

Year 5 Learning from Home Matrix

Term 3 Week 9, 2020

Any tasks **highlighted** MUST be uploaded to Google Classroom

WEEK 9	Session 1 9 to 10am READING	Session 2 10 to 11am SPELLING/WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPECIALISTS
LEARNING INTENTIONS	We are learning about predicting what we read.	We are learning about information writing. We are learning about informal letter writing.	PLACE VALUE We are learning so identify equivalent fractions APPLIED MATHS We are learning about probability	We are learning about how immigrants have affected Australia	
MONDAY ZOOM Meeting	Read to self - 30 minutes. Text: <u>Sister Sleuth and the Silver Blaze</u> Activity: Students record themselves reading the text that your teacher will upload on Google Classroom.	SPELLING Silent Letters and Revision words Tuning In: Play the games below and record your score. Egg Hunt	Activity: Log onto Essential Assessment and complete the Multiplication POST TEST -Make sure you are in a quiet space - You cannot use any form of technology or	Tuning in: Watch the video which explains the <u>week 9 WLA tasks</u> . Activity: Complete task 1 from WLA ERP Term 3 (shared on GC). Create a PowerPoint or WeVideo (or similar)	SPANISH

	<p>Re-Watch the video on how to record your reading.</p>	<p>Word Search</p> <p>Activity:</p> <p><u>Complete the worksheet your teacher will upload to Google Classroom</u></p>	<p>help from anyone else</p> <ul style="list-style-type: none"> - You can have a piece of paper and pencil next to you to do your working out 	<p>to show all of the things you learnt about this learning intention, they can be statements, facts or examples of how immigrants have affected Australia. Hand it in on GC.</p>	
TUESDAY	<p>Read to self - 30 minutes.</p> <p>Text: Sister Sleuth and the Silver Blaze</p> <p>Activity: Students answer comprehension questions based on the text that they recorded yesterday.</p> <ol style="list-style-type: none"> 1.) Why is Miguel so upset that he has to work? 2.) What does the sister mean by "You are a meanie," she grumbled, "with 	<p>WRITING</p> <p>Tuning In: Watch this video about comparing and contrasting. A common language feature of information writing is 'Language of Comparison and Contrast'. This is the language we use to describe the similarities and differences between things.</p> <p>Example:</p>	<p>Activity:</p> <p>Log onto Essential Assessment and complete the DIVISION POST TEST</p> <ul style="list-style-type: none"> -Make sure you are in a quiet space - You cannot use any form of technology or help from anyone else - You can have a piece of paper and pencil next to you to do your working out 	<p>Activity: Complete task 2 from WLA ERP Term 3.</p> <p>Choose a cultural group that has shaped Australia. Research traditional games from this culture and learn how to play them OR Research and create a menu with traditional meals from this culture. Hand in on GC.</p>	SPORTS

