

Daily Schedule - Tuesday 1st September

You got this

Focus children:

9.30am Class Zoom Session



Reading

If you did not finish your reading group task from yesterday, you must finish it in your digital readers notebook. Your teacher will be providing feedback on your answers today.

If you have finished your questions from yesterday, you must complete 30 mins of read to self.

Reading options:

1. Read a book you have in your home collection
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)

Remember after read to self you should also record your **thinking about your reading** in your digital Reader's Notebook.

Your thinking about your reading could be:

- A summary of what you read
- A list of connections you made and the types (T2S, T2T, T2W)
- A prediction you made, why you thought it and whether it was true or false
- A word study (finding out the meaning of unknown words)

Optional Learning Platforms:

- [Freerice](#)
- [Lexia](#) or [PowerUp](#)

Teacher's email for Lexia: lyndhurst.ps@edumail.vic.gov.au



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Maths

Complete the Mental Maths questions for Tuesday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.



Learning intention: We are learning about division

Last week's success criteria:	This week's success criteria
<ol style="list-style-type: none">1. I understand division language (divided by, share, group, each, divide, divisor, quotient)2. I understand the connection between division and multiplication (inverse)3. I can make fact families using multiplication and division4. I can use my knowledge of timestables to figure out division equations	<ol style="list-style-type: none">1. I can identify and match equivalent multiplication and division facts (using knowledge of fact families)2. I can use the halving and doubling strategy to solve division equations3. I can use my understanding of division to solve worded problems

Watch Mr Jarvie explain the halving and doubling strategy on our [Grade 4 Maths site](#). Then learn how to play the game below.

Double or Halve?

This is a game that involves 2 players. You can play it just yourself, but it's more fun with someone else!

Materials:

- Paper and pencil
- Dice (use this [interactive](#) dice if you don't have an actual one)

How to play:

- Choose a target number. This is the total that both players are trying to make.
- Player 1 throws the dice. They then choose whether to double the number shown or halve the number shown.
- Player 2 throws the dice. In the same way, they can choose whether to double the number shown or halve the number shown. Player 2 adds his/her number onto Player 1's number to make a running total.
- Play continues like this with each player rolling the dice, halving or doubling the number and adding the result onto the running total.
- The winner is the player who reaches the agreed target exactly.

Here are some questions to think about:

1. Must each player always take a turn?
2. Does it matter if you go first or second?
3. Are there any particularly good numbers to choose as your target?

SHARE HOW YOU WENT ON YOUR CLASS STREAM!

WEEKLY EXTENSION: Continue work on the weekly division worded problems.

Optional Maths Learning Platforms:

- [Prodigy](#)
- [Study Ladder](#)

Snack

Inquiry Project



Plan and draft writing

Now that you have designed and built your treehouse, you need to explain how to build a treehouse in Minecraft. You will be writing in the explanation genre, because you are explaining to your audience how your treehouse design helps parents and their kids get along during the long lockdown we are still in! Check out the Minecraft writing example in today's materials for a guide to writing about Minecraft!

In your plan, make sure you think about these questions:



Minecraft Treehouse Writing Plan

- How does my treehouse help parents and kids who are stuck in isolation?
- What is Minecraft? How can I explain it and how it works to someone who does not know?
- What are the key features of my treehouse design? How do these features help parents and kids? Are there any special parts to your design?
- What steps did I follow to build my treehouse? What angles are in my treehouse?
- What else can I explain about what I have learnt doing this project?

Plan your writing by doing a brainstorm in your writing book. You could draw a treehouse and write all your ideas around it or just make a list.

Lunch

Specialists

Look at your Google Classroom for the Specialist assignment for today!