

STATEMENT OF INTENT
Learning Intentions Grade 1
Term 2- Week 3 and 4

Developmental Goals	Learning Intentions
<p><u>Emotional</u> For the students to: <i>tell their family something they are grateful for.</i></p> <p><u>Social</u> For students to: <i>check others posts and comment on the seesaw</i></p> <p><u>Cognitive (Thinking)</u> For students to: <i>explain their learning on seesaw with a comment, video or audio comment.</i></p> <p><u>Language</u> For students to: <i>use manners with their family.</i></p> <p><u>Physical (Health)</u> For students to: <i>participate in daily exercise</i></p> <p><i>Healthy Habit- Respect</i> For students to: <i>show respect and kindness to their class members when communicating on seesaw</i></p>	<div style="display: flex; justify-content: space-between;"> <div data-bbox="846 443 1048 574">  </div> <div data-bbox="1787 411 1912 491">  </div> </div> <p><u>LITERACY:</u></p> <p><u>Reading:</u> <i>For the students to:</i> Make a connection when reading</p> <ul style="list-style-type: none"> • I can make a personal connection to a book • I can make a connection about one book to another book. <p><u>Writing:</u> <i>For the students to:</i> Write a recount</p> <ul style="list-style-type: none"> • I can start with a capital letter and end my sentence with a full stop. • I can write several sentences in order of events that happened <div style="display: flex; justify-content: space-between;">  </div> <p><u>Spelling:</u> <i>For the students to:</i> Make a spelling choice for the long e sound</p> <ul style="list-style-type: none"> • ee • ea • y <p><u>MATHEMATICS:</u> <i>For the students to:</i> learn about numbers and time</p> <ul style="list-style-type: none"> • I can read, write and make numbers to 100 • I can learn about o'clock & half past times

Year 1 Learning from Home Matrix Week 4 Term 2, 2020



<p>Monday</p> <p>*Remember to check Seesaw daily</p>	<p>Art</p> <p>Do something from the matrix or check seesaw for an assigned task.</p> <p>https://www.lyndhurstps.vic.edu.au/art</p>	<p>Snack</p> <p>Literacy</p> <p>Learning Intention: I can make a text to self connection</p> <ol style="list-style-type: none"> 1.Go onto Sunshine Online and read for 20 minutes 2.Listen to Miss Kearins read, 'Schnitzel von Krumm's Basketwork' 3. In your Readers Notebook, create a text to self entry <p>Literacy</p> <p>Learning Intention: I can write a recount</p> <ol style="list-style-type: none"> 1.After listening to 'Schnitzel von Krumm's Basketwork', think of a time you have felt cozy and warm. Write a recount about your experience. 2.Spelling Spend some time practising your Oxford words. 3. Early finishers look for the describing words in your recount and underline them. 	<p>Lunch</p>	<p>Mindfulness</p> <p>Maths</p> <p>Learning intention: I can learn about O'clock & half past times.</p> <p>Listen and sing along to this Youtube song about time.</p> <p>Listen to this story I.Q It's Time</p> <p>Write your daily schedule from waking in the morning until when you go to bed. What time do you do each thing? Add the time to each activity.</p>	<p>Music</p> <p>Do something from the matrix or check seesaw for an assigned task.</p> <p>https://www.lyndhurstps.vic.edu.au/music</p> <p>Dance with Mr Johns.</p>
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Tuesday

*Have you made your bed and tidied your room today?

Investigations

Go onto seesaw and do the morning activity. Reporter and Photographer complete assigned tasks..

How could you use an item from outside as part of your play based learning today?

Class Zoom call - Check Seesaw for codes

Literacy

Learning Intention: I can use the long e sounds

- 1.Go onto Lexia and complete your next activities
- 2.Look in a picture book to find some long 'e' sounds.
ee as in tree
ea as in beach
y as in pony
- 3.Write these words in your literacy or Readers Notebook.
4. Do some reading on Sunshine Online.

Learning Intention: I can make a text to text connection

- 1.Listen to '[I Need a Monster](#)'
- 2.Listen to '[The Monster Chef](#)'
3. Complete the Seesaw **Venn Diagram** activity to make a text to text connection between the two books



4. Early Finishers/ Optional: draw your favourite part and label the monster.

Maths

Learning intention: I can read, write and make numbers to 100

[Watch counting by 10s video](#)

Log into seesaw and choose the activity called **Counting by 10s**. Find 10 different items around your home that you can group into bundles of 10 (i.e. sticks, pebbles etc). When you have finished, take a photo or draw a picture of all of your bundles and post to seesaw.



