

Year 5 Learning from Home Matrix

Term 3 Week 5, 2020

Any tasks highlighted MUST be uploaded to Google Classroom

WEEK 5	Session 1 9 to 10am READING	Session 2 10 to 11am SPELLING/WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPECIALISTS
LEARNING INTENTIONS	We are learning about visualising.	We are learning about discussion writing.	<p>PLACE VALUE We are learning about division</p> <p>APPLIED MATHS We are learning about elapsed time</p>	We are learning about how immigrants have affected Australia.	
<p>MONDAY</p> <p>ZOOM Meeting</p>	<p>Read to self - 30 minutes.</p> <p>Text: The Empty Pot</p> <p>Tuning in: Refer to digital readers' notebook on the strategy Visualising</p>	<p>SPELLING</p> <p>Vowel Sounds: ue, ew, iew, eau, eue along with revision</p> <p>Tuning In: Play the games below. How</p>	<p>DIVISION</p> <p>Activity: -Test conditions: By yourself.</p> <p>-No assistance</p> <p>-Piece of paper and pencil next to you for working out.</p>	<p>Tuning In: Watch - Chinese people on the Gold Fields BTN While you watch think about:</p> <ul style="list-style-type: none"> • How they were treated? • What traditions did they bring over? 	SPANISH

	<p>with senses under visualising.</p> <p>Activity: Students use the Visualising with senses template in their digital readers' notebook as a guide and draw pictures of what your garden will look like in your book. Then take a photo and attach to a new slide on your digital's reader notebook.</p>	<p>many did you score correctly?</p> <p>Word Search</p> <p>Anagrams</p> <p>Activity: Complete the worksheet your teacher will upload to Google Classroom.</p>	<p>Complete the division test on essential assessment.</p> <p>Extension: NAPLAN that will be uploaded on GC</p>	<ul style="list-style-type: none"> How their culture was different to the community they settled in? <p>Activity Imagine you have just arrived at one of the Australian goldfields from overseas. Write a letter home describing your journey and what you have seen since you arrived. Hand your letter in to your teacher on Google Classroom.</p>	
<p>TUESDAY</p>	<p>Read to self - 30 minutes.</p> <p>Text: Scarlett</p> <p>Tuning in: Refer to digital readers' notebook on the strategy Open Mind Portrait under visualising.</p>	<p>WRITING</p> <p>Tuning In: Writing Introductions in a Discussion Text</p> <p>Activity: Look at the Discussion Writing poster, focusing on the introduction section.</p>	<p>DIVISION</p> <p>Activity: Watch the video on Fact Families. In your Learning from Home Math book, create fact families for ALL of the 4 times tables (4,8,12 etc)</p>	<p>Tuning In: Watch the Melting Pot powerpoint that your teacher has shared on Google Classroom. While you watch think about how these migrations might have had an impact on Australia.</p>	<p>SPORTS</p>

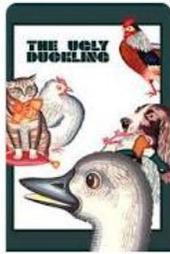
	<p>Activity: Students create a blank head space of Scarlett to write and draw about Scarlett's feelings and thoughts throughout the text.</p> <p>This MUST be submitted to your teacher.</p>	<p>Write an introduction for the topic:</p> <p>'Students should have to wear uniforms when doing remote learning'</p> <p>Use the template <u>Discussion Writing</u> that your teacher has assigned to you on GC and ONLY write the introduction.</p>	<p>Extension: NAPLAN that will be uploaded on GC</p>	<p>Activity: (This activity will be continued on Wednesday). Carry out research to find out why people migrate to different countries. Some possible reasons include:</p> <ol style="list-style-type: none"> 1. Living conditions 2. Work 3. Family 4. Wealth 5. War <p>Present your information on a PowerPoint / book creator / wevideo / flipgrid / Powtoon etc.</p>	
<p>WEDNESDAY</p>	<p>Read to self - 30 minutes.</p> <p>Text: Growing up on the goldfields was hard work, but an amazing adventure</p>	<p>WRITING</p> <p>Tuning In: Writing Conclusion in a Discussion Text</p> <p>Activity: Look at the <u>Discussion Writing</u></p>	<p>Activity: Watch the video on partitive division and use the strategy to solve the following division problems. (/ means divided by)</p> <p>$36/4=$</p>	<p>Activity: Complete the research activity that you began yesterday. Upload your work to Google Classroom.</p>	<p>ART & SCIENCE</p>

