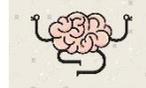


Weekly Timetable Prep - Week 2

Here is the schedule with the appropriate activities for next week. Please note the times are just a guide and should be adapted to your own circumstances. Look out for the  symbol below – this means there is an activity to complete on SeeSaw. The  symbol means there is a teacher video on the school website or SeeSaw.

Time	9 - 10am	10 - 10:30am	10:30 – 11am	11am – 12pm	12 – 1pm	1 – 2pm	2 – 2:30pm	2:30 – 3:30pm
Subject	Literacy 	Morning Break 	Reading 	Maths 	Lunch 	Specialist 	Afternoon Break 	Wellbeing Hour <div style="background-color: #00FFFF; padding: 2px; display: inline-block;">OPTIONAL!</div>
Monday	<p style="text-align: center;">Spelling - /w/</p> <p> Watch “Spelling Introduction Video” on the school website</p> <p>Activity: Complete the “Weekly Spelling Powerpoint” on SeeSaw and record the CVC words you hear in your book. You can also add some extra words that you can think of that begin with the /w/ sound. When you are finished draw a small picture next to each word to match</p> <p> OPTIONAL: Complete /w/ sort activity on SeeSaw</p>	<p>Snack and play outside</p>	<p>Reading Strategy</p> <p> Watch Introduction to Cross Checking video</p> <p>Read one story from Sunshine online and record in Yellow Book</p> <p>Remember to practise using the cross checking strategy to help you work out unknown words</p>	<p>Number - Addition</p> <p> Watch “Adding using the plus symbol” video on the school website.</p> <p> Activity: Using things from your house, read and model the SeeSaw worded problems and write the addition equation. Take a photo.</p> <p> Optional Challenge: Complete “Domino Addition facts”</p>	<p>Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Spanish</p> <p>Complete the Spanish activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p>Snack and play outside</p>	<p>Mindfulness Monday:</p> <p>Watch and follow along with Cosmic Kids Yoga “Wizard of Oz”</p> <p>https://www.youtube.com/watch?v=j3weVPHO-U</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego,</p>

<p style="text-align: center;">Tuesday</p>	<p style="text-align: center;">Reading</p> <p> Watch "Story Time - My Country by Miss Sonn</p> <p>Warm up: Practise cued articulation for all letters of the alphabet on the school website</p> <p>Activity: Once you have listened to the story choose one of the activities to complete:</p> <ul style="list-style-type: none"> - We live on Wurundjeri and Bunurong country. How does the girl feel on her country? What does she do on her country? Is it the same as where we live? Draw a picture comparison. What is different or the same? - Places are important to people when they feel like they belong. Draw a picture of a place that makes you feel like you belong. - Draw a picture and write a list of ways we can take care of the land. 	<p>Snack and play outside</p>	<p>Remember to practise using the cross checking strategy to help you work out unknown words</p>	<p style="text-align: center;">Number – Addition</p> <p> Watch "When You Add with a Pirate" (addition song for kids) https://www.youtube.com/watch?v=WT_wvvEvkw4</p> <p> Activity: Complete the "Domino Addition" task.</p> <p>Count how many dots there are altogether. Write the equation using the following format "<u> </u> + <u> </u> ="</p>	<p>Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Sport</p> <p>Complete the Sport activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p>Snack and play outside</p>	<p style="text-align: center;">Turn it up Tuesday:</p> <p>Dance and sing along to "Five Little Monkeys" from Just Dance Kids</p> <p>https://www.youtube.com/watch?v=IxFOiayJR-s</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;">Wednesday</p>	<p>Reading - Oxford words/PM words</p> <ol style="list-style-type: none"> 1. it 2. an 3. he 4. had 5. in <p>Warm up: Write your new Oxford words in your word book. You might like to write them more than once</p> <p> Watch the 'Where the Wild Things are - Cross Checking' video</p> <p> Activity: Complete the 'Oxford words & PM words: Where the wild things are' task. Circle the Oxford words in the sentence. Move the picture to match the sentence.</p> <p>Challenge: Record yourself reading the sentence on the SeeSaw activity and send it back to your teacher.</p> <p>Write the Oxford and PM into your own sentence in your writing book.</p>	<p style="text-align: center;">Snack and play outside</p>	<p>Read one story from Sunshine online and record in Yellow Book</p> <p>Remember to practise using the cross checking strategy to help you work out unknown words</p>	<p style="text-align: center;">Number - Addition</p> <p> Watch Kids Block Addition Episode https://www.youtube.com/watch?v=bm-JdXIZw3s</p> <p> Activity: Complete the 'Addition Tower' activity.</p> <p>Count the two parts and write the addition sum to match.</p>	<p style="text-align: center;">Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Art</p> <p>Complete the Art activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p style="text-align: center;">Snack and play outside</p>	<p>Wellness Wednesday:</p> <p>Listen to the video about healthy eating and how it makes us feel better.</p> <p>Draw a picture of your favourite healthy food or send a picture to your teacher with your healthy snack.</p> <p>https://www.youtube.com/watch?v=mMHVEFWNLMc</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>
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Thursday

