

## LEARNING INTENTIONS: Week 4 (10th-14th of August)

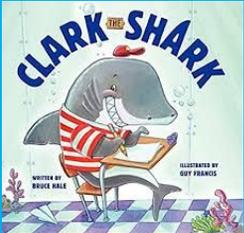
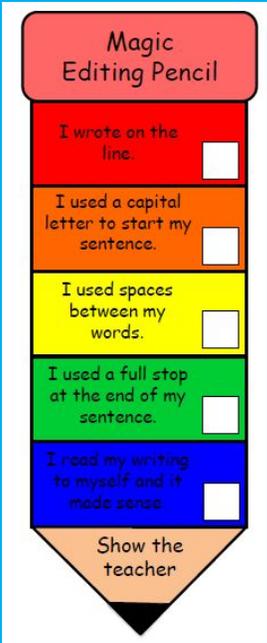
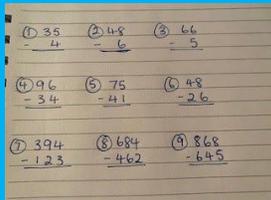
<b><u>Literacy:</u></b>	<b>Reading-</b> We are learning to monitor our reading. <b>Writing-</b> We are learning to write Information reports. <b>Spelling-</b> We are learning about the "ow" sound. <b>Grammar-</b> We are learning about adjectives
<b><u>Maths:</u></b>	<b>Number-</b> We are learning about subtraction. <b>Applied-</b> We are learning about money.

### ICONS:

	If an activity has this symbol, that it is the only piece of work that must be uploaded at the end of that day.
	Zoom meetings will be held on Monday and Friday mornings, an instruction email will be sent to parents.
	Students use their prodigy codes to log on and complete maths tasks.
	Students log in and read a book from their level. <a href="https://app.pmeollection.com.au/bookshelf">https://app.pmeollection.com.au/bookshelf</a>
	Students will be using <a href="https://www.sunshineonline.com.au/">https://www.sunshineonline.com.au/</a> Username: lyndhurst Password: lyndhurst
	<b>Specialist Activities:</b> Please check Seesaw for activities

### **Session 5 each day is OPTIONAL**

There are a range of resources that students are able to use. These include: Just Dance, Go Noodle, Cosmic Yoga for Kids and ABC ME. ABC is currently broadcasting a range of educational programs including, art and craft, science, maths and history. It is a fantastic resource, but once again it is optional.

	Session 1 Literacy	Session 2 Literacy	Session 3 Maths	Session 4 Specialist/Investigations	Session 5 (OPTIONAL)	
M o n d a y	<p>Assembly 9:30am</p> <p>Zoom Meeting 10:00am</p>  <p><b>Reading</b> Read your level PM reader online.</p>  <p>Watch the video on Monitoring and Clarifying.</p> <p>Watch 'Clark the Shark' on Storyline Online</p>  <p>Were there any words you didn't understand? Were any of the words made up? What were they?</p> <p>Write the words you had difficulty understanding by looking up the definition of these words using the link below.</p> <p><a href="https://www.dictionary.com/">https://www.dictionary.com/</a></p>	<p><b>Writing</b> Information report</p> <p>Using your information report on sharks, edit your work for meaning and punctuation.</p> <p>Follow the editing pencil steps. Post a photo of your edited piece when finished.</p>  	<p><b>Maths</b> Subtraction</p> <p>Launch: Choose two numbers between 10 and 20, create 5 different equations using those numbers.</p> <p>Listen to Ms. Burns, 'Vertical Subtraction Equations' video. Complete the equations:</p> <p>Two digit take away one digit: 35-4 48-6 66-5</p> <p>Two digit take away two digit: 96-34 75-41 48-26</p> <p>Three digit take away three digit: 394-123 684-462 868-645</p> <p><b>Extension:</b> Watch, 'Subtraction with regrouping'. Solve these equations: 74-45 343-228</p> 	<p><b>Spanish</b> Refer to Seesaw</p> 	<p><b>Investigations (OPTIONAL)</b></p> <p>** Select an activity from the Investigations matrix</p> 	<p><b>Playschool story time</b></p> <p><a href="https://www.youtube.com/watch?v=k8DfLnDSxZI">https://www.youtube.com/watch?v=k8DfLnDSxZI</a></p>

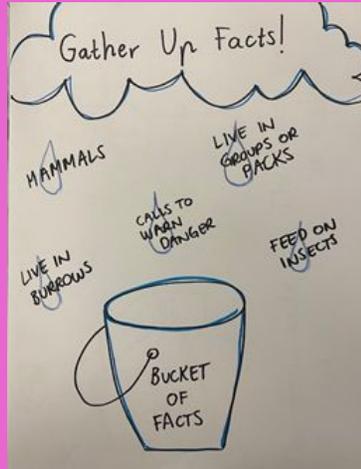
**Reading**

Choose a book from Sunshine Online to Read to Self



**Text: Keeping in touch- Meerkat facts**  
Watch the Read Aloud on Keeping in touch- Meerkats facts

**Activity: Gather up Facts**



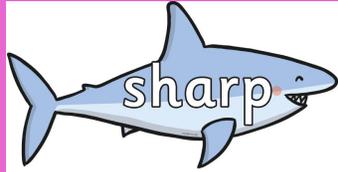
Draw the following template in your book OR print it off and fill it in.



