

Year 5 Learning from Home Matrix
Week 4 Term 2, 2020

WEEK 4	Session 1 9 to 10am READING	Session 2 10 to 11am WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPELLING CRAFT ACTIVITIES SPECIALISTS
LEARNING INTENTIONS	We are learning to infer.	We are learning about explanation writing.	<p>PLACE VALUE We are learning about addition.</p> <p>APPLIED MATHS We are learning about area.</p>	We are learning about chemical reactions.	We are learning about singular and plural.
MONDAY	<p>Read to self - 30 minutes.</p> <p>Tuning in: Read the inference poster. It will be posted on Google Classroom.</p> <p>Text: Read the short story title Alice's Adventure</p>	<p>Tuning in: Watch this Kid President video about disagreeing respectfully.</p> <p>Activity: Play the Argument Game. It will be posted on Google Classroom</p> <p>Roll a six sided die to select a topic from the grid. Use Google's Dice if you can't find any at</p>	<p>Place Value Activity:</p> <p>Tuning in: Watch this video on the Compensation strategy</p> <p>Activity: Complete the following sums:</p> <ol style="list-style-type: none"> 1. $26+42=$ 2. $19+43=$ 3. $37+12=$ 4. $44+18=$ 	<p>Tuning in: Watch the following video titled "3 States of Matter" 3 States of Matter for Kids (Solid, Liquid, Gas): Science for Children - FreeSchool</p> <p>Activity: Complete the worksheet "What's the matter"</p>	<p>Singular and plural nouns</p> <p>Play this game and see if you can finish all levels?</p> <p>https://www.turtlediary.com/game/singular-plural-flippers.html</p>

	<p>in Wonderland. It will be posted on Google Classroom</p> <p>Activity: Answer the following questions in your book. Questions will be posted on Google Classroom. Remember to write your answers in full sentences.</p>	<p>home.</p> <p>Plan your arguments for 3 different topics in your Learning from Home book.</p> <p>Have a <u>respectful</u> debate with your family when you are all together. It could be when you are sitting down to eat dinner.</p>	<p>5. $49+16=$</p>		<p>Words for the week:</p> <p>Scissors, pyjamas, spectacles, binoculars, goggles, pliers, species, series, trousers, scales, shears, tongs, salmon, deer, moose, trout, athletics, aircraft, innings, tweezers.</p> <ol style="list-style-type: none">1. Write the words in alphabetical order.2. Complete a look, say, cover, write and check. How many did you get correct?3. Sort the list words into these three categories: Tool/Implement, Animal, Can
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					be worn.
TUESDAY	<p>Read to self - 30 minutes.</p> <p>Text: Healthy Mind on BTN</p> <p>Activity: Answer the following questions that will be posted on Google Classroom and submit it online. Remember to write your answers in full sentences.</p>	<p>Tuning in: Watch this video about how chocolate is made.</p> <p>Activity: While watching take notes in your Learning from Home book to record the steps and any other important information.</p> <p>Use Picture 1 and Picture 2 to check that you found all the steps.</p> <p>Try writing your own explanation about how chocolate is made.</p>	<p>Place Value Activity:</p> <p>Complete the following problems in your take home book:</p> <ol style="list-style-type: none"> 1. How much money will I have if I add \$70.69 to my balance of \$183.27? 2. Mel plays tennis for an hour on Mondays and Wednesdays and two hours on Saturdays. How many hours does Mel play over two weeks? 3. On a balance of \$874.60 my account earned \$13.95 interest. What is the new balance of my account? 4. Ben plays soccer for an hour on 	<p>Tuning in:</p> <p>Read the information on this website about how states of matter can change. Matter: Changing States</p> <p>Watching this video will help you to understand how states of matter can change. Change of State Matter Physics FuseSchool</p> <p>Activity: Write a short summary of “Changing states of matter”</p>	Pick a specialist activity to do.