Writing - Writing a sentence



Parents please refer to the "Parent Guide for Writing" on the school website if you haven't already done so last week.

This will explain what we as teachers expect the children's writing to look and how to assist them

Activity: Create your own Wild Thing.



Draw your Wild Thing and record a sentence about it. Will it have stripy fur? Sharp teeth? Long claws?

It had _____ and _____.

Optional Challenge: Include some adjectives in your sentence. You can even create your own sentence using different Oxford/PM words.

Snack and play outside

Read the text that your teacher has assigned to you on SeeSaw and record in Yellow Book

Remember to practise using the cross checking strategy to help you work out unknown words

Measurement/Geometry - Capacity



Watch "ABC - Which container holds more magic rocks?"

<https://education.abc.net.au/home&!/media/29664/what-holds-the-most->

Activity: Find something at home that holds more capacity than your drink bottle. Draw a picture of it in your book and label your picture. Take a picture of your work and upload it on SeeSaw.

Optional Challenge: Fill 3 containers and fill them with water, rice, sand, blocks etc. Compare the capacity of the 3 containers. Draw them in order from which one holds the smallest amount to which one holds the largest amount.

Lunch and play outside

Could go for a walk if parents have a lunch break too.

Music

Complete the Music activity uploaded on SeeSaw

When finished make sure you upload pictures of your work to SeeSaw!

Extra: Go on Lexia for 15mins

Snack and play outside

Thoughtful Thursday:

Listen to "Rocket Kids - Practising Gratitude" video.

Send a video to your teacher about the 3 things you are grateful for?

<https://www.youtube.com/watch?v=l6zL3CtYG6Q>

or complete investigation style activity such as painting, craft, cooking, Lego

<p style="text-align: center;">Friday</p>	<p style="text-align: center;">Writing - Writing a sentence</p> <p> Watch “Wombat Stew” video on SeeSaw.</p> <p>Activity: Draw your own wombat stew. What ingredients would be inside? Make sure you use lots of colours to create a WOW picture. If you would like you can make one in your own garden as well!</p> <p>Then write a sentence about your stew. <i>My stew had ___ and ___.</i></p> <p>Optional Challenge: Try recording using adjectives. <i>eg. My stew had <u>pink</u> flowers and <u>crunchy</u> gumnuts in it.</i></p> <p> OPTIONAL: Wombat stew animal matching activity.</p>	<p>Snack and play outside</p>	<p>Read one story from Sunshine online and record in Yellow Book</p> <p>Remember to practise using the cross checking strategy to help you work out unknown words</p>	<p style="text-align: center;">Measurement/Geometry - Capacity</p> <p> Watch “Comparing capacity” video on the school website.</p> <p> Activity: Complete “Capacity Week 2” activity by circling which object holds more</p>	<p>Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Wellbeing</p> <p style="text-align: center;">Class Zoom Meeting</p> <p style="text-align: center;">1:30 - 2:00pm</p> <p style="text-align: center;">Please check SeeSaw announcement for the Zoom meeting link from your teacher</p>	<p>Snack and play outside</p>	<p>Fit Friday:</p> <p>Complete the ‘Move and Freeze’ challenge to get moving and finish the week with a dance</p> <p>https://www.youtube.com/watch?v=388Q44ReOWE&t=43s</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>