

LEARNING INTENTIONS: Week 8 (7th-11th of September)

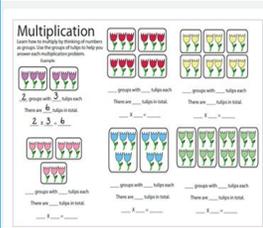
<u>Literacy:</u>	<p>Reading- We are learning to expand our vocabulary.</p> <p>Writing- We are learning to write an Information report.</p> <p>Spelling- We are learning about /air/ words</p> <p>Grammar- We are learning about articles in writing (a, an and the)</p>
<u>Maths:</u>	<p>Number- We are learning about multiplication.</p> <p>Applied- We are learning about area</p>

ICONS:

	If an activity has this symbol, that it is the only piece of work that must be uploaded at the end of that day.
	Zoom meetings will be held on Monday and Friday mornings, an instruction email will be sent to parents.
	Students use their prodigy codes to log on and complete maths tasks.
	Students log in and read a book from their level.
	Students will be using https://www.sunshineonline.com.au/ Username: lyndhurst Password: lyndhurst
	Specialist Matrices: Please check Seesaw for activities

Session 5 each day is OPTIONAL

There are a range of resources that students are able to use. These include: Just Dance, Go Noodle, Cosmic Yoga for Kids and ABC ME. ABC is currently broadcasting a range of educational programs including, art and craft, science, maths and history. It is a fantastic resource, but once again it is optional.

	Session 1 Literacy	Session 2 Literacy	Session 3 Maths	Session 4 Specialist/Investigations	Session 5 (OPTIONAL)
M o n d a y	<p>Assembly 9:30am Zoom Meeting 10:00am</p>  <p>Activity: Choose a book on PM or Sunshine online. List as many interesting WOW words you can find whilst reading, into your writing book. Choose one word to complete three of the below activities of your choice.</p> <ol style="list-style-type: none"> 1 - Write your word in a sentence. 2 - Draw a picture to express the word. 3 - Write a newspaper headline that includes the word. 4 - Write the definition of the word. 5 - Write the synonym and/or antonym of the word. 6 - Count the number of vowels and consonants in your word. 	<p>Writing Information Report Welcome to your Australian Animal Project!</p> <p>Watch: Mrs Wells introduces the Australian Animals Project.</p> <p>You need to choose one animal and the format you are presenting your project in!</p> <p><u>Your choices of animals are:</u> Emu Platypus Wombat</p> <p>See the Seesaw activity, 'Australian Animal Project'. Read the fact sheet for your chosen animal and add the important facts into your information report planner.</p>  	<p>Maths Maths Multiplication</p> <p>Launch: Skip count by 2's, 5's and 10's forwards and backwards using a hundreds chart.</p>  <p>Activity: Learn to multiply by thinking of numbers as groups. Complete the activity on seesaw by using the groups of tulips in the columns and rows to answer the multiplication problems.</p> 	<p>Spanish Refer to matrix</p>  <p>Investigations (OPTIONAL)</p> <p>** Select an activity from the Investigations matrix</p>	<p>Cloud Gazing Go outside and lie on the lawn.</p> <p>Look up and see what cloud pictures you can see.</p> 

Reading

Complete an activity on Lexia.



Activity:

Choose a book on PM or Sunshine online. List as many interesting WOW words you can find whilst reading, into your writing book. Choose an interesting word to complete three of the below activities of your choice.

- 1 - Write your word in a sentence.
- 2 - Draw a picture to express the word.
- 3 - Write a newspaper headline that includes the word.
- 4 - Write the definition of the word.
- 5 - Write the synonym and/or antonym of the word.
- 6 - Count the number of vowels and consonants in your word.

Writing

Information Report

Today, you are beginning to draft and edit your information report.

Re-watch: Mrs. Wells review information reports.

Use your information planner to write the classification (2-3 sentences introducing your animal) on your chosen animal.

After you have written the classification, edit your writing using the editing pencil!

Remember, even if you are presenting your project as a video, you still need a classification paragraph to introduce your animal. This is the beginning of your video script!

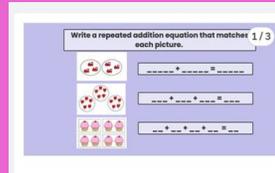
Maths

Multiplication

Launch: Skip count by 2's, 5's and 10's forwards and backwards using a hundreds chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activity: Continuing on from yesterday's arrays, complete the seesaw activity on repeated addition.



P.E

Refer to Seesaw



Investigations (OPTIONAL)

****** Select an activity from the Investigations matrix

Indoor bowling
Play indoor bowling. Line up your drink bottles and try to knock them down.

W
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Reading

Sunshine Online

Choose a text to read and complete the activities that go with it.

When completing the handwriting activity at the end of the text, remember to do your best work!



Writing

Information Report

Use your information planner to write the **appearance** paragraph (3-4 sentences) on your chosen animal.

