

Daily Schedule - Monday 27th July

Focus children:

You got this

9:30 Whole School Assembly

(Link posted to your Google Classroom)

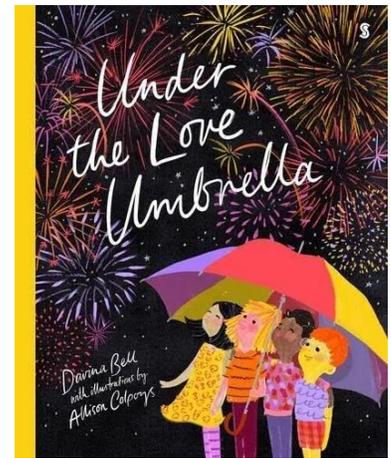


Read Aloud with Mrs Rowell

Under the Love Umbrella

By Davina Bell

Click on the above link and listen to the story. What does the author mean when discussing the 'Love Umbrella'? Write your inferences and the evidence that you used to make this inference in your Term 3 Remote Learning book.



****Extension - make a list of all the people who are under your Love Umbrella.

Reading

30 minutes of reading

Read to self, read to a sibling or read to a family member.

Reading options:

1. Read a book you have in your home collection.
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)

Optional Learning Platform:

[Lexia](#) or [PowerUp](#)

**You may be asked to enter your teacher's email for access. Please use the below email:

lyndhurst.ps@education.vic.gov.au



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Maths

Multiplication strategy focus: 2s, 4s and 8s

Watch the [video](#) about the 2s, 4s and 8s timestable strategy and practice these timestables in your maths book.

Then go to one of these online sites to practice further:

Online Multiplication Games (to practise your times tables):

- [Table Tennis](#)
- [Grand Prix Multiplication](#)
- [Fill in the grid](#)
- [Outer Space Shoot](#)

Weekly Extension:

Begin working through the multiplication worded problems uploaded on Google Classroom.

Optional Learning Platforms:

- [Prodigy](#)
- [Study Ladder](#)



Snack and play

Inquiry Project

Now that you have designed your school.

Your job is to convince Mr. Lacey why your school will be the safest for us to return to.

You can do this in ONE of the following ways:

1. a 'persuasive' writing piece
2. a speech
3. an advertisement - in the form of a poster or recorded video (if you do choose to make a video advertisement, you must have a script written with what you are wanting to say).

Watch the below videos to gain some ideas on how to write a good speech:

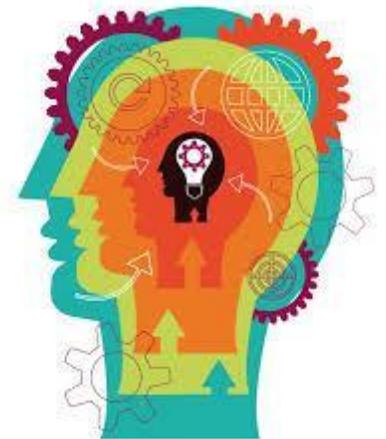
- [Kids need recess](#)
- [The Power & Importance of... READING!!!](#)

Today's task is to brainstorm and plan your persuasive piece. Watch the following videos to remind you about persuasive writing:

- [Writing a Persuasive Writing](#)
- [Brainstorming Topics](#)
- [Persuasive Devices](#)

Plan your writing piece, speech or advertisement. Think about:

- Reasons why your school should be chosen
- Words that will grab Mr. Lacey's attention - Remember to use persuasive devices!
- Have a look at your mind map for more ideas and expand on them
- Give reasons to back up your ideas
- Plan out your writing piece/speech or script



Lunch and play

Spanish

Complete Senora Marroquin's Spanish Assignment in our Google Classroom

