

## Grade 4 Daily Schedule - Monday 1st June

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your class Zoom link			Focus children - <ul style="list-style-type: none"> <li>● Focus children chat</li> <li>● Daily schedule</li> <li>● Any questions?</li> </ul>
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading	<b>LI: We are learning to visualise as we read</b>  Watch <a href="#">video</a> explaining visualising	Listen to the book Flood by Jackie French read to you in Mrs Rowell's video.  Create a comic strip or individual image from your visualisation in your Reader's Notebook.  <b>**Remember to send through your work to you teacher for feedback.</b>
10.30	Writing	<b>LI: We are learning to use different sentence types</b>	Complete the complex sentences on the attached worksheet.  Afterwards, write four more complex sentences of your own using the complex sentence starters.
11.00	Recess - eat snack and play/rest		
11.30	Number	<b>LI: We are learning about addition and subtraction</b> - I can use addition and subtraction strategies ( <b>vertical</b> )  <b>Tuning in:</b> Watch this <a href="#">vertical addition</a> video. THEN Watch this <a href="#">vertical subtraction</a> video.	<b><u>TASK 1 (ADDITION):</u></b> Work through the <a href="#">vertical addition worksheet</a> attached to this post. Copy the equations into your maths book and show your working out. You will need to use regrouping/borrowing, as shown in the video. Remember to use the grid paper correctly - one digit per grid. <b>Important things to remember:</b> *Start at the ones *Carry - if needed  <b><u>TASK 2 (SUBTRACTION):</u></b> Work through the <a href="#">vertical subtraction worksheet</a> attached to this post. Copy the equations into your maths book and show your working out. You will need to use regrouping/borrowing, as shown in the video. Remember to use the grid paper correctly - one digit per grid. <b>Important things to remember:</b> *Start at the ones *Ask can we take it away? *If not - borrow from the next column
12.00	Applied	<b>LI: We are learning to compare shapes</b>  I can identify the features of 2D shapes	Guess which 2D shape I am? <ul style="list-style-type: none"> <li>● I have 4 edges.</li> <li>● 2 sets of 2 equal sides.</li> </ul>

			<ul style="list-style-type: none"> <li>I don't have any lines of symmetry</li> </ul> <p>.What 2D shape could I possibly be?</p> <p>Have a look at the 2D shape poster and create your own guess the 2D shape – like the example above.</p> <p>You are going to create a tessellating pattern. Click here to learn more about <a href="#">Tessellation</a> – a pattern of shapes that fit perfectly together.</p> <p>You can create a <u>regular</u> tessellating pattern or a <u>semi-regular</u> tessellating pattern. You can choose the shapes from the 2D shape poster.</p> <p>Extra: <a href="#">Study Ladder</a></p> <p>Answer to Guess which 2D shape I am? parallelogram</p>
12.30	Lunch		
1.45	Inquiry/WLA	<p><b>We are learning to research a learning intention</b></p> <ul style="list-style-type: none"> <li>I can think of some thick questions about one of the learning intentions</li> <li>I can use text features and keywords to identify whether the research is relevant or not</li> <li>I can summarise research in my own words using a graphic organiser <ul style="list-style-type: none"> <li>Non-fic summary</li> <li>Sticky note summary</li> </ul> </li> </ul>	<p>Watch this <a href="#">video</a> explaining how to do your book research on the learning intention you have chosen to learn more about.</p> <p>The steps to do your book research are also below:</p> <ol style="list-style-type: none"> <li>Write your learning intention in middle of a page in WLA book</li> <li>Brainstorm questions/wonderings about that learning intention that you want to find out</li> <li>Identify the key words in your questions</li> <li>Go to the relevant research for your learning intention</li> <li>Select a link to a book on Epic</li> <li>Check the contents page for the key words you are looking for. If there is no contents page, scan through the book</li> <li>Complete a summary of the book or the chapter of the book related to your key words/questions. The way you should complete your summary is using the non-fiction template we practiced in reading recently: <ol style="list-style-type: none"> <li>Who</li> <li>What</li> <li>When/where</li> <li>How</li> <li>Also</li> </ol> </li> </ol> <p>Select another book and complete another summary.</p>
2.45	Free play	<p>Your choice!</p> <ul style="list-style-type: none"> <li>Pick an activity from Mrs Vorster's List of FUN THINGS TO DO!</li> <li>Pick an activity from Mrs Smith's list of <a href="#">mindfulness ideas</a></li> <li>Pick a <a href="#">Design Challenge</a></li> </ul>	

