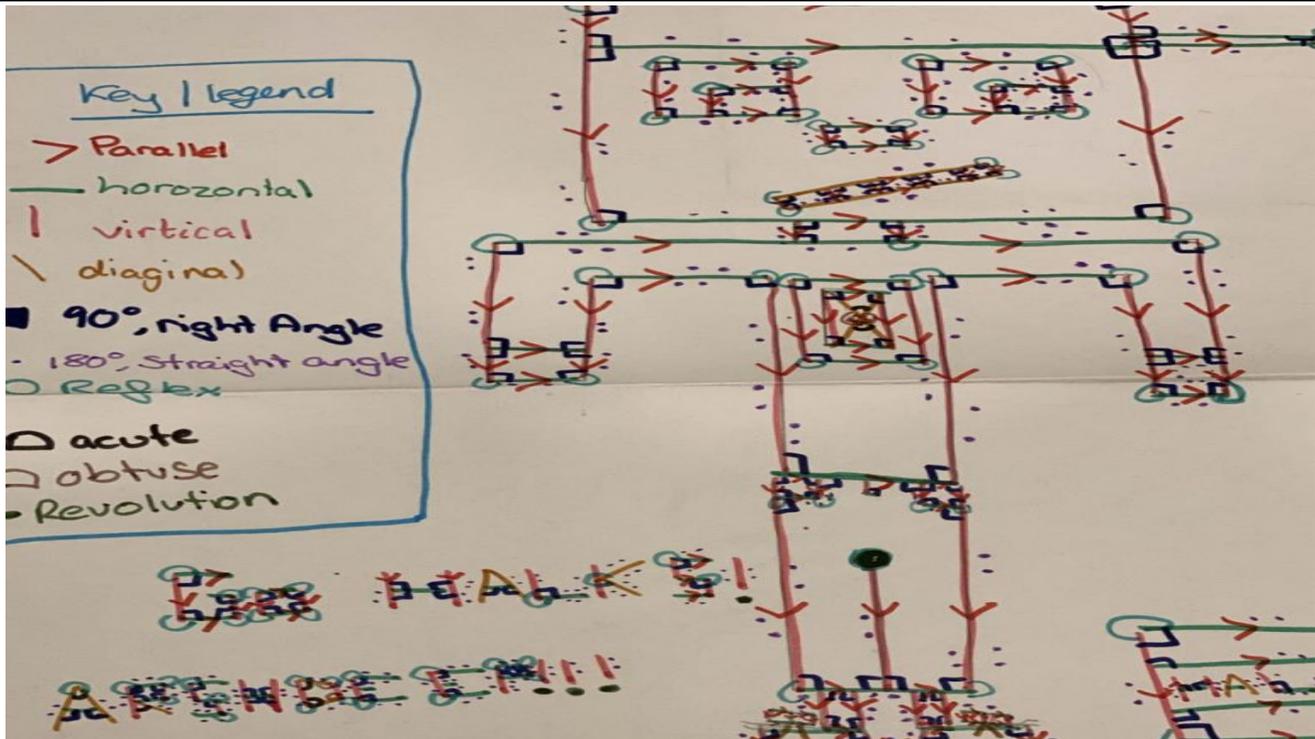


1.Design your treehouse in your scrapbook.

2.Label or colour code all the angles in your design using a key (see example below of a robot design).

3.Take a photo of your design and submit to the Maths assignment for today.

4.You can also post your photo on the stream and look at each other's designs!



Lunch

Wellbeing

- Grade 4 Zoom Cook Off with Mrs Howell's and Mrs Smith!