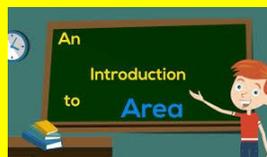
After you have written the paragraph on appearance, edit your writing using the editing pencil!

Remember, even if you are presenting your project as a video, you still need an appearance paragraph. This is the beginning of your description in your video script!

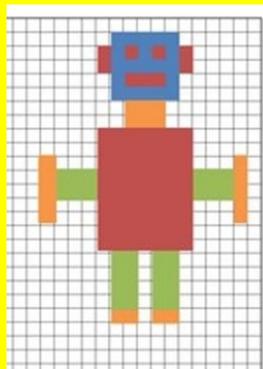
Maths Applied

Area

Launch: Watch the video "An introduction to Area"



Activity: Students complete the seesaw activity. You will need to create a robot by moving the squares. Then count the area (I know that area is the amount of surface taken up by an object).



Art/Science

Refer to Seesaw



Investigations (OPTIONAL)

** Select an activity from the Investigations matrix

Sit up Family challenge

Challenge each other - who can do the most sit ups in 1 minute

Reading

Choose a book from Sunshine Online to Read to Self



Text: *Josephine wants to dance*

Activity: Clarifying the text by stopping and checking for understanding.

In your books copy out the following table.

MONITOR	CLARIFY	READ ON
Do I understand?	read a chunk - re read use a dictionary - ask a friend ask about what I don't know	Now I know
Pg.		
Pg.		
Pg.		

When listening to "*Josephine wants to dance*" check your understanding 3 times. Fill in the table writing in:

- If you understand? **(Monitor)**
- What strategy did you use to understand? **(Clarify)**
- What do you know once you have clarified your understanding? **(Read on)**



Writing

Information Report

Use your information planner to write the **habitat** paragraph (3-4 sentences) on your chosen animal.

After you have written your paragraph on habitat, edit your writing using the editing pencil!

Remember, if you are presenting your project as a video, you need a habitat paragraph. This is adding to your description of your animal in your video script!

Maths- Applied Area

Launch: Write down 10 different informal units of measurement in your book.



Activity: Trace around your shoe and an adults shoe. Then using informal units (eg, smarties, lollies, lego, beads, pasta etc) measure the area of both shoes. Then compare the two by explaining the difference.

Music/Digital Technology
Refer to Seesaw



Investigations (OPTIONAL)

** Select an activity from the Investigations matrix

Growing patch grub

How to read a recipe and measure ingredients.



**F
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y**

**Zoom Meeting
10.00 am**



Reading

Record yourself reading
3-4 pages from a book in
PM Reader Online.



Spelling and Grammar

Spelling: /air/
/air/ can be heard in
these trigraphs; air,
are, ere and ear.
Complete the Seesaw
activity, 'Sound of /air/'.



Grammar: Article
Words that signal a
noun. (a, an and the)
Complete the Seesaw
activity, 'Articles and
Nouns'.



Oxford Words:
Using your 5 chosen
Oxford words and five
/air/ words from the
sound activity create a
spelling test for you and a
parent/sibling to do.
First, test your
parents/siblings, then
they will test you.
Take a photo of your test
with the results on
Seesaw
Choose 5 new words you
want to practise
from the
Oxford word list.



Maths

Play prodigy for the
rest of the session



Well-being



How Can I Tell If
My Worries Are
Legit?

[https://www.youtu
be.com/watch?v=A
3qVqUCOfB8&list=P
LI8YAZ_ezKNFELLp
8KjMEcn8AOYbKv
Rt&index=8&t=0s](https://www.youtube.com/watch?v=A3qVqUCOfB8&list=P LI8YAZ_ezKNFELLp 8KjMEcn8AOYbKv Rt&index=8&t=0s)

**Investigations
(OPTIONAL)**

** Select an
activity from
the
Investigations
matrix

Gonoodle

They got a
backbone
dance.
[https://family
_gonoodle.com/
activities/yo-t
hey-got-a-bac
kbone](https://family_gonoodle.com/activities/you-they-got-a-backbone)

With optional
activity
[https://www.g
onoodle.com/w
p-content/uplo
ads/2020/08/
Whos Got a
Backbone FIN
AL.pdf](https://www.gonoodle.com/wp-content/uploads/2020/08/Whos-Got-a-Backbone-FINAL.pdf)

Optional Extra Activities:

Reading

Read to Self or Someone in your family

Lexia: Practise your phonics and further literacy for 20 minutes.

Writing

Diagrams- Make a diagram for an animal of your choice.

Practise handwriting. Work through the alphabet from A-Z, upper and lower case. Example. Aa, Bb, Cc.

Fast facts: Try to write as many facts about animals, school, or sport that you know.

Spelling/Grammar

Write your spelling words in rainbow colors

Online spelling activities. Watch and do some of the activities on this website: <https://www.spellzone.com/unit11/page1.cfm>

Maths

Fractions: Find fractions around the house and backyard.

Make a fraction in your dinner.

Capacity: Compare the water bottles of your family, whose bottle would hold the most water and whose would hold the least amount of water?