			Monday, two hours on a Wednesday and Saturday. How many hours of soccer does Ben play in two weeks?		
WEDNESDAY	<p>Read to self - 30 minutes.</p> <p>Tuning in:</p> <p>Text: The book that you are currently reading.</p> <p>Activity: Independent Research</p> <p>Research an area of interest. Present your information ready to share with a friend. You may like to use a graphic</p>	<p>Editing and Publishing</p> <p>Using a red pen or pencil, edit your explanation about how chocolate is made. Ensure you have:</p> <ul style="list-style-type: none"> ● circled misspelled words ● edited for capital letters (starts of sentences and proper nouns) ● added in full stops, commas and correct punctuation. <p>Publish your work using Google Docs,</p>	<p>Place Value</p> <p>Activity: Finish these number sentences:</p> <p>1. 1047286, 1047288,..... ,</p> <p>2. 900 549, 950 549,..... ,</p> <p>3. 935,872, 955, 872,,</p>	<p>Tuning in: Read "Looking for a gas" Matter: Gases</p> <p>Activity: Complete the gases around us worksheet.</p> <p>You will need to find out facts about some different gases.</p>	Pick a specialist activity to do.

	<p>organiser, write a short summary or speech or film your response. Share it on Google Classroom if you wish.</p>	<p>Microsoft Word, Book Creator or by handwriting a finished copy.</p>			
<p>THURSDAY</p>	<p>Read to self - 30 minutes.</p> <p>Tuning in: Read the Super Six Comprehension Strategies.</p> <p>Text: The book that you are currently reading.</p> <p>Activity: Write a response to your book, focusing on at least 3 or all of the Super Six Strategies.</p>	<p>Tuning in: Picture of the day - A Day In The Life Of...</p> <p>Activity: Read the story starter and then tell a story from the point of view of an object. It could be tennis, another sport, or another activity entirely!</p> <p>If you have internet access, complete the template on Google Classroom and hand it in to your teacher when you have finished. Remember to write in full sentences.</p>	<p>Applied Maths</p> <p>Tuning in: Watch the video how to calculate the perimeter of different shapes.</p> <p>Activity: Work out the perimeter of your bedroom L+W+L+W</p> <p>Draw a 2d scaled blueprint in your learning from home book and include the measurements.</p> <p><i>Do your best with the scaled drawing. Use an easy key like 1m=5cm</i></p>	<p>Unpacking our Learning Intentions</p> <p>Tuning in: Our 2nd learning intention for WLA this term is:</p> <p>Explore the changes that occur during reactions</p> <p>Activity: Write the learning intention into your learning from home exercise book.</p> <p>Highlight the keywords. Look up the meaning of these words and record them in your book. Find synonyms for these words and re-write the</p>	<p>Pick a specialist activity to do.</p>

				learning intention in your own words. Share your re-written learning intention with your class on Google Classroom.	
FRIDAY	<p>Read to self - 30 minutes.</p> <p>Text: Mother's Day. You can find the text on Google Classroom</p> <p>Activity: Write down 5 interesting facts from the reading.</p>	<p>Writer's Notebook</p> <p>Watch this Pull Tab Origami Envelope Card Tutorial</p> <p>Follow the instructions to make your own origami envelope card.</p> <p>Write a message to a Mum, Grandmother, or a special friend in your life that you would like to thank.</p> <p>Mother's Day is Sunday the 10th of May. Celebrate it by doing something special for someone you care about!</p>	<p>Applied Maths</p> <p>Activity: Measure the perimeter of your lounge room. Draw a 2d scaled blueprint of your lounge room in your learning from home book and include the measurements.</p> <p>Extra: Complete 30 minutes of Study ladder.</p>	<p>Tuning in: This week we have been learning about states of matter. Everything is made of matter and is either a solid, liquid or a gas. Some things can change state. Eg. water can change to become ice or steam.</p> <p>Activity: States of matter scavenger hunt.</p> <p>Look around your house and garden to see how many examples of solids, liquids and gases you can find. Create a poster to show all of the items that you find for each state of matter. Can you find anything that has changed state?</p>	Pick a specialist activity to do

