

# Daily Schedule - Tuesday 11th August

You got this

Focus children:

## 9.30am Class Zoom Session



### Reading

Rewatch Ms MacGregor's inferring video if you need a reminder.

Listen to the story [Two Bad Ants](#) by Chris van Allsburg. Create a table in your digital Readers Notebook or Reading Log and enter in your inference and what text clues helped you to make the inference. Here is an example:



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

**Dr. Seuss**

Page #	Inference	Evidence
Page 10	The ants were climbing up the outside of the house.	Bricks

### NEXT

30 minutes of read to self, read to a sibling or read to a family member.

Reading options:

1. Read a book you have in your home collection.
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)

Optional Learning Platform:

[Lexia](#) or [PowerUp](#)

Teacher's email for Lexia: [lyndhurst.ps@edumail.vic.gov.au](mailto:lyndhurst.ps@edumail.vic.gov.au)

### Maths

Complete the Mental Maths questions for Tuesday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.



## Multiplication strategy for 9s timestables

Watch the [video](#) about the 9s timestable strategy modelled by Mrs Rowell. Practice your 9s timestables by setting a timer and saying each timetable aloud and see how fast you can go!

Next complete the 9 timestable equations from today's materials.

WEEKLY EXTENSION: Continue work on the weekly multiplication worded problems.

Optional Maths Learning Platforms:

- [Prodigy](#)
- [Study Ladder](#)

## Snack

### Inquiry Project

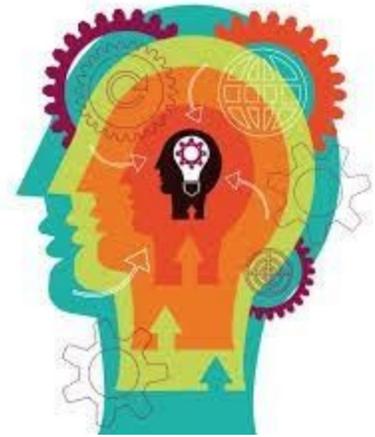
Watch this [different video](#) reminding you about the First Fleet!

#### TODAY'S TASK!

In your writing book, write down facts and notes about the First Fleet as you watch the video. Imagine what life would be like travelling on one of the First Fleet ships: Would you enjoy it? What would you eat? Where would you sleep? How would you be feeling?

Using the details that you have learnt about the First Fleet, design a model or a replica of a ship that may have been in the First Fleet.

You can draw it, design it on the computer or make it! Be creative! Take a photo or save it when you are done. You will submit this on Friday in the final assignment.



## Lunch

### Specialists

Look at your Google Classroom for the Specialist assignment for today!