


Grade 4 Daily Schedule - Friday 29th May

Daily Zoom Check In - 9.15am - 9.45am			Focus children and Topics
Refer to your Google Classroom for your class Zoom link and password			Focus children - <ul style="list-style-type: none"> ● Focus children chat ● Daily schedule ● Any questions?
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading	Watch the video on explaining your Choice Board activities.	Read to self for 15 minutes. Choose an activity from the Choice Board and complete this in your Reader's Notebook. **Remember to choose a different activity from Wednesday and Thursday!
10.30	Writing 	LI: We are learning to use paragraphs	Publish one of your writing pieces from this week and send it to your teacher on Google Classroom. Make sure that whatever you send has clear paragraphs and subheading if you can include them!
11.00	Recess - eat lunch and play/rest		
11.30	Number	LI: We are learning about subtraction SC: I can use subtraction strategies to solve worded problems Energiser (2 minutes): 1. Roll your dice and write the number in your maths book 2. Double the number 3. In your head, take 10 away from the number → If you need to, re watch the video from Monday's maths lesson on <u>vertical subtraction</u> → If you need to, re watch the video from Tuesday's maths lesson on subtraction (<u>jump strategy</u>)	*Do not copy out the written part, just show your working and the answer in your maths book <u>Use vertical subtraction to solve the below worded problems:</u> 1. There were 4,214 packets of lollies in the warehouse. 2,425 were sold. How many packets of lollies are there now? 2. Mary had \$20,867 in her bank account. She went on a holiday and spent \$4,973. How much does she have now? <u>Use the jump strategy to solve the below worded problems:</u> 1. There were 289 pencils in the drawer. Benny took 127 pencils out of the drawer. How many pencils are there now? 2. Sandy found 723 seashells on the beach. She gave Melanie 414 of the seashells. How many seashells does she now have ?
12.00	Applied	LI: We are learning to measure temperature SC: <ul style="list-style-type: none"> ● I can use a thermometer ● I can read the scales on the 	Have a read of the posters attached to learn more about Temperature and Thermometers. Watch this video to refresh your minds on thermometers and how to read a thermometer.

		<p>thermometer</p> <p>Quick Warm up: Find out what temperature scale does Australia use? Celsius or Fahrenheit?</p>	<p>** If it randomly stops half way, don't worry. You only need the first bit of the video **</p> <p>Work through the interactive activity on Reading a Thermometer.</p>
12.30	Lunch - eat lunch and play/rest		
1.45	Specialists	<p>Pick your specialist subject:</p> <ul style="list-style-type: none"> ● Spanish ● Physical Education ● Science ● Digitech ● Music 	<p>Go to the Lyndhurst At Home Learning hub and select an activity from the relevant specialist matrix.</p>
2.45	Free play	<p>Your choice!</p> <ul style="list-style-type: none"> ● Pick an activity from Mrs Vorster's List of FUN THINGS TO DO! ● Pick an activity from Mrs Smith's list of mindfulness ideas ● Pick a Design Challenge 	