

## Grade 4 Daily Schedule - Thursday 14th May

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your Google Classroom for your class Zoom link and password			Focus children - <ul style="list-style-type: none"> <li>● Focus children chat</li> <li>● Daily schedule</li> <li>● Any questions?</li> </ul>
Time	Subject	Learning Intention and Tuning in	Activity
9.20	Reading	<p><b>LI: We are learning to summarise Non fiction texts</b></p> <p>Watch this <a href="#">video</a> on summarising Non Fiction text. (this is the same as Monday's video. Refer to if you need to revise the strategy)</p>	<p>Read to self - Suggestion: read the information on <a href="#">Australia</a> or feel free to choose any non fiction text you like.</p> <p>***It is a longer read with quite a bit of information so make sure you are only using the REALLY important facts.</p> <p>Click <a href="#">here</a> to access Kids News</p> <p>Complete the summary using the:</p> <ul style="list-style-type: none"> <li>● Who?</li> <li>● What?</li> <li>● when/where?</li> <li>● How?</li> <li>● Also?</li> </ul> <p>Place these dot points into full sentences to produce your SENSATIONAL summary!</p>
10.00	Writing	<p><b>LI: We are learning to write different types of sentences</b></p> <p>SC: I can write an information report using different types of phrases and sentences.</p>	<p>Using what we have learnt about what we can do with our sentences., here is a chance to practise writing an information report about a topic of your own choice.</p> <p><b>(Pick something you know enough about! - if you want to research that is okay but give yourself enough time to write!!!!)</b></p> <p>You could choose either</p> <ul style="list-style-type: none"> <li>- An animal</li> <li>- An object</li> <li>- A place - country/shop/school etc.</li> </ul> <p><b>CHALLENGE.</b> In your information report - try to include</p> <ol style="list-style-type: none"> <li>1. A compound sentence</li> <li>2. A complex sentence</li> <li>3. A verb group phrase</li> <li>4. A sizzling start (Example: Did you know that Pokemon have been around since 1996?)</li> </ol>
10.30	Recess - eat snack and play/rest		
11.00	Number	<p>LI: We are learning about addition</p> <ul style="list-style-type: none"> <li>- I can use addition</li> </ul>	Work through the below worded problems. Do not copy the written part into your maths book. Just