**Writing Adjectives**

Adjectives describe a noun.

If you've forgotten what an adjective is, watch the video, 'What is an Adjective?'

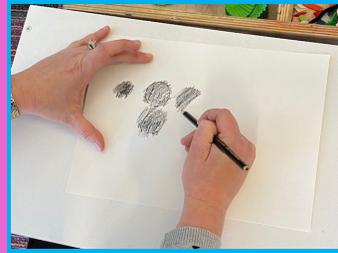


Add in 5 interesting adjectives into your information report about sharks.

**Maths Applied Money**

**Launch:** Mrs Wells has \$3, what does that amount look like using coins?

Create money rubbings to show \$5 three different ways.



**Extension:**

Samuel wanted to buy a soccer ball and a pair of runners from the sports store. He had \$50, the ball cost \$9 and the boots cost \$35. How much change did Samuel get back from the sports store?

**P.E Refer to Seesaw**



**Investigations (OPTIONAL)**

\*\* Select an activity from the Investigations matrix



**Gonoodle Touchdown dance**

<https://app.gonoodle.com/activities/touchdown-dance?s=category&t=Coordination&sid=26>



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### Reading

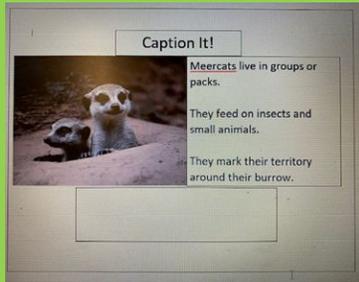
Choose a book from Sunshine Online to Read to Self



**Text: Keeping in touch- Meerkat facts**

Re-watch the Read Aloud Keeping in touch- Meerkat facts.

**Activity: Caption It!**



### Look at the illustration

Write 3 different captions that would match the illustration and information in your book OR print off this template and write your 3 captions on the sheet.

E.g. Peek-a-boo  
Where is everybody?

### Writing

Read the Information sheet on **Kangaroos**.

Using your planner and the fact sheet, write in some other facts for the general information and conclusion

Information Report Planner

General Classification:

Appearance:	Habitat:	Diet:
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Conclusion:

### Maths- Applied Money

Complete the 'Money Challenge' activity on Seesaw.



### Music/Digital Technology

Refer to Seesaw



### Investigations (OPTIONAL)

\*\* Select an activity from the Investigations matrix



### \*Forest School\*



<b>F r i d a y</b>	<p><b>Zoom Meeting</b> 10.00 am</p>  <p><b>Reading</b> Read your level PM reader online</p>  <p>Record yourself reading 3-4 pages from a book in PM Reader Online.</p>	<p><b>Spelling and Grammar</b></p> <p>Complete 'ou and ow' words activity on seesaw.</p> <p>Using your /ow/ and /ou/ words, add them into the sheet then write them into a sentence.</p> 	<p><b>Maths</b></p> <p><b>Launch:</b> Choose a number between 5 and 20. Write all the subtractions you can think of using that number. E.g. if your number is 11. They could write <math>11-5=6</math> <math>15-11=4</math> etc.</p> <p><b>Complete activities on prodigy for the rest of the session.</b></p> 	<p><b>Wellbeing</b></p>  <p><b>Can I Control that Thing I'm Worried About?</b></p> <p><a href="https://youtu.be/5WGPxQJ2sBg">https://youtu.be/5WGPxQJ2sBg</a></p>	<p><b>Investigations (OPTIONAL)</b></p> <p><b>** Select an activity from the Investigations matrix</b></p> 	<p><b>Exercise</b></p> <p><b>**if you're allowed**</b></p> <p>Go for a walk, bike ride, scoot, run, skip etc</p>
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### Optional Extra Activities:

#### Reading

**Read to Self or Someone in your family**

**Lexia:** Practise your phonics and further literacy for 20 minutes.

#### Writing

**Adjectives-** Draw things from your backyard and write an adjective for them.

**Facts-** Write three facts about your family.

**Animal Facts-** Write up a list of animals that you know something about? Write 1 fact each.

#### Spelling/Grammar

**Write your spelling words in bubble letters.**

**Online spelling activities.** Watch and do some of the activities on this website:

[https://www.spellzone.com/word\\_lists/games-1194.htm](https://www.spellzone.com/word_lists/games-1194.htm)

#### Maths

**Split Strategy Practice.** Create more examples of the split strategy in your maths books using two digit by two digit numbers.

Remember to have all parts of the strategy clearly displayed.

**Money:** Make a picture with coins from around the house, remember to ask before borrowing any money from others!

**Vertical Equations:** Record three vertical subtraction equations using objects from the around the house or in the backyard. eg. spaghetti, sticks or pencils.