

Daily Schedule - Thursday 27th August

You got this

Focus children:

9.30am Class Zoom Session



Reading

Listen to the read aloud for the story "[The Proudest Blue](#)" by Ibtihaj Muhammad. As you're listening, record your thick and thin questions in your digital Reader's Notebook in a table like you did yesterday.



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

THICK QUESTIONS (I wonder, how did, why did?)	THIN QUESTIONS (When, where, what?)

Now complete 20 mins of Lexia

→ [Lexia](#) or [PowerUp](#)

Teacher's email for Lexia: lyndhurst.ps@edumail.vic.gov.au

Maths

Complete the Mental Maths questions for Thursday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.

Learning intention: We are learning about division



Last week's success criteria:	This week's success criteria
1. I understand division language (divided by, share, group, each, divide, divisor, quotient)	1. I can identify and match equivalent multiplication and division facts (using knowledge of fact families)

2. I understand the connection between division and multiplication (inverse)
3. I can make fact families using multiplication and division
4. I can use my knowledge of timestables to figure out division equations

2. I can use the halving and doubling strategy to solve division equations
3. I can use my understanding of division to solve worded problems

Re-watch Mr Jarvie explain the doubling and halving strategy on our [Grade 4 Maths site](#).

Now play the Halves and Doubles game on [this website](#). You have to practice both your doubles and halves! It is a timed game, so answer as many questions as you can in the time given. You can play as many times as you want!

Then, work on the weekly division worded problems from Monday.

You will find other online games practising division [here](#).

Optional Maths Learning Platforms:

- [Prodigy](#)
- [Study Ladder](#)

Snack



Inquiry Project

Watch Ms Tolikas' videos about [ARMS](#) and [CUPS](#) to remind yourself about revision and editing.

Read your draft from yesterday out loud. As you are reading, listen to the sound of the sentences - are they flowing? Do they sound correct? Does it sound like your voice?

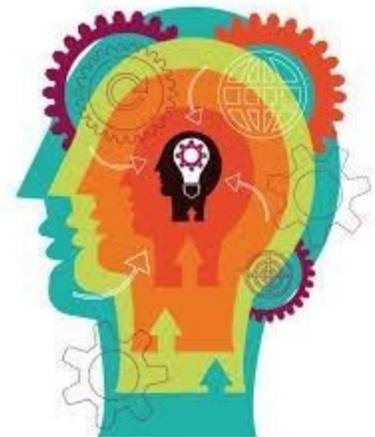
After reading your writing aloud, you need to now make revisions and edits and publish your final writing piece in the Google doc for today's assignment.

Think about:

1. **Ideas** - Have you included enough details to ensure the reader understands what you mean when you're explaining your treehouse design and how you made it in Minecraft?
2. **Organisation** - Are my ideas in order? They should be in chronological (time) order, especially if you are explaining HOW you built the treehouse in Minecraft. Have I used paragraphs?
3. **Word choice** - Have you included interesting words (adjectives and technical words) to make your writing more detailed and descriptive? Use an online thesaurus to help you!
4. **Spelling and grammar** - Are words spelt correctly? Have I used full stops and capital letters?
5. **Presentation** - Does my writing have a good title? Does it catch my reader's attention? Is my layout neat and eye-catching?

In the assignment make sure you submit the following:

1. Your writing



2. Your treehouse design (photo of the paper)
3. Screenshots of your treehouse

Lunch

Specialists

Look at your Google Classroom for the Specialist assignment for today!