

STATEMENT OF INTENT - Learning Intentions

Grade 1 Term 2- Week 5 and 6



Developmental Goals

Emotional

For the students to:
use calm down strategies when they are feeling upset or overwhelmed.



Social

For students to:
give positive feedback to their classmates on Seesaw.

Cognitive (Thinking)

For students to:
be responsible for their own learning.

Language

For students to:
say what their learning goal is.

Physical (Health)

For students to:
participate in daily exercise

Healthy Habit- Assertiveness

For students to:
say what they need in a friendly way.

Learning Intentions

LITERACY:

Reading:

For the students to:

Visualise as they read

- I can make a picture in my mind when I read.
- I can draw and describe what I visualise



Writing: For the students to:

Write a narrative

- I can create a character and describe them.
- I can create a setting and describe it.
- I can write a story with a problem and a solution.



Spelling: For the students to:

Make a spelling choice for the long i sound

- i
- i_e (bossy 'e' as in like)
- ie
- y



MATHEMATICS:

For the students to:

learn about addition and chance

- I can add two single digit numbers together
- I can use the language of chance (likely, unlikely, impossible, certain)



Daily Must Do		»Check Seesaw »Read »Lexia »Movement	
Early finish options		»Lexia »Prodigy »Read	
	Morning	After Snack	Afternoon
Monday	<p>Art Choose an activity from the matrix or check seesaw for an assigned task. https://www.lyndhurstps.vic.edu.au/art</p>	<p>S n a c k</p> <p>Literacy 1. Read to Self. 2. Listen to Miss Kearins read Once upon An Ordinary School Day 3. Put some music on at home and draw a picture of what you visualise. 4. Describe what you have visualised.</p>	<p>L u n c h</p> <p>Mindfulness</p> <p>Maths 1. Watch Possible and Impossible 2. Go to Seesaw and complete the activity called Chance: Likely, Certain, Unlikely, Impossible.</p> <p></p> <p>Music Choose an activity from the matrix or check seesaw for an assigned task. https://www.lyndhurstps.vic.edu.au/music Dance with Mr Johns.</p>
<p>Tuesday <i>Have you made your bed and tidied your room?</i></p>	<p>Investigations How could you use an item from outside as part of your play based learning today?</p>	<p>Class Zoom - Check Seesaw for codes</p> <p>Literacy 1. Read to Self. 2. Listen to Ms. Reid read The Gruffalo. 3. Complete Gruffalo visualising activity on Seesaw. 4. Describe your Mouse.</p> <p></p>	<p>Mindfulness</p> <p>Maths 1. Addition song 2. Go to Seesaw and complete the activity called Make a Peg Addition Machine</p> <p></p>

<p>Wednesday Can you help cook something today?</p>	<p><u>Investigations</u> How could you use recycled items as part of your play based learning today?</p>	<p><u>Spanish</u> Choose an activity from the matrix or check seesaw for an assigned task. https://www.lyndhurstps.vic.edu.au/spanish</p>	<p><u>Literacy</u> 1. Watch long /i/ Alphablocks clip. 2. Complete the long and short 'i' activity on Seesaw.  3. Check Seesaw for 'Long Short Vowel Sort' handwriting task.</p>	<p>Mindfulness</p>	<p><u>Maths</u> 1. Chance language video 2. The Sludger game</p>
<p>Thursday What can you do to help a family member today?</p>	<p><u>Investigations</u> How could you use some of your sticky notes as part of your investigation? Eg labels or draw a plan.</p>	<p><u>Literacy</u> 1. Read to Self. 2. Check Seesaw activity 'Create your own woodland creature'. 3. Draw your creature and write a description about it. 4. Work on Oxford words. You could write rainbow words or put your tricky words into sentences. </p>	<p>Mindfulness</p>	<p><u>Maths</u> 1. Addition video 2. Find your maths games booklet from your packs. 3. Play game 8-Snake.</p>	<p><u>PE</u> Choose an activity from the matrix or check seesaw for an assigned task. https://www.lyndhurstps.vic.edu.au/physical-education</p>
<p>Friday Celebrate mindfulness and Fun Friday today!</p>	<p><u>Investigations</u> How could you use books as part of your investigation today? eg to build with, make your own library or book shop.</p>	<p><u>Class Zoom call</u> - Check Seesaw for codes <u>Literacy</u> 1. Read to Self. 2. Listen to a small part of 'The Magic Far Away Tree', written by Enid Blyton 3. Visualise what you hear AND draw the setting and characters. 4. Plan two characters and write a story for your setting.</p>	<p>Mindfulness</p>	<p>Watch Mrs Smith the school's well being teacher read a book. My Magic Breath with Mrs Smith or/and Lay outside on the grass or a blanket. As you lay, look up at the sky and the moving clouds. Focus on your breathing and clear your mind.</p>	<p><u>Friday Fun</u> Dance and do some yoga or/and Use some dishwashing liquid and warm water to make some bubbles. Get creative when making your blowing wand. Then go outside to blow your bubbles. Pop them if you can. Here is a recipe video if you get stuck.</p>

