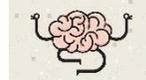


Weekly Timetable Prep - T4Week 1

Here is the schedule with the appropriate activities for next week. Please note the times are just a guide and should be adapted to your own circumstances. Look out for the  symbol below – this means there is an activity to complete on SeeSaw. The  symbol means there is a teacher video on the school website <https://www.lyndhurstps.vic.edu.au/prep-resources>

Time	9 - 10am	10 - 10:30am	10:30 – 11am	11am – 12pm	12 – 1pm	1 – 2pm	2 – 2:30pm	2:30 – 3:30pm
Subject	Literacy 	Morning Break 	Reading 	Maths 	Lunch 	Specialist 	Afternoon Break 	Wellbeing Hour OPTIONAL!
Monday	<p>Spelling - /x/</p> <p> Watch video about letter x on YouTube. NOTE: There is no introduction video for the sound this week on the school website https://www.youtube.com/watch?v=FHEsgTHes7Y</p> <p>Activity: Complete the “Spelling PowerPoint” on SeeSaw and record the CVC words you hear in your book. When you are finished draw a small picture next to each word to match</p> <p>Challenge: Add some extra words that you can think of that begin with the /x/ sound.</p> <p> OPTIONAL: Complete /x/ sort activity on SeeSaw</p>	<p>Snack and play outside</p>	<p>Reading Strategy</p> <p> Watch: Introduction to “Visualising” video.</p> <p>Read one story from Sunshine online and record in Yellow Book.</p> <p>Remember to use the strategies you have learnt from last Term to help you.</p>	<p>Number – Counting Video Assessment</p> <p>Today’s activity will be forming part of your teacher’s maths assessment in preparation for our return to school.</p> <p>Please ensure that your child completes this task independently and that you record your child on their first attempt <u>without any practice</u>.</p> <p>*Please video your child so we can see their attempt NOT voice record</p> <p> Activity: Follow the instructions on the SeeSaw task. Complete and upload Maths Assessment video on SeeSaw.</p>	<p>Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p>Spanish</p> <p>Complete the Spanish activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p>Snack and play outside</p>	<p>Mindfulness Monday:</p> <p>Follow along with the “The Listening Game” from the Zen Den</p> <p>https://www.youtube.com/watch?v=uUIGKhG_Vg8</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center; font-weight: bold;">Tuesday</p>	<p style="text-align: center;">Writing - Recount</p> <p> Watch Mrs Dawson's 'Holiday Recount' example video on SeeSaw.</p> <p>Activity: Use the sentence starters on the template to write a recount to tell your teacher three things you did on the holidays.</p> <p>Write your recount in your book and upload to SeeSaw.</p> <p>Optional: Add some photos/drawings of what you did on the holidays to your recount writing.</p>	<p>Snack and play outside</p>	<p>Read one story from Sunshine online and record in Yellow Book.</p> <p>Challenge: See which Oxford words you can find in your book. Write them down and keep a tally</p> <p>Remember to use the strategies you have learnt from last Term to help you</p>	<p style="text-align: center;">Number - Continuing A Pattern</p> <p> Watch "Banana Banana Meatball" video on YouTube</p> <p>https://youtu.be/BQ9q4U2P3ig</p> <p> Activity: Complete the pattern activity on SeeSaw by listening to the instructions.</p> <p>You will need to drag the correct picture to continue the pattern given.</p> <p>Additional Challenge: Make your own pattern with any materials from your home.</p> <p>Try and include 3 or more things in your pattern. Upload a picture of your pattern to SeeSaw. Record yourself saying your pattern out loud.</p>	<p>Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Sport</p> <p>Complete the Sport activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p>Snack and play outside</p>	<p style="text-align: center;">Turn it up Tuesday:</p> <p>Dance and sing along to Just Dance for Kids - "What does the Fox say"</p> <p>https://www.youtube.com/watch?v=CEvxAV8MPyo</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Writing - Recount</p> <p> Watch Miss C as she creates an Origami Fox</p> <p>Activity: First, follow the steps to make your own origami fox with a piece of paper.</p> <p>Once you have made your fox, write a recount in your baseline book.</p> <p>Use the template below:</p> <p>First, I folded the ____.</p> <p>Next, I folded the ears ____.</p> <p>Then, I ____ it in.</p> <p>Last, I drew the eyes and ____.</p> <p>Challenge: When writing your recount, try and include some adjectives in your sentences! E.g. Next I folded the <u>pointy</u> ears</p>		<p>Read one story from Sunshine online and record in Yellow Book.</p> <p>Challenge: Choose a sentence from your book and draw a picture to match using 'visualising'.</p> <p>Remember to use the strategies you have learnt from last Term to help you.