

Music Lesson Matrix (Year 3 & Year 4)
Students to complete at least 2 activities per week.



<p><u>Singing</u> Watch a lyric video on 'YouTube' or choose a song from a CD. Learn the lyrics and melody of the song.</p>	<p><u>Create a Dance Routine</u> Choose a song of your choice and create your own dance movements that connect with the music or the words of the song.</p>	<p><u>Mindfulness & Music</u> Listen to a piece of music and draw or paint a picture to connect with what you hear.</p>	<p><u>Meaning of a Song</u> Listen to a song and record the meaning of the words. List any interesting words in the song.</p>
<p><u>Just Dance</u> Complete the 'Just Dance' routine 'YMCA' by following the guided dance video. https://www.youtube.com/watch?v=nSJMfUT4ez4</p>	<p><u>Research Task</u> Choose from the following instrument examples and research how they work to produce a sound. -Trombone -Saxophone -Violin</p>	<p><u>Interactive Music Apps</u> Music apps are an interactive way to explore music. Suggestions: -GarageBand app -Acapella app -Dubstep</p>	<p><u>Play an instrument</u> Spend some time practising the recorder, piano, ukulele or guitar if these instruments are available at home (<i>this is an optional task</i>).</p>

Music Project - Recorder Playing

Online Resource for learning to play the Recorder <https://www.youcanplayit.com/>

'**You Can play it Recorder** has several song tutorials. Each song tutorial includes the finger position diagrams, notes on the stave and audio. Begin with the easy song tutorials and then develop confidence to work on more challenging pieces. Easy songs include Hot Cross Buns, Gently Sleep and It's Raining. You Can play recorder can also be found on '**YouTube**'.

Example; Hot Cross Buns Recorder Tutorial

<https://www.youtube.com/watch?v=Frv85twbc&list=PLQadz4Sz9CjQW3ukfB9ngoRoSWFbloOI>

Tips for learning:

- left hand at the top and always keep two hands on the instrument.
- cover the holes of the recorder with the tips of the fingers.