Early finisher challenge:

1. Collect 9 more items to represent the ones.
2. Roll your 9 sided dice twice to make a two digit number.
3. Write your number using words and numbers.
4. Make your number using your bundles of tens and your ones.

Wednesday

*Can you help cook something today?

Investigations

Go onto seesaw and do the morning activity.

Reporter and Photographer complete assigned task.

How could you use recycled items as part of your play based learning today?

Spanish

Do something from the matrix or check seesaw for an assigned task.

<https://www.lyndhurstps.vic.edu.au/spanish>

Literacy

1. Work on your handwriting
2. Work on your spelling words
3. Find a cozy place and read a story to your teddy or pet.
4. Early finishers. Write or draw a retell of your story. What happened in the beginning, middle and end.

Mindfulness

Maths

Learning intention: I can learn about O'clock & half past times.

Watch this Youtube video to learn about digital and analog time.

<https://www.youtube.com/watch?v=sAYiUZSRmk0>

Find a circle and 2 sticks in your house.

(Circle ideas: a plate, a lid, upside down bucket, stool, cut from paper)

(Stick ideas: sticks, chopsticks, cutlery, pencils)

Cut out 12 squares of paper and write one number on each square from 1-12.

Put the numbers on your circle in the right order to make it a clock.

Using your sticks as the hour and minute hand, create at least 5 different times, including half past times.

Write your times in digital form.

Thursday

*What can you do to help a family member today?

Investigations

Go onto seesaw and do morning activity. Reporter and Photographer complete assigned task.

How could you use some of your sticky notes as part of your investigation? Eg labels or draw a plan.

Literacy

Learning Intention: I can make a text to text connection

1. Listen to Miss Kearins read '[Schnitzel von Krumm Forget-me-Not](#)'
- '2. In your Readers Notebook, create a text to text entry, comparing Monday's story with today's story.

TEXT TO TEXT	
Schnitzel von Krumm's Basketwork	Schnitzel von Krumm Forget-me-Not

Learning Intention: I can write a recount

1. Write a recount about your investigations from this morning
 - Make sure you use first, then, next and finally.
2. If you finish this, go onto Lexia and complete some more tasks.

Maths

Learning intention: I can read, write and make numbers to 100

[Listen and count along with this Count to 100 song on youtube](#)

Log into seesaw and find the **Missing numbers** activity. Use your 100's chart from your packs to help you to problem solve which numbers are missing in each picture and write them in the gaps.



Challenge for early finishers: Draw your own challenging shape and fill in the numbers.

PE

Do something from the matrix or check seesaw for an assigned task.

<https://www.lyndhurstps.vic.edu.au/physical-education>

Friday

*Celebrate mindfulness and Fun Friday today!

Investigations

Go onto seesaw and do morning activity. Reporter and Photographer complete assigned task.

How could you use books as part of your investigation today? eg to build with, make your own library or book shop.

Class Zoom call - Check Seesaw for codes

Literacy

Learning Intention: I can write a Narrative (story)

1. Go on Studyladder and complete the Activity: Write about a best friend.
https://www.studyladder.com.au/teacher/resources/activity?activity_id=18038
2. If you finish this you can draw a picture of your favourite part.

Learning Intention: I can write a narrative (story)

1. Think of some words to describe a monster.
2. Draw your monster
3. Write a story about your monster - is it scary or friendly?
4. OPTIONAL: if you finish your story, you might like to type it on your iPad or computer.

Mindfulness

Copy what the monkey is doing.
Full body stretch -
<https://www.youtube.com/watch?v=xELgfiXSw-s>

or/and

Find somewhere quite and try the following poses. Clear your mind and focus on your movements.
Superman/Supergirl:
practice standing with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.

Friday Fun

Dance to the minions:
<https://www.youtube.com/watch?v=FPOwgVhUC9w>

or/and

Play dress ups with mum or dad or brother or sister or a pet!
Do a fun photoshoot.
Optional: share the pictures on Seesaw.