	<p>no imagination.”</p> <p>3.) Why is Miguel so obsessed about the magical books?</p> <p>4.) Make a prediction of who he will become next?</p> <p>5.) Which character do you want to be and why?</p>	<p>A funnel web spider is more dangerous than an ant.</p> <p>Jupiter, like Saturn, is a planet in our Solar System.</p> <p>Activity: Choose two characters from a movie or TV show you have seen recently.</p> <p>Use the <u>Venn diagram template</u> on Google Classroom to record some of the similarities and differences between the characters.</p> <p>Write three comparing sentences and three contrasting sentences in your Learning From Home book.</p>			
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<p>WEDNESDAY</p>	<p>Read to self - 30 minutes.</p> <p>Text: Picture Day Perfection on epic reading</p> <p>Tuning in: Read the Super Six Comprehension strategies poster</p> <p>Activity: Write a response to your book, focusing on 3 of the Super Six Comprehension Strategies.</p>	<p>WRITING</p> <p>Tuning In: DING! YOU'VE GOT MAIL! Our Prep buddies have been busy writing you letters. Today, you are going to write a reply.</p> <p><u>Read the letter from your buddy that has been sent to you on GC.</u></p> <p>Activity: <u>Watch the instructional video</u> that explains how to write an informal letter.</p> <p>Plan and draft your letter in your learning from home book.</p> <p>If you haven't received a letter from your buddy, <u>use the template your teacher has provided to you on GC.</u></p>	<p>Tuning In: Watch the instructional video on equivalent fractions and how to form them. Keep an ear out for Mr Carey's joke too!</p> <p>Activity: Today you are going to make a fractions wall. A fractions wall helps you to find equivalent or fractions that are equal in size.</p> <p>You will need:</p> <ul style="list-style-type: none"> - A few pieces of paper - Scissors and glue - Colour pencils or textas <p>Fold the paper and cut out, glue onto a separate piece of paper (this piece is your wall). You want your wall to eventually look like this.</p> <p>After folding paper and cutting strips into half,</p>	<p>Activity: Complete task 3 from WLA ERP Term 3.</p> <p>Choose an activity to complete:</p> <p>Make a poster or video using your cultural research about games or food.</p> <p>Create a timeline of when different cultures came to Australia. Remember to list down at least 5 different cultures that have come to Australia. It can include before Australia became a country.</p>	<p>ART & SCIENCE</p>
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			cut and fold a strip of paper into thirds, quarters, fifths, sixths etc.		
THURSDAY ZOOM Meeting	Read to self - 30 minutes. Text: The book that you are currently reading. Activity: Word Study Find five interesting words in the book that you are reading. Write down the meaning of each word.	WRITING Activity: Continue to write the letter to your buddy. Once you have finished, publish your letter by typing it into a Google Doc. Make sure you edit your work and check for punctuation and spelling mistakes. Hand in your letter to your teacher on Google Classroom so they can send it to your buddy!	APPLIED MATHS Activity: Statistics and Probability Experiment! Today you are going to design and conduct a statistics and probability experiment. It could be: <ul style="list-style-type: none"> - Pulling coloured balls or counters out of a paper bag - Rolling a dice a certain amount of times - Randomly pulling cards from a deck You need to record your results as a tally. For example, if you have 2 blue counters and 2 red in the bag, make a tally	Tuning In: Today you will start to prepare for the grade 5 virtual expo. Activity: Choose 1 of the WLA tasks that you have completed in weeks 7, 8 or 9 that you would like to share in our expo. Create a video of you sharing and explaining the work that you did for this task. You will have time to work on your expo video tomorrow.	MUSIC

			<p>mark each time you pull out one of the colours.</p> <p>If you use cards have a selection of cards and each time you randomly pull a certain number, make a tally mark for that number.</p> <p>If you are onsite, you can ask the teacher supervising you for some counters.</p>		
FRIDAY	<p>Read to self - 30 minutes.</p> <p>Text: Your favourite picture story book or pick a story from Epic reading.</p> <p>Activity: Get your family to predict the story before reading it to them. Show them the front cover of the book and read them the blurb.</p>	<p>Tuning In: Picture of the day - Honey, I Shrunk The Kids!</p> <p>Activity: Read the story starter.</p> <p>How will the children escape? What else will the tiny children encounter?</p> <p>If you have internet access, complete the template on Google Classroom. Remember</p>	<p>Activity: Play a board game or card game with people in your family.</p> <p>Before you play, have a discussion about:</p> <ul style="list-style-type: none"> • whether this game is fair or unfair. • Is there a strategy for the game? • Is there an advantage to whether you go 	<p>Activity: Continue working on your expo video.</p> <p>You will have Monday next week to finish off your video before you share it with your teacher.</p>	WELL-BEING

		<p>to write in full sentences.</p> <p>If you finish early, use the picture as a seed for your own piece of writing. You can select any text type.</p>	<p>first or last?</p>		
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