</p>	<p style="text-align: center;">Number – Comparing and Ordering Numbers</p> <p> Watch the Comparing Numbers video on YouTube to refresh your memory on how to compare numbers</p> <p>https://www.youtube.com/watch?v=E34PAOGYRNk</p> <p> Activity: Complete the 'Comparing Numbers' activity on SeeSaw by ordering numbers from <i>smallest to largest</i></p> <p>Additional Challenge: Have another go at the activity but this time reverse the order and arrange the dots from <i>largest to smallest</i></p>	<p style="text-align: center;">Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Art</p> <p>Complete the Art activity uploaded on SeeSaw</p> <p style="text-align: center;">When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p style="text-align: center;">Snack and play outside</p>	<p style="text-align: center;">Wellness Wednesday:</p> <p>Get into the kitchen and celebrate the last week of remote learning by making some yummy Chocolate Brownies</p> <p>https://youtu.be/YHFyvF2GR18</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;">Thursday</p>	<p style="text-align: center;">Reading - Visualising</p> <p>Warm up: Practise cued articulation for all letters of the alphabet. Video is available on the school website</p> <p> Activity: Read or listen to the clues about the monster in the book.</p> <p>Draw a picture of how you visualise the monster. Pay attention to the words in the sentence which will give you clues.</p> <p>Label your monster using adjectives.</p> <p><u>Once you have completed the above activity:</u></p> <p> Watch 'There's a Monster at the end of this Book' and see if the monster looks how you visualised</p> <p>https://www.youtube.com/watch?v=uf6U9vH5ovI</p>	<p>Snack and play outside</p>	<p>Read one story from Sunshine online and record in Yellow Book.</p> <p>Challenge: See which Oxford words you can find in your book. Write them down and keep a tally</p> <p>Remember to use the strategies you have learnt from last Term to help you</p>	<p style="text-align: center;">Measurement/Geometry - Following a sequence of instructions</p> <p> Watch "The Sid Shuffle" on YouTube and follow along with the directions</p> <p>https://www.youtube.com/watch?v=uMuJxd2Gpxo&t=41s</p> <p> Activity: Watch Mr Hamilton's "Following Directions" video on Seesaw.</p> <p>Complete this activity by filming a video of you following the instructions below to send to your teacher.</p> <p>Select a starting point to begin (Choose a spot outside if possible)</p> <p>Then take 3 steps forward Then 2 steps left Then 4 steps forward Then 5 steps right Then 7 steps backwards Then 3 steps left.</p> <p><u>Where did you finish up?</u></p>	<p>Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Music</p> <p>Complete the Music activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p>Snack and play outside</p>	<p style="text-align: center;">Thoughtful Thursday:</p> <p>Listen to some funny jokes that get your brain thinking and your body laughing</p> <p>https://www.youtube.com/watch?v=cK1LdvpplsE&list=PLV2qS_lhTK7rkBtQNIF8Y4TbMPOGHDO_Ms&index=3&t=0s</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;">Friday</p>	<p style="text-align: center;">Speaking and Listening - Rhyming</p> <p>Warm Up: Write your new Oxford words in your word book. Practise reading them</p> <ol style="list-style-type: none"> 1. out 2. going 3. called 4. all 5. play <p> Activity: Complete the Rhyming and Visualising with Poems' activity on Seesaw.</p> <p>Choose one of the poems to read out loud then circle the rhyming words.</p> <p>To finish off this activity visualise the poem and then draw a picture to match. Don't forget to upload it to SeeSaw.</p> <p><u>Additional Challenge:</u> Complete more than one poem.</p>	<p style="text-align: center;">Snack and play outside</p>	<p>Read one story from Sunshine online and record in Yellow Book.</p> <p><u>Challenge:</u> See which Oxford words you can find in your book. Write them down and keep a tally</p> <p>Remember to use the strategies you have learnt from last Term to help you</p>	<p style="text-align: center;">Measurement/Geometry - Following a sequence of instructions</p> <p> Watch and follow along to "The Cha Cha Slide" on YouTube. Make sure you follow the directions</p> <p>https://www.youtube.com/watch?v=I1gMUbEAUFw</p> <p> Activity: Give a family member or a toy a set of at least four instructions on how to get to somewhere in your house.</p> <p>For example:</p> <ul style="list-style-type: none"> - From the living room to the kitchen. - From the kitchen to your bedroom. <p>Upload yourself giving the directions or write them down and take a photo</p> <p><u>NOTE:</u> You can rewatch Mr Hamilton's example from yesterday's activity if you need</p>	<p style="text-align: center;">Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Wellbeing</p> <p>Attend Class Zoom Meeting</p> <p style="text-align: center;">1:30 - 2:00pm</p> <p>Please check SeeSaw announcement for the Zoom meeting link from your teacher in the morning</p>	<p style="text-align: center;">Snack and play outside</p>	<p style="text-align: center;">Fit Friday:</p> <p>Complete a Zumba workout to celebrate it being Friday</p> <p>https://www.youtube.com/watch?v=kiRpnDeAOII</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>
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