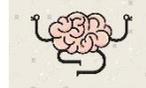


Weekly Timetable Prep - Week 3

Here is the schedule with the appropriate activities for next week. Please note the times are just a guide and should be adapted to your own circumstances. Look out for the  symbol below – this means there is an activity to complete on SeeSaw. The  symbol means there is a teacher video on the school website or SeeSaw.

Time	9 - 10am	10 - 10:30am	10:30 – 11am	11am – 12pm	12 – 1pm	1 – 2pm	2 – 2:30pm	2:30 – 3:30pm
Subject	Literacy 	Morning Break 	Reading 	Maths 	Lunch 	Specialist 	Afternoon Break 	Wellbeing Hour OPTIONAL!
Monday	<p style="text-align: center;">Spelling - /y/</p> <p> Watch “Spelling Introduction Video” on the school website</p> <p>Activity: Complete the “Spelling PowerPoint” on SeeSaw and record the CVC words you hear in your book. You can also add some extra words that you can think of that begin with the /y/ sound. When you are finished draw a small picture next to each word to match</p> <p> <u>OPTIONAL:</u> Complete /y/ sort activity on SeeSaw</p> <p>Lyndhurst will be conducting virtual assemblies each Monday at 9:30am. To view these please use the link provided by your teacher on your Monday Morning Message</p>	<p>Snack and play outside</p>	<p>Reading Strategy</p> <p> Watch Introduction to ‘Digraphs’ video. In preparation for our new reading strategy Chunking</p> <p>Read one story from Sunshine online and record in Yellow Book</p> <p>Can you find any digraphs in your book?</p>	<p>Number - Subtraction</p> <p> Watch “Tens Frame Subtraction” instruction video</p> <p> Activity: Complete “Subtraction on a tens frame”. Read or listen to the subtraction problem and then take items off the tens frame to solve</p> <p>Optional Challenge: Watch Subtraction words with Puffballs on YouTube https://www.youtube.com/watch?v=GdXClek-05I</p> <p>See if you can find something to subtract around your house, make a video and send it to your teacher.</p>	<p>Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Spanish</p> <p>Complete the Spanish activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p>Snack and play outside</p>	<p>Mindfulness Monday:</p> <p>Watch Go Noodle Flow video “Melting”</p> <p>https://www.youtube.com/watch?v=fTzXFPh6CPI</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

Tuesday	<p>Reading - Oxford words/PM words</p> <p>Warm up: Write new Oxford words on baselines in your word book.</p> <ol style="list-style-type: none"> 1. they 2. with 3. of 4. there 5. got <p> Watch “Chunking – Each Peach, Pear, Plum” video. This will introduce this week’s reading strategy</p> <p>Activity - Write down and any digraphs you can find in your books at home. Eg- sh, ch, ee, oo, th,</p> <p>Optional challenge- Record yourself chunking a word that you find</p>	Snack and play outside	<p>Reading Assessment</p> <p> Send a voice recording or video of you reading the text your teacher assigned to you on SeeSaw, so they can see how you are going.</p> <p>Parents please send a video of the first time your child reads it so we can more accurately assess their ability and provide feedback about what strategies they can practise. It is ok if they don't get the words correct.</p>	<p>Number - Subtraction</p> <p>Warm up: Find any number in your house and count backwards from it to 0. E.g. I can see a 5 so I will count backwards from there - 5, 4, 3, 2,1, 0</p> <p> Activity: Listen to Miss Sonn explaining how to solve subtraction problems by crossing out. Then have a go at crossing off objects to solve some problems on Seesaw.</p> <p>Optional Challenge: Write your own equation and draw a picture using the crossing off strategy to match in your book</p>	Lunch and play outside	<p>Could go for a walk if parents have a lunch break too.</p>	<p>Sport</p> <p>Complete the Sport activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	Snack and play outside	<p>Turn it up Tuesday:</p> <p>Dance and sing along to ‘Stomp Study Break - Kiss the Sky’ to get moving with a dance</p> <p>https://www.youtube.com/watch?v=uT8XA4JsNQ8</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Reading</p> <p> Watch Story Time “Little Giraffes BIG Idea” by Miss McGrath</p> <p>Warm up: Practise cued articulation for all letters of the alphabet on the school website</p> <p>Activity: Once you have listened to the story choose one of the following activities to complete:</p> <ul style="list-style-type: none"> - Talk about and draw some of the different animals that the giraffe dressed up as. Write a label for each one. - Draw a picture and write a sentence about which animal you would you like to be like and why? - Be creative and draw a picture of yourself in your own disguise. Or take a photo of you dressed up in a disguise. Write a sentence about what your disguise would be and why? 		<p>Read one story from Sunshine online and record in Yellow Book</p> <p>Remember to practise using the chunking strategy to help you work out unknown words</p>	<p style="text-align: center;">Number - Subtraction</p> <p> Watch “Writing Subtraction Equations”</p> <p> Activity: Look at the picture and write the equation to match underneath using the following format</p> <p style="text-align: center;">_ take away _ is _</p> <p>You can either do this on SeeSaw or directly in your book. Make sure you take a picture if you write the equations in your book.</p>	<p style="text-align: center;">Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">Complete the Art activity uploaded on SeeSaw</p> <p style="text-align: center;">When finished make sure you upload pictures of your work to SeeSaw!</p> <p style="text-align: center;">Extra: Go on Lexia for 15mins</p> <hr/> <p style="text-align: center;">Parent Teacher Zoom Interviews</p> <p style="text-align: center;">1:00pm – 4:30pm</p> <p style="text-align: center;">This afternoon between the above times, your teacher will be conducting Parent Teacher Interviews via Zoom. Please make sure you have booked in for a Parent Teacher Interview with your child’s teacher as instructed in recent email from the school.</p> <p style="text-align: center;">A link to the Zoom meeting will be sent to you via a SeeSaw announcement so please check in the morning. Remember to only click on the link and join the meeting just before your scheduled interview time.</p> <p style="text-align: center;">Please be mindful these interviews will only go for a maximum of 10mins each. Your child needs to be in the Zoom meeting with you.</p> <p style="text-align: center;">We are looking forward to speaking with you all</p>

<p style="text-align: center;">Thursday</p>	<p>Writing - Writing a sentence</p> <p> Watch "What is an adjective" video on the school website.</p> <p>Activity: All about you</p> <p>Draw 3 different things about yourself. E.g. favourite toys, favourite food, sport, family, friends etc.</p> <p>Write an interesting sentence about YOU. Make sure you use adjectives. Eg. I have blue eyes. I have a red car. I like yellow bananas.</p> <p>Optional Challenge: Use a connective word to make your sentence longer. These are words such as 'and', 'because' 'but'</p> <p>e.g: I like yellow bananas because they are yummy.</p>	<p>Snack and play outside</p>	<p style="text-align: center;"></p> <p>Read the text that your teacher has assigned to you on SeeSaw and record in Yellow Book.</p> <p>You may also like to send a recording to your teacher</p> <p>Remember to practise using the chunking strategy to help you work out unknown words</p>	<p>Measurement/Geometry - Time</p> <p> Watch "Introducing Time" video</p> <p>Activity: Make your own clock using objects from your home. You may just like to draw one too (but make sure you use something that can be moved for the hands).</p> <p style="text-align: center;"></p> <p>Look at the homemade clocks on Seesaw for some ideas and say what time they are showing.</p> <p>Optional Challenge: Have a go at making some o'clock times on your own clock and upload pictures to SeeSaw.</p>	<p>Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Music</p> <p>Complete the Music activity uploaded on SeeSaw</p> <p>When finished make sure you upload pictures of your work to SeeSaw!</p> <p>Extra: Go on Lexia for 15mins</p>	<p>Snack and play outside</p>	<p>Thoughtful Thursday:</p> <p>Let's celebrate Dental Health week which is between Aug 3rd and 9th</p> <p>Watch this video about why it's important to brush your teeth and make a poster or video about what you learnt</p> <p>https://www.youtube.com/watch?v=aOebfGGcjVw</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;">Friday</p>	<p style="text-align: center;">Writing - Writing a sentence</p> <p>Watch and participate in Yoga on YouTube</p> <p>https://www.youtube.com/watch?v=QMqHy-KvDPO</p> <p>Activity: Write an interesting sentence to describe how you feel after participating in yoga.</p> <p>E.g, I feel relaxed. I feel calm. I feel tired. I feel happy.</p> <p>Optional Challenge: Use a connective word like you did on Thursday.</p> <p>E.g. I feel relaxed because I did yoga.</p>	<p style="text-align: center;">Snack and play outside</p>	<p>Read one story from Sunshine online and record in Yellow Book</p> <p style="text-align: center;">Remember to practise using the chunking strategy to help you work out unknown words</p>	<p style="text-align: center;">Measurement/Geometry - Time</p> <p>Warm up: Watch Youtube: Hip Hop around the clock and join in</p> <p>https://www.youtube.com/watch?v=g6tJAY_7AL4</p> <p> Activity: Listen to the story “The Grouchy Ladybug” on SeeSaw.</p> <p>Complete the matching task by circling the correct clock to match the time in the story.</p>	<p style="text-align: center;">Lunch and play outside</p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;">Wellbeing</p> <p>Class Zoom Meeting</p> <p style="text-align: center;">1:30pm – 2:00pm</p> <p>Please check SeeSaw announcement for the Zoom meeting link from your teacher</p>	<p style="text-align: center;">Snack and play outside</p>	<p style="text-align: center;">Fit Friday:</p> <p>Complete a physical activity challenge with your family.</p> <p>Watch the video and see if you can copy the moves correctly</p> <p>https://www.youtube.com/watch?v=aHVR2FnTpdk</p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>
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