	<p>Tuning in: Read the first 4 paragraphs about the article.</p> <p>Activity: Students to visualise, then draw a before and after picture, comparing themselves now to the children who grew up in the gold rush era.</p> <table border="1" data-bbox="336 638 685 850"> <tr> <td data-bbox="336 638 510 850">Before</td> <td data-bbox="510 638 685 850">After</td> </tr> </table>	Before	After	<p><u>poster</u>, focusing on the conclusion section.</p> <p>Write a conclusion for the topic:</p> <p>'Students should have to wear uniforms when doing remote learning'</p> <p>Use the template <u>Discussion Writing</u> that your teacher has assigned to you on GC and ONLY write the conclusion.</p>	<p>12/4=</p> <p>72/9=</p> <p>100/10=</p> <p>55/11=</p> <p>When you upload, please make sure your work is clear for your teacher to see.</p>		
Before	After						
<p>THURSDAY</p> <p>ZOOM Meeting</p>	<p>Read to self - 30 minutes.</p> <p>Text: The book that you are currently reading</p> <p>Activity: Word Study Find five interesting words in the book that you are reading. Write</p>	<p>WRITING</p> <p>Tuning In: Refer back to <u>Discussion Writing poster</u> and read it again.</p> <p>Activity: You have to complete a discussion writing using the same topic from the</p>	<p>APPLIED MATHS</p> <p>Activity: Complete the converting time activity on Matific</p>	<p>Tuning In: Read the Australian Immigration Powerpoint that your teacher has shared on Google Classroom.</p> <p>Activity: In your learning from home book, create a timeline of Australian</p>	<p>MUSIC</p>		

	<p>down the meaning of each word.</p> <p>OR/AND</p> <p>Lexia Log on and Lexia/Reading Plus/Lexia Power Up.</p>	<p>previous days and this time you have to write the TEEL paragraphs.</p> <p>'Students should have to wear uniforms when doing remote learning'</p> <p>Use the template <u>Discussion Writing</u> that your teacher has assigned to you on GC and write the for and against paragraphs.</p> <p>This MUST be submitted to your teacher.</p>		<p>Immigration using the information in the powerpoint.</p> <p>Choose an event on your Australian timeline and research facts about it. Write this information into your learning from home book next to your timeline.</p>	
FRIDAY	<p>Read to self - 30 minutes.</p> <p>Text: Your favourite fairytale story book.</p> <p>Activity: Re-create your version of the front cover.</p>	<p>Tuning In: Picture of the day - The Troll</p> <p>Activity: Read the story starter.</p> <p>What do you think the troll is thinking? Do you think he is a mean</p>	<p>APPLIED MATHS</p> <p>Activity: Using a timer, time how long you spend on school work today. Each time you break for food/bathroom or for</p>	<p>Unpacking our Learning Intentions</p> <p>Tuning In: Our 3rd learning intention for WLA this term is:</p>	WELL-BEING



Snow White
1812



The Ugly
Duckling

or a kind troll? Why?
What are the people
doing when they've
seen the troll?

If you have internet
access, complete the
[template on Google
Classroom](#). Remember
to write in full
sentences.

If you finish early, use
the picture as a seed
for your own piece of
writing. You can select
any text type .

other reasons, pause the
timer.

Extension:

Convert the
hours/minutes you spent
on school work into
seconds!!

Explore how
immigrants have
affected Australia.

Activity:

Using the template
shared on GC, find the
key words in our
learning intention,
find out the meaning
of the words and then
rewrite the learning
intention into your
own words.