

Statement of Intent - Learning Intentions Grade 1

Weeks 5 & 6 Term 2



Developmental Goal

Emotional

For the students to:
Use calm down strategies when feeling upset or overwhelmed.



Social

For the students to:
Give positive feedback to their classmates on Seesaw.



Cognitive (thinking)

For the students to:
Be responsible for their own learning.



Language:

For the students to:
Say what their learning goal is.



Physical (Health)

For the students:
To participate in daily exercise



Healthy Habit: Assertiveness

For the students to:
Say what they want in a friendly way.

Learning Intention

English

Reading For the students to:

Visualise as they read
-I can make pictures in my head when I read.
-I can draw and describe what I visualise.



Writing For the students to:

Write a narrative.
-I can create a character and describe them
-I can create a setting and describe it
-I can write a story with a problem and solution.



Spelling For the students to:

Make a spelling choice for the 'i' sound

- 'i'
- i_e (bossy e as in like)
- 'ie'
- 'y'



Mathematics For the students to:

Learn about addition and chance
- I can add two single digit numbers together
- I can use the language of chance (unlikely, likely, certain, impossible)



Year 1 Learning from Home Matrix

Week 6 Term 2, 2020



Daily Must Do	»Check Seesaw »Read »Lexia »Movement
Early finish options	»Lexia »Prodigy »Read

	Morning		Middle Session			Afternoon	
Monday	<p><u>Art</u> Choose an activity from the Art matrix or check seesaw for an assigned task.</p>	Snack	<p><u>Literacy</u> 1. Read to Self. 2Go on Seesaw and complete I Can Read With My Eyes Shut - Visualising Activity  3. Work on your Oxford Words - choose 5 new ones and practise them.</p>	Lunch	Mindfulness	<p><u>Maths</u> Go onto Seesaw and choose the activity called Heads or Tails </p>	<p><u>Music</u> Choose an activity from the Music matrix or check seesaw for an assigned task.</p>
Tuesday <i>Have you made your bed and tidied your room?</i>	<p><u>Investigations</u> How could you use an item from your room to create your own learning area at home?</p>	Snack	<p><u>Class Zoom</u> - Check Seesaw</p> <p><u>Literacy</u>  1.Practise reading a rhyming book (Dr. Seuss, Harry Mcclary or Julia Donaldson, for example), Complete Reading for Fluency - Read a Rhyme Activity. 2. Work on Oxford Words. 3. Work on Lexia 4. Early finishers: In your literacy book draw 4 boxes: characters, setting, problem and solution. Make a plan for a funny story.</p>	Lunch	Mindfulness	<p><u>Maths</u></p> <ol style="list-style-type: none"> Watch this Numberblocks episode Complete the Seesaw activity called Make an Addition Machine  	

<p>Wednesday</p> <p>Have you commented something positive on a classmates' post?</p>	<p><u>Investigations</u></p> <p>How could you use things found in your home to create a calm space?</p>	<p>Snack</p>	<p><u>Spanish</u></p> <p>Choose an activity from the Spanish matrix or check seesaw for an assigned task.</p>	<p><u>Literacy</u></p> <p>1. Read on Sunshine Online: Username: lyndhurst Password: lyndhurst</p> <p>2. After reading on Sunshine, where was your story set? Use at least 3 words to describe the setting.</p> <p>3. Check Seesaw for 'Long Short Vowel Sort'</p> <p>4. Handwriting: The letter 'j' activity in Seesaw.</p> 	<p>Lunch</p>	<p>Mindfulness</p>	<p><u>Maths</u></p> <p>Go onto Seesaw and complete the activity called Chance</p> 
<p>Thursday</p> <p>What can you do to help a family member today?</p>	<p><u>Investigations</u></p> <p>How could you use your books at home to learn something new?</p>	<p>Snack</p>	<p><u>Literacy</u></p> <p>1. Read to Self.</p> <p>2. Watch this youtube clip about the setting of a story</p> <p>3. Draw yourself in a setting.</p> <p>4. Write some sentences about yourself in a setting.</p> <p>5. Work on Oxford words. You could write rainbow words or put your tricky words into sentences.</p>	<p>Lunch</p>	<p>Mindfulness</p>	<p><u>Maths</u></p> <p>Watch this skip counting video</p> <p>If you have a partner: <u>Making 10 Snap</u> Play snap with your playing cards but you can only snap when the cards add up to 10! (remove the picture cards)</p> <p>If you don't have a partner play with your teddy bear.</p> 	<p><u>PE</u></p> <p>Choose an activity from the PE matrix or check seesaw for an assigned task.</p>

<p style="text-align: center;">Friday Celebrate mindfulness and Fun Friday today!</p>	<p><u>Investigations</u> How could you use your cards and dice to make a new game? Cards found in the recent care pack.</p>	<p style="text-align: center;">Snack</p>	<p><u>Class Zoom call</u> - Check Seesaw</p> <p><u>Literacy</u></p> <ol style="list-style-type: none"> 1. Read to Self. 2. Go on Seesaw and complete the Superhero Squirrel Writing Activity. 3. Work on Lexia. 	<p style="text-align: center;">Lunch</p> <p><u>Mindfulness</u> Watch "Be the pond" Complete Letting Go  activity on Seesaw.</p> <p>or/and Make a positive thoughts jar. Decorate a recycled empty jar or box, however you like. Then write/draw some things that make you happy and put it in the jar. You can ask your family to put positive things in the jar too. Read these whenever you feel sad.</p>	<p><u>Friday Fun</u> Dance party: Kids bop dance along.</p> <p>or/and Make an obstacle course using things found in your home and time how long it takes you to complete your course. Suggestions: Boxes to crawl through, brooms to bend under, toys to jump over etc. Make sure to pack it all away once done. Optional: Post a video of you completing your obstacle course on Seesaw.